

Action Taken Report on Feedback of Stakeholders

Session (2020-2021)

**Program Name: Bachelor of Science in Medical Radiology & Imaging
Technology (BMRIT)**



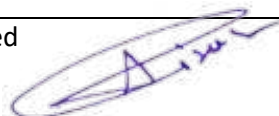
**Department of Paramedical Sciences
Faculty of Health Sciences
Quantum University, Roorkee**


Registrar
Quantum University

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the
Departments on the Feedback of all stakeholder)

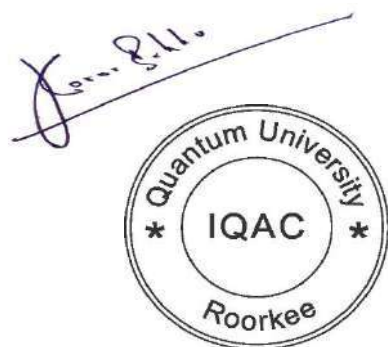
Action Taken Report		
Department Name: Department of Para Medical Sciences (BMRIT)		
Feedback Session: 2020-21		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in syllabus designed for 2021-2024
RD3104	R-1: Grids and Collimators to be demonstrated for better understanding of control of scatter radiation.	The scatter radiation removal devices demonstrated in radiology department through hospital visit.
RD3303	R-1: BIRADS and PCPNDT Act needed to be introduced in the syllabus for better understanding of the subject.	The concerned topics added in the syllabus.
RD3402	R-1: Importance of Chest CT for covid-19 patients should be included in the syllabus	Recent protocols of CT Chest imaging introduced to the students by Guest Speaker (Radiology Technologist)
RD3502	R-1: Students should be introduced to all Covid-19 appropriate imaging guidelines.	The Concerned Topics introduced to the students at hospital visit.
VP3501	R-6: Aptitude & Reasoning should be included in the syllabus to enhance the Employability Skills among students	Employability Skills-II (Aptitude & Reasoning) subject introduced in the syllabus
VP3601	R-6: GDPI needed to be introduced in the course to prepare students for employability in various fields.	Employability Skills-III GDPI introduced as new subject in the syllabus

Other Teaching Learning Aspects		
Overall Teaching Learning Process	Introduction of sub specialty groups R-7: Faculty mentor –Mentee implementation R-5: Internal assessment & participation & evaluation during the classes needs to be modified as per online protocol	Sub specialty groups introduced for better teaching learning process focused on radiology. Implementation of Open Book examination for better online evaluation during Covid-19.
Peer Group Learning	R-4: Introduction of more experiential learning in place of theoretical assignments in online mode. New mooc should be introduced, that are compatible to industry requirements	Implemented  Registrar Quantum University

	R-8: Students should be encouraged more to undergo research projects, field surveys and outreach activities for learning better presentation and communication skills	
IT Enabled Literacy	R-2: Concept of open book system introduced during COVID-19. Submission of assignments, open book and quizzes on ERP for better monitoring and data collection. R-9: Students should be given more exposure of lab than theory classes for better understanding p concepts	Implemented
Communication Skills	R-3: Students need to be encouraged to present topics through online meet to enhance communication skills.	Students were given current topics for presentations during online classes.
Training for Placements	R-6: Connecting HR heads & other radiology department seniors is needed for hospital placements.	Students were introduced with various Radiology seniors regarding placements.
Orientation Program	R-7: One day session should be conducted by department for providing all necessary information regarding books, subjects, detail of teachers, mentors, proposed training and guest lecturers scheduled in semester	Mentors provided all necessary information to students

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