Action Taken Report on Feedback of Stakeholders

Session (2020-2021)

Program Name: Bachelor of Sciences in Nutrition and Dietetics

B.Sc (N&D)

Department of Applied Medical Sciences
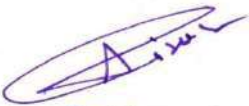### Faculty of Health Sciences
Quantum University, Roorkee

Registrar
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Action Taken Report of the Department

(*On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder*)
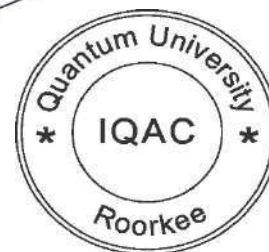
	Action Taken Report	
	Department Name: Department of Applied Medical Sciences (B.Sc N&D)	
	Feedback Session: 2020-21	
	Curriculum Design	
Code	**Recommendation by Subspecialty Groups of the Department**	**Action taken in syllabus designed for 2021-2024**
ND3203	**R-1:**Eating pattern to be monitored of different age groups through data collection for better understanding of nutritional requirements of body at different age groups.	The data collection through questionnaire method or 24 hrs recall method was done on online mode for better understanding of the topics.
ND3205	**R-1:**Availability of nutritional supplements for sports person to be monitored for understanding the combinations and nutrients – nutrient combinations.	Market survey of nutritional supplements available in market for sports person was done.
ND3301	**R-1:**Importance of proper nutrition care process for covid-19 patients should be included in the syllabus	Recent protocols of Nutrition Care Process were included through case studies and counseling sessions.
ND3303	**R-1:**Students should be introduced to all precautions that should be followed in handling Covid-19 patients as an air borne disease.	The Concerned Topics introduced to the students in food microbiology classes.
ND3501	**R-1:**Control of protein energy malnutrition and anemia at community level to prevent covid-19 in old age and pregnant women need to be included in the syllabus.	Awareness camps in the nearby villages done to educate community about PEM and anemia.
VP3501	**R-6:**Aptitude & Reasoning should be included in the syllabus to enhance the Employability Skills among students	Employability Skills-II (Aptitude & Reasoning) subject introduced in the syllabus
ND3603	**R-1:**Eating disorder evaluation methods to be included in the subject.	Guest lecture was arranged by clinical psychologist for better understanding of the topic.
VP3601	**R-6:**GDPI needed to be introduced in the course to prepare students for employability in various fields.	Employability Skills-III GDPI introduced as new subject in the syllabus

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	Other Teaching Learning Aspects	
Overall Teaching Learning Process	Introduction of sub specialty groups **R-7:** Faculty mentor –Mentee implementation **R-5:** Internal assessment & participation & evaluation during the classes needs to be modified as per online protocol	Sub specialty groups introduced for better teaching learning process focused on nutrition & dietetics subjects and its correlation with Biochemistry, Microbiology , physiology etc subjects to be monitored. Implementation of Open Book examination for better online evaluation during Covid-19. Assignment 2 was replaced by mini projects or assessment of review papers was done for developing research culture in students.
Peer Group Learning	**R-8:**Slow learner and fast learner students should be assigned extra classes and project work	Peer tutoring and pear evaluation will be used for slow learner in extra classes. Fast learners are involved into writing research articles and data collection
Experiential learning	**R-4:** Introduction of more experiential learning in place of theoretical assignments in online mode **R-9**: More lab lecture and practical assignments in forms of A-2 should be given o students in replacement of theoretical Subjects	MOOC Courses was introduced. AS well as use of Virtual labs was also Implemented Assignment -2 was made more practical oriented
IT Enabled Literacy	**R-2:** Concept of open book system introduced during COVID-19. Submission of assignments, open book and quizzes on ERP for better monitoring and data collection.	Implemented Registrar Quantum University
Communication Skills	**R-3:** Students need to be encouraged to present topics through flip classes or Group discussions need to be implemented to enhance communication skills. Students should be given study material/ reference material for better understanding of the topics	Students were given current topics for presentations in flip class and GD sessions for assignments. Faculties were asked to upload study material on QLRC for reference of students

Training for Placements	**R-6:** Connecting seniors and Dieticians or freelancer is needed for placements.	Students were introduced with seniors, dieticians and different freelancer for understanding challenges in the field of nutrition & dietetics.
Orientation Program	**R-7:** One day session should be conducted by department for providing all necessary information regarding books, subjects, detail of teachers, mentors, proposed training and guest lecturers scheduled in semester	Implemented
Extra Curriculum Activities	**R-10:**Students should be encouraged to participate in passion program, inter university events etc **R-10:**Special guest lecturers should be organized for students on gender equality, human values & ethic and other related issues.	Compulsory involvement of students in either of the passion program conducted by university is taken care of by mentor Expert session has been conducted in the year on different aspects for their knowledge up gradation

Deepak Singhal
Faculty Incharge,
University Feedback System

Karan Babbar
Coordinator, IQAC

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Action Taken Report on Feedback of Stakeholders

Session (2020-2021)

Program Name: Masters of Sciences in Nutrition and Dietetics

M.Sc (N&D)

Department of Applied Medical Sciences
Faculty of Health Sciences
Quantum University, Roorkee

Registrar
Quantum University

Action Taken Report of the Department

(*On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder*)
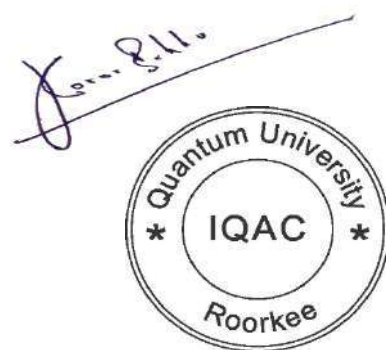
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Action Taken Report **Department Name: Department of Applied Medical Sciences (M.Sc N&D)**		
Feedback Session: 2020-21		
Curriculum Design		
Code	**Recommendation by Sub Specialty Groups of the Department**	**Action taken in syllabus designed for 2021-2024**
ND4101	**R-1:** The understandability of the subject need to be made more interesting as the subject is vast and difficult.	The use of video lecture method was adopted on online mode for better understanding of the topics.
ND4102	**R-1:** Importance of proper nutrition care process and diet adaptations for covid-19 patients should be included in the syllabus	Recent protocols of Nutrition Care Process were included through case studies and counseling sessions and calculation of diets with the apps and software adopted.
ND4103	**R-1:** Students should be introduced to all precautions that should be followed in handling Covid-19 patients at home and at community level.	Students were involved in online webinars conducted by Govt bodies and other hospitals for handling public issues.
ND4106	**R-1:** More focus on review paper writing skills and oral paper presentation should be preferred.	Assignment 2 was replaced with review paper writing skills.
ND4201	**R-1:** Better understanding of Biochemical Techniques and functioning of equipments is required.	Awareness camps in the nearby villages done to educate community about PEM and anemia.
VP3501	**R-6:** Aptitude & Reasoning should be included in the syllabus to enhance the Employability Skills among students	Employability Skills-II (Aptitude & Reasoning) subject introduced in the syllabus
ND3603	**R-1:** Eating disorder evaluation methods to be included in the subject.	Guest lecture was arranged by clinical psychologist for better understanding of the topic.
VP3601	**R-6:** GDPI needed to be introduced in the course to prepare students for employability in various fields.	Employability Skills-III GDPI introduced as new subject in the syllabus

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Other Teaching Learning Aspects		
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Peer Group Learning	**R-4:** Introduction of more experiential learning in place of theoretical assignments in online mode.	MOOC Courses was introduced. AS well as use of Virtual labs was also Implemented
IT Enabled Literacy	**R-2:** Concept of open book system introduced during COVID-19. Submission of assignments, open book and quizzes on ERP for better monitoring and data collection.	Implemented
Communication Skills	**R-3:** Students need to be encouraged to present topics through flip classes or Group discussions need to be implemented to enhance communication skills.	Students were given current topics for presentations in flip class and GD sessions for assignments.
Training for Placements	**R-6:** Connecting seniors and Dieticians or freelancer is needed for placements.	Students were introduced with seniors, dieticians and different freelancer for understanding challenges in the field of nutrition & dietetics.
Orientation Program	**R-7:** One day session should be conducted by department for providing all necessary information regarding books, subjects, detail of teachers, mentors, proposed training and guest lecturers scheduled in semester	Mentors provided all necessary information to students

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