

Action Taken Report on Feedback of Stakeholders

Session (2020-21)

Program Name: Bachelor of Commerce (B.Com)



Department of Commerce & Finance
Faculty of Graduate Studies
Quantum University, Roorkee


Registrar
Quantum University


Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Commerce & Finance		
Feedback Session: 2020-21		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken
Curriculum Designing	R-6: To enhance curriculum New modules based on recommendation by SSG Members, BOFs and feedback of students	Action taken for curriculum design
VP3112	R-1: To coverage NCFM module in 1 st Sem is very advance for the students and a new course is introduce in place of it.	New course VP3101 communication and professional skills-I is introduce to increase the communication skills which is the basic requirement to do job in corporate.

Other Teaching Learning Aspects		
Soft Skill Mentoring of Students.	R-5: Soft Skills of the Students have to be monitored along with their Academic development with regard to the advent of COVID 19.	Mentors and Advisors were assigned with the special responsibility with this regard of Student's Development and their evaluation through Google Analytics.
Awareness for Emotional Intelligence in the Teaching Learning Environment.	R-9: Awareness for Emotional Intelligence in the Teaching Learning Environment for Students and Faculty Members.	Emotional Intelligences measures and importance have been addressed and programs were queued in its achievement.
Experiential Learning intervention	R-10: Introduction of more experiential learning in place of theoretical Assignments in online mode have to be done.	Experiential Learning Measures were being introduced by the respective faculty in their respective subjects.

Registrar
Quantum University

Faculty Development Programme and Sessions	R-4: Need of further training of teachers for online protocols during COVID-19.	More FDPs were introduced to the faculties for their personal and career development thus ensuring more professional approach towards teaching.
Overall Teaching Learning Process	R-3: Usefulness of ERP/LMS/QLRC/Other learning platforms toward efficient delivery of the course content. Faculties provide quality of content based on new concepts / technologies.	Overall Teaching Learning Process is enhanced through CMS.
Peer Group Learning	R-7: Forming Fast learning peer groups or discussion groups. Assignments for Fast and slow learners that is based on project, case studies, Flip classes.	Assignments for Fast and slow learners that is based on project, case studies, Flip classes through Qualtrics and Moodle.
Software Learning and Online Protocol	R-11: Use of Software simulators for lab related courses for online protocols.	Awareness of Software and Online Protocols has been ensured by the respective Faculty members and Special Session have been scheduled in this regard.
ICT Enabled Literacy	R-8: More ICT enabled course is being introduced that will help the students in their assignments and project. Encouraging faculties to use ICT for imparting Knowledge.	Faculties were encouraged to use ICT techniques like Microsoft Teams and Google Classroom for imparting Knowledge.
Communication Skills	AR-1: More students presentations are required to be implemented	Incorporated in Assignment, flip classes, mini projects supervised by teachers
Global Certifications Induction	R-12: Global Certification intervention is to be carried out at Academic Level.	Mentors were initiated to look ahead in the matter for Global Certification of their mentees.
Training for Placements	R-4: Promoting Summer Internship Program that helps the students to get practical Exposure of the industry. Value added programs like aptitude reasoning, GD-PI etc. are strongly emphasized to make students equipped to meet job-specifications as desired by the organizations.	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs Implemented  Registrar Quantum University

	New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	
Orientation	R-5: Orientation program should be more elaborative and informative.	Information regarding courses and syllabus have been given by respective mentors in Orientation.
Guest lecture	R-13: Special Guest lectures on Gender equality and on general issues are required to sensitize students.	One day workshop on gender equality has been organized.
Intervention of Technical MOOC Courses	R-10: MOOC Courses essentials have to be incorporated in the Curriculum aspects of the Programs.	Executed with the coordination of mentors. Degree of Finesse has been ensured.

Deepak Singhal
Faculty Incharge,
University Feedback System

Karan Babbar
Coordinator, IQAC