

FEEDBACK ANALYSIS REPORT

Session (2019-20)

Bachelor of Science (Hons) in Agriculture



Registrar
Quantum University

DEPARTMENT OF AGRICULTURE STUDIES

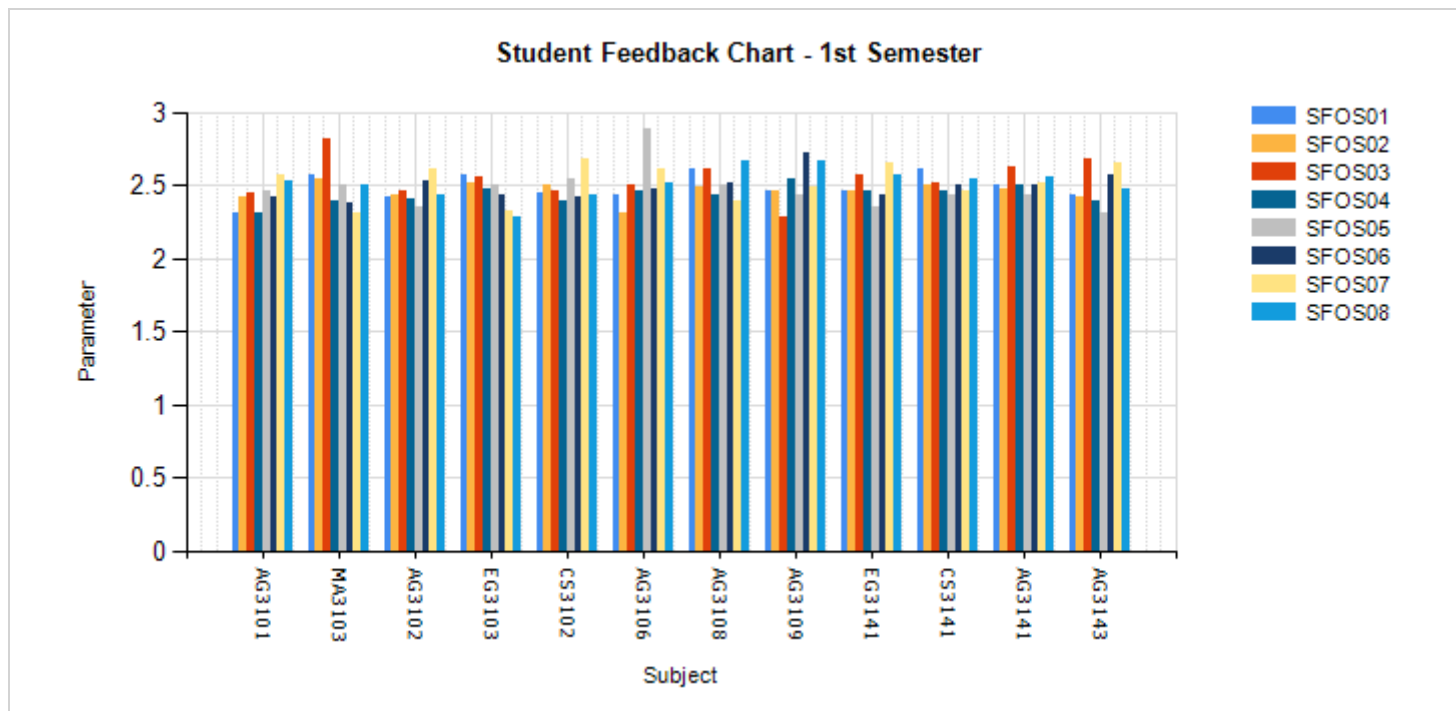
Quantum School of Agricultural Studies

Quantum University

Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2019-20
Number of Students: 107

