

# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2019-20)**

**Bachelor of Arts (Hons) Specialization in Economics**



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Quantum University

**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

**Faculty of Graduate Studies**

**Quantum University**

# Data Representation of Feedback

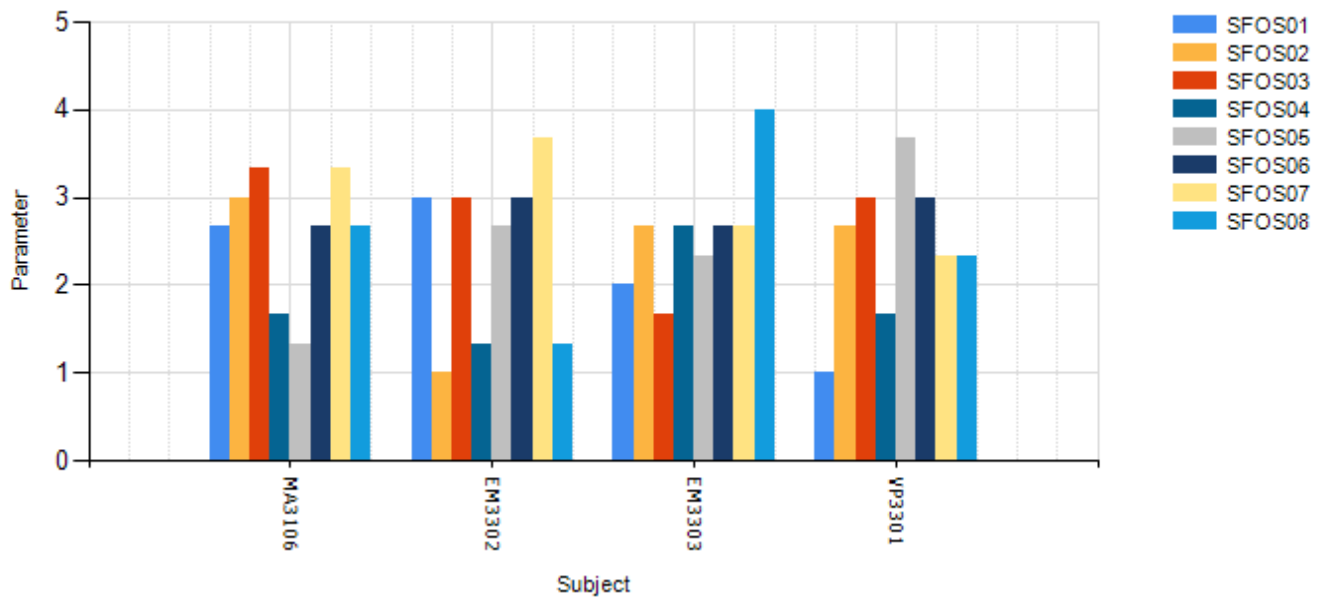
## Feedback on Curriculum (Students)

\*No Feedback is available for 1<sup>st</sup> and 2<sup>nd</sup> Semester as there was no batch in economic in 2019-20

**3rd Semester 2019-  
20 No of Students:  
03**

| Subject Code         | SFOS01      | SFOS02 | SFOS03 | SFOS04      | SFOS05      | SFOS06 | SFOS07 | SFOS08 | Total Avg. |
|----------------------|-------------|--------|--------|-------------|-------------|--------|--------|--------|------------|
| MA3106               | 2.67        | 3.00   | 3.33   | 1.67        | 1.23        | 2.67   | 3.33   | 2.67   | 2.58       |
| EM3302               | 3.00        | 1.50   | 3.00   | 1.33        | 2.67        | 3.00   | 3.67   | 1.33   | 2.38       |
| EM3303               | 2.00        | 2.67   | 1.67   | 2.67        | 2.33        | 2.67   | 2.67   | 4.00   | 2.58       |
| VP3301               | 1.00        | 2.67   | 3.00   | 1.67        | 3.67        | 3.00   | 2.33   | 2.33   | 2.46       |
| <b>Total Avg. :-</b> | <b>2.17</b> | 2.54   | 2.75   | <b>1.84</b> | <b>2.48</b> | 2.84   | 3.00   | 2.58   | 2.50       |

Student Feedback Chart - 3rd Semester

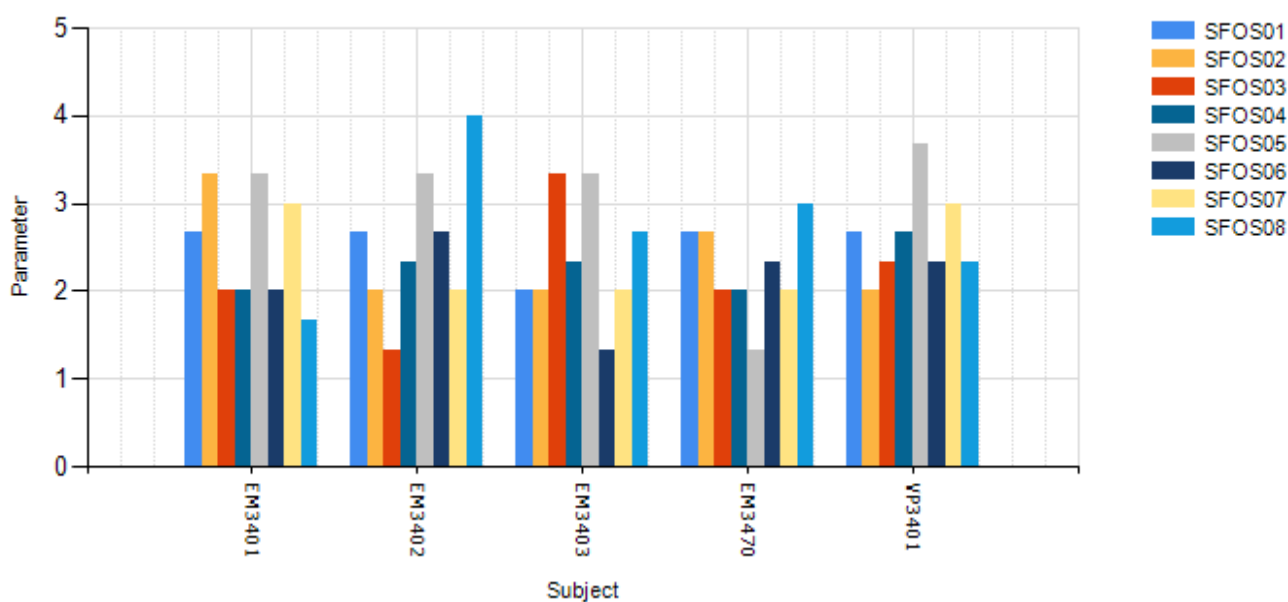


  
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**4th Semester 2019-20**  
**No of Students : 03**

| Subject Code         | SFOS01 | SFOS02 | SFOS03 | SFOS04 | SFOS05 | SFOS06      | SFOS07      | SFOS08      | Total Avg. |
|----------------------|--------|--------|--------|--------|--------|-------------|-------------|-------------|------------|
| EM3401               | 2.67   | 3.33   | 2.00   | 2.00   | 3.33   | 2.00        | 3.00        | 1.87        | 2.50       |
| EM3402               | 2.67   | 2.00   | 2.33   | 2.33   | 3.33   | 2.67        | 2.00        | 3.00        | 2.54       |
| EM3403               | 2.00   | 2.00   | 3.43   | 2.33   | 3.33   | 1.33        | 2.00        | 2.67        | 2.38       |
| EM3470               | 2.67   | 2.77   | 2.40   | 2.00   | 1.33   | 2.33        | 2.00        | 2.15        | 2.25       |
| VP3401               | 2.67   | 2.00   | 2.33   | 2.67   | 3.67   | 2.33        | 3.00        | 2.33        | 2.63       |
| <b>Total Avg. :-</b> | 2.54   | 2.50   | 2.60   | 2.27   | 3.00   | <b>2.13</b> | <b>2.40</b> | <b>2.43</b> | 2.46       |

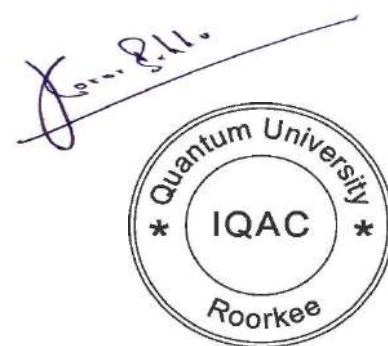
**Student Feedback Chart - 4th Semester**



  
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|                 | Reference Parameters Requiring Action |  | Ref No | Recommendations of SSG of the Department  |
|-----------------|---------------------------------------|--|--------|---|
| Course Feedback | SFOS01 (2.17)                         | Quality of content, relevance & rigour     | R-1    | The syllabus up gradation or alteration Recommended by SSG in EM3101, MA3106, EM3304, EM3404, EM3501, EM3502, EM3516, EM3518, EM3601, EM3616.   |
|                 | SFOS04 (1.84)                         | Qualitative Notes in different forms       | R-2    | Presentations by the students on the respective topics should be implemented. Incorporate communication skills in the course curriculum. Students' presentations are good means to develop the presentation and communication skills among the students.            |
|                 | SFOS05 (2.48)                         | Innovative Teaching Practice               | R-3    | New array of VAC need to be added to the drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps   |
|                 | SFOS06 (2.13)                         | Usage of Alternative learning platforms    | R-4    | IT based Assignments should be given in fundamental courses. In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy         |
|                 | SFOS07 (2.40)                         | Transparent and reliable evaluation system | R-5    | The peer group learning plays an important role in the learning process of the students. So, we should implement some peer group learning facilities to the students. A2 assignments should be project based with a combination of fast and slow learners together. |
|                 | SFOS08 (2.43)                         | Job Oriented curriculum                    | R-6    | As recommended by SSG group the course of EM3670 must introduce internship.   |

  
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Karan Babbar  
Coordinator, IQAC

# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2019-20)**

**Bachelor of Arts (B.A.) Specialization in English**



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**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

**Faculty of Graduate Studies**

**Quantum University**

## Data Representation of Feedback

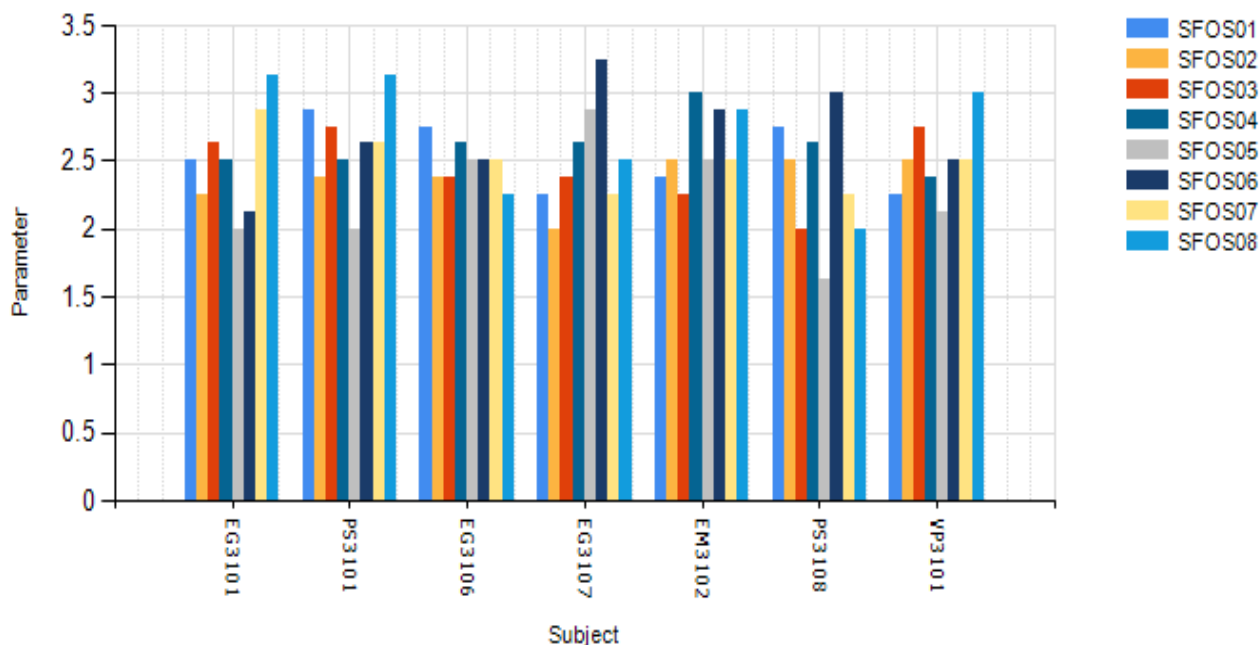
### Feedback on Curriculum (Students of English)

**1st Semester 2019-20**

**No of Students: 08**

| Subject Code  | SFOS01      | SFOS02      | SFOS03 | SFOS04 | SFOS05      | SFOS06 | SFOS07 | SFOS08 | Total Avg. |
|---------------|-------------|-------------|--------|--------|-------------|--------|--------|--------|------------|
| EG3101        | 2.50        | 2.25        | 2.63   | 2.50   | 2.00        | 2.13   | 2.88   | 3.13   | 2.50       |
| PS3101        | 2.88        | 2.38        | 2.75   | 2.50   | 2.00        | 2.63   | 2.63   | 3.13   | 2.61       |
| EG3106        | 2.75        | 2.38        | 2.38   | 2.63   | 2.50        | 2.50   | 2.50   | 2.25   | 2.48       |
| EG3107        | 2.25        | 2.00        | 2.38   | 2.63   | 2.88        | 3.25   | 2.25   | 2.50   | 2.52       |
| EM3102        | 2.38        | 2.50        | 2.25   | 3.00   | 2.50        | 2.88   | 2.50   | 2.88   | 2.61       |
| PS3108        | 2.75        | 2.50        | 2.00   | 2.63   | 1.63        | 3.00   | 2.25   | 2.00   | 2.34       |
| VP3101        | 2.25        | 2.50        | 2.75   | 2.38   | 2.13        | 2.50   | 2.50   | 3.00   | 2.50       |
| Total Avg. :- | <b>2.44</b> | <b>2.36</b> | 2.55   | 2.61   | <b>2.23</b> | 2.70   | 2.50   | 2.70   | 2.51       |

**Student Feedback Chart - 1st Semester**



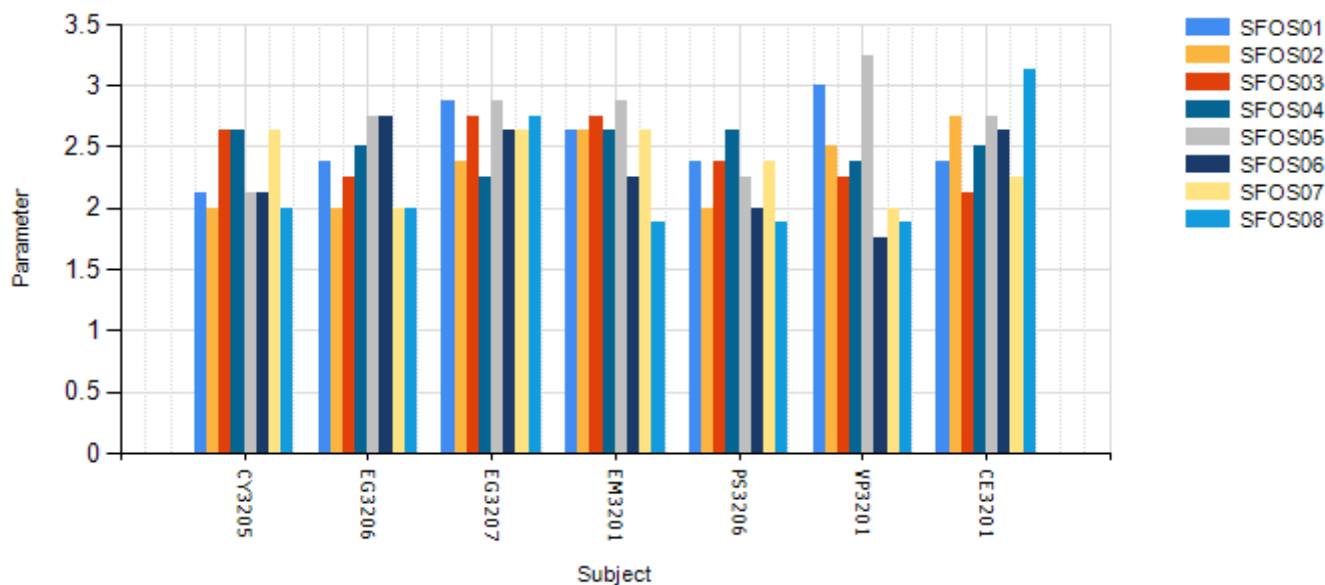
  
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## 2nd Semester 2019-20

**No of Students: 08**

| Subject Code | SFOS01 | SFOS02      | SFOS03 | SFOS04      | SFOS05 | SFOS06      | SFOS07 | SFOS08      | Total Avg. |
|--------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|------------|
| CY3205       | 2.13   | 2.00        | 2.63   | 2.63        | 2.13   | 2.13        | 2.63   | 2.00        | 2.28       |
| EG3206       | 2.38   | 2.00        | 2.25   | 2.50        | 2.75   | 2.75        | 2.00   | 2.00        | 2.33       |
| EG3207       | 2.88   | 2.38        | 2.75   | 2.25        | 2.88   | 2.63        | 2.63   | 2.75        | 2.64       |
| EM3201       | 2.63   | 2.63        | 2.75   | 2.63        | 2.88   | 2.25        | 2.63   | 1.88        | 2.53       |
| PS3206       | 2.38   | 2.00        | 2.38   | 2.63        | 2.25   | 2.00        | 2.38   | 1.88        | 2.23       |
| VP3201       | 3.00   | 2.50        | 2.25   | 2.38        | 3.25   | 1.75        | 2.00   | 1.88        | 2.38       |
| CE3201       | 2.38   | 2.75        | 2.13   | 2.50        | 2.75   | 2.63        | 2.25   | 3.13        | 2.56       |
| Total Avg.   | 2.54   | <b>2.32</b> | 2.55   | <b>2.49</b> | 2.70   | <b>2.31</b> | 2.56   | <b>2.22</b> | 2.42       |

**Student Feedback Chart - 2nd Semester**

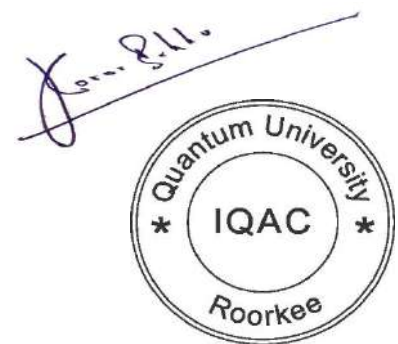


  
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|                 | Reference Parameters Requiring Action |  | Ref No | Recommendations of SSG of the Department  |
|-----------------|---------------------------------------|--|--------|---|
| Course Feedback | SFOS01 (2.44)                         | Quality of content