

Action Taken Report on Feedback of Stakeholders

Session (2020-21)

Program Name: Bachelor of Pharmacy (B.Pharm.)



Department of Pharmacy
Faculty of Health Sciences
Quantum University, Roorkee

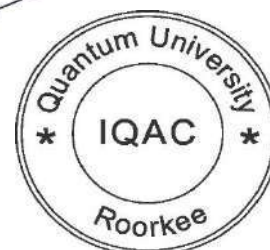

Registrar
Quantum University

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Pharmacy		
Feedback Session: 2020-21		
Curriculum Design		
Syllabus as per Pharmacy Council of India 2016		
Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-3: Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC	Implemented
Peer Group Learning	R-1: A2 assignments should be project based with a combination of fast and slow learners together	Implemented
IT Enabled Literacy	R-2: IT based Assignments should be given in fundamental courses	Implemented
Communication Skills	R-3: More students presentations are required to be implemented	Incorporated in Assignment, flip classes, mini projects supervised by teachers
Training for Placements	R-5: New array of Value added courses for 1 st year- "Certification in Soft Skill Development", for 2 nd year- "Certification in Environmental Health and Hygiene", for 3 rd year- "Certification in Current Regulatory Requirements for Clinical trials in India for Investigation of New Drug" and for 4 th year- "Certification in ADR Monitoring and Pharmacovigilance" need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives.	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs
Transparent and reliable evaluation system	R-4: Regular test should be conducted in classes and evaluated sheet and marks should be shown to them	Incorporated

Deepak Singhal
Faculty Incharge,
University Feedback System



Karan Babbar
Coordinator, IQAC