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3101	2.31	2.42	2.45	2.32	2.47	2.43	2.58	2.53	2.44
MA3103	2.57	2.55	2.82	2.40	2.51	2.38	2.31	2.50	2.51
AG3102	2.42	2.44	2.46	2.41	2.36	2.53	2.61	2.44	2.46
EG3103	2.57	2.52	2.56	2.48	2.51	2.44	2.33	2.29	2.46
CS3102	2.45	2.51	2.46	2.39	2.55	2.43	2.69	2.44	2.49
AG3106	2.44	2.31	2.50	2.46	2.89	2.48	2.62	2.52	2.53
AG3108	2.62	2.49	2.61	2.44	2.50	2.52	2.39	2.67	2.53
AG3109	2.47	2.46	2.28	2.55	2.44	2.73	2.49	2.67	2.51
EG3141	2.47	2.47	2.58	2.47	2.36	2.44	2.65	2.57	2.50
CS3141	2.61	2.50	2.52	2.47	2.44	2.50	2.46	2.54	2.50
AG3141	2.50	2.48	2.63	2.51	2.44	2.51	2.52	2.56	2.52
AG3143	2.44	2.43	2.69	2.39	2.31	2.57	2.66	2.48	2.50
Total Avg. :-	2.49	2.46	2.55	2.44	2.48	2.50	2.53	2.52	2.50

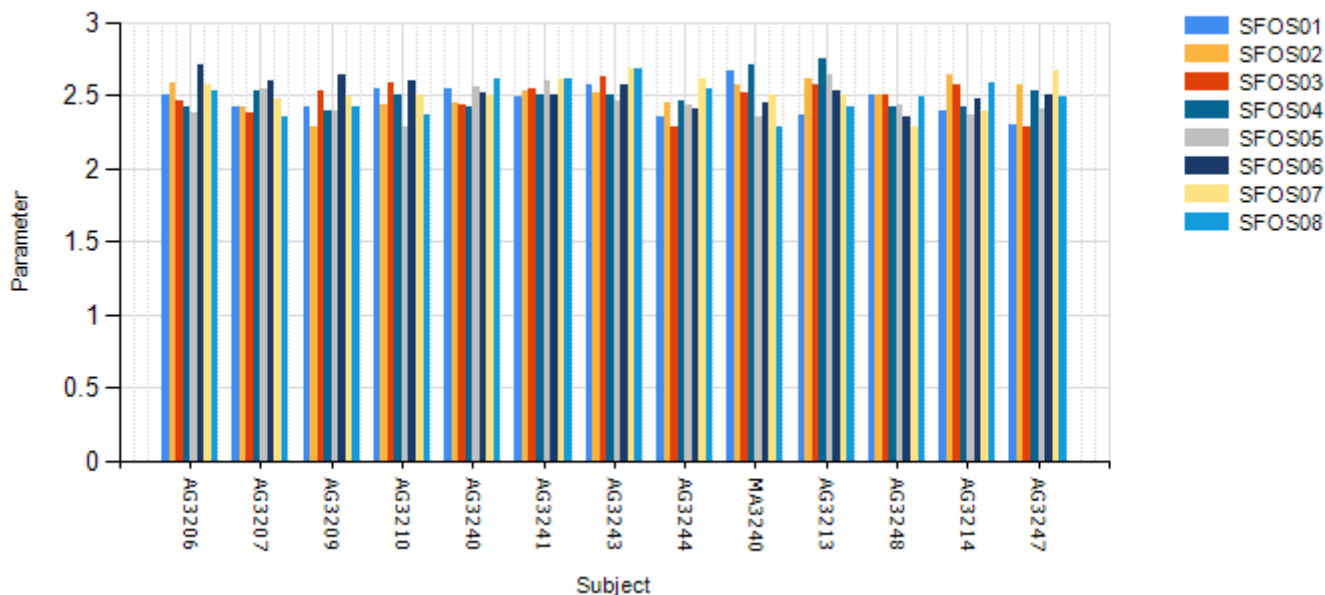



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2nd Semester 2019-20
Number of Students: 107

