Action Taken Report on Feedback of Stakeholders

Session (2020-21)

Program Name: Integrated Bachelor of Administration and law (B.A.(H).LL.B)

Faculty of Business & Management
Department of Law
Quantum University, Roorkee

Registrar
Quantum University

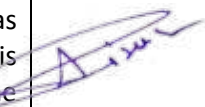# Action Taken Report of the Department

(*On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder*)

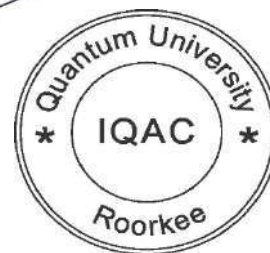| Action Taken Report		
Department Name: Department of Law		
Feedback Session: 2021-22		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken
LW5101	**R-3** The syllabus is too brief for effective study and leaves out key points.	Modified the curriculum for some portions of Units 1, 2, 3, 4, and 5
LW5102	**R-1** The syllabus only includes a few small topics; more topics are needed.	Addition of new parts that expand on Units 1, 2, 3, and 4 has changed the structure.
LW5103	**R-5** To modify the curriculum and establish connections between the syllabus's parts.	The Units 1 through 5 have undergone some modification and expansion.
LW5201	**R-2** To make the curriculum more balanced, case studies need to be added and the syllabus has to be expanded.	Units 1, 2, 3, 4, and 5 have all been modified.
LW5202	**R-4** New standards for particular Contracts must be introduced.	On the Specific Contract under unit 1–5, new norms have been inserted.
LW5203	**R-1** To make the curriculum more balanced, case studies need to be added and the syllabus has to be expanded.	As a result, the syllabus's units have been modified to make them fit with the Case Studies.

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Other Teaching Learning Aspects		
Overall Teaching Learning Process	**R-1** Each fundamental course must incorporate case studies and make extensive use of QLRC. Hence, it must be put into practise. The use of theoretical economics models will be taught to the pupils. Hence, putting this into practise is a very important and pertinent aspect.	**Implemented** The students receive regular instruction from professionals to improve their practical abilities. They are competent at using their theoretical knowledge to address issues in the real world. Students are preparing for a bright future in this way.
Peer Group Learning	**R-5** The learning that occurs in peer groups is crucial to the students' learning. So, we should give the kids access to such peer group learning facilities. Assignment based A2 tasks should be given to both fast and slow learners.	**Implemented** The department is holding focus groups, group discussions, and thematic presentations to apply peer group learning so that student can advance their knowledge and competence for better knowledge.
IT Enabled Literacy	**R-6** The use of ICT facilities in the teaching and learning process is significant in the present day. In order to educate pupils about Computer literacy, some particular lectures should be delivered.	**Implemented** To implement the IT Enabled Literacy, the department has organized special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students.
Communication Skills	**R-2** It is advisable to use student presentations on the relevant subjects. Include communication skills in the curriculum of the course. Presentations by students are an effective way to help them improve their communication and presentation abilities.	**Implemented** The department held specialised lectures and small-group discussions to help students improve their communication abilities. The unique courses have also been included by the department. The department also offers a course called Value Added Course), which teaches students the fundamentals of communication as well as grammar and punctuation. This course aims to improve the students' communication skills. Registrar Quantum University

Training for Placements	**R-7** VACs need to be expanded, students need to be motivated to join them, and there should be trainings for job placement.	**Implemented** New VACs are made available, Mentors' obligations to inform students about interdisciplinary VACs and new courses (Sustainable development practices).

Deepak Singhal
Faculty -Incharge,
University Feedback System

Registrar
Quantum University

Karan Babbar
Coordinator, IQAC

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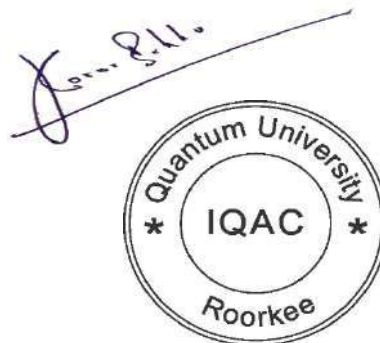
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