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3206	2.51	2.59	2.47	2.43	2.38	2.71	2.58	2.53	2.52
AG3207	2.43	2.42	2.38	2.53	2.55	2.60	2.48	2.36	2.47
AG3209	2.43	2.28	2.53	2.39	2.40	2.64	2.49	2.43	2.45
AG3210	2.54	2.44	2.59	2.50	2.29	2.60	2.50	2.37	2.48
AG3240	2.54	2.45	2.44	2.42	2.56	2.52	2.51	2.61	2.51
AG3241	2.49	2.53	2.54	2.50	2.60	2.40	2.61	2.62	2.55
AG3243	2.57	2.52	2.63	2.50	2.46	2.57	2.69	2.68	2.58
AG3244	2.36	2.45	2.29	2.46	2.44	2.41	2.61	2.54	2.44
MA3240	2.67	2.58	2.52	2.71	2.35	2.45	2.51	2.29	2.51
AG3213	2.37	2.62	2.58	2.75	2.64	2.43	2.50	2.42	2.55
AG3248	2.50	2.50	2.50	2.43	2.44	2.36	2.28	2.49	2.44
AG3214	2.39	2.64	2.57	2.43	2.37	2.38	2.40	2.59	2.48
AG3247	2.30	2.57	2.28	2.53	2.41	2.51	2.67	2.49	2.47
Total Avg. :-	2.47	2.51	2.49	2.51	2.45	2.43	2.53	2.49	2.50

Student Feedback Chart - 2nd Semester

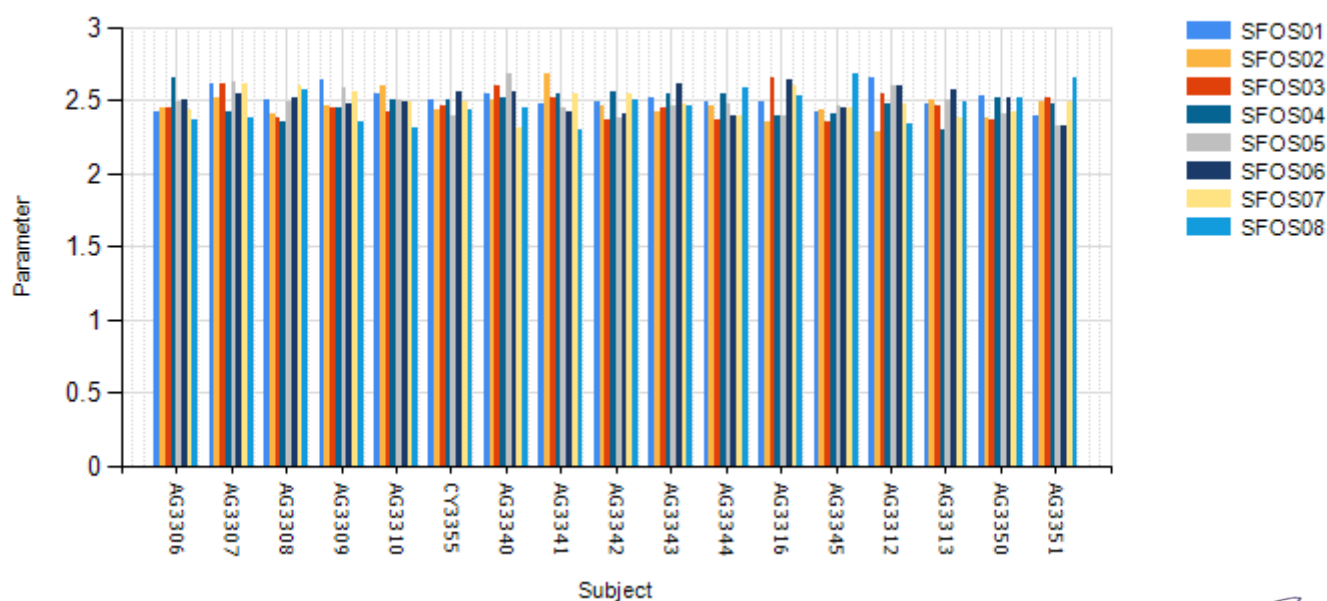



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3rd Semester 2019-20
Number of Students: 107

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3306	2.42	2.45	2.45	2.65	2.49	2.50	2.44	2.37	2.47
AG3307	2.62	2.52	2.62	2.43	2.63	2.55	2.61	2.38	2.55
AG3308	2.51	2.41	2.38	2.35	2.49	2.52	2.60	2.57	2.48
AG3309	2.64	2.46	2.45	2.45	2.59	2.48	2.56	2.36	2.50
AG3310	2.54	2.60	2.42	2.51	2.51	2.49	2.49	2.32	2.49
CY3355	2.50	2.44	2.46	2.50	2.40	2.56	2.49	2.44	2.47
AG3340	2.55	2.51	2.60	2.52	2.68	2.56	2.32	2.45	2.52
AG3341	2.48	2.69	2.52	2.55	2.45	2.43	2.55	2.30	2.50
AG3342	2.49	2.47	2.37	2.56	2.38	2.41	2.54	2.51	2.47
AG3343	2.52	2.43	2.45	2.54	2.46	2.62	2.48	2.46	2.50
AG3344	2.49	2.47	2.37	2.54	2.48	2.39	2.40	2.59	2.46
AG3316	2.49	2.36	2.66	2.40	2.40	2.64	2.60	2.53	2.51
AG3345	2.43	2.44	2.35	2.41	2.46	2.45	2.55	2.69	2.46
AG3312	2.66	2.29	2.55	2.48	2.60	2.60	2.58	2.34	2.50
AG3313	2.48	2.51	2.47	2.30	2.51	2.57	2.38	2.49	2.46
AG3350	2.53	2.38	2.37	2.52	2.41	2.52	2.43	2.52	2.46
AG3351	2.40	2.49	2.52	2.48	2.33	2.33	2.49	2.65	2.46
Total Avg. :-	2.51	2.47	2.47	2.48	2.49	2.51	2.59	2.47	2.49

Student Feedback Chart - 3rd Semester

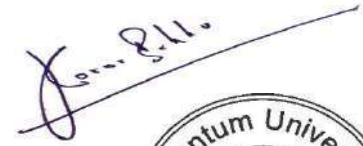




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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.49)	Quality of content, relevance & rigour	R-1	Syllabus is very lengthy and should require at least 3 lectures per week and content should be delivered by experiential learning
	SFOS02 (2.46)	Qualitative classroom activities	R-2	This is a bridge course studied by PCB group students, generally found weak in this subject. This is recommended to schedule some extra lectures for the students
	SFOS03 (2.47)	Pace of course coverage	R-3	There is need to change the Internal and External evaluation criteria as per the requirement of online teaching learning process during the time of COVID-19
	SFOS04 (2.44)	Qualitative notes	R-4	Incorporation of MOOC Courses, Extensive use of QLRC and, Teachers must post videos in Hindi/English at QLRC due to pandemic situation of COVID-19 Organizing FDP for strengthening online teaching learning process to make the faculty habitual of using new technologies emerged during the period of COVID-19 A comprehensive policy & SOP is required for online classes to overcome the hurdles arises due to COVID-19
	SFOS05 (2.48)	Innovative Teaching Practice	R-5	Require extensive field work to Select, and apply appropriate techniques, resources, and modern agriculture technologies and tools for agricultural activities with an understanding of the limitations. Towards enhancing employability and entrepreneurial ability of the graduates the practical content in the courses should be increases. There is need to run special classes for the preparation of ICAR-JRF Exam to make the students competent for admission in higher degree programme and encourage the students to enroll themselves in the various online certificate programme/courses
	SFOS06 (2.43)	Usage of Alternative learning platforms	R-6	To make the students more attentive in the online classes there is need to make the internal assessment more rigorous and IT enabled during the time of COVID-19
	SFOS08 (2.47)	Job Oriented curriculum	R-7	Require at least one industrial visit during the course. Require at least one industrial visit during the course. Content should be delivered in the form of the experiential leaning programme to develop

			<p>entrepreneur skill among the students.</p> <p>Require atleast one visit to the Animal Husbandry to get more exposure on problems of Animal Husbandry and develop entrepreneur skills in the students.</p> <p>More students presentations are required to be implemented.</p>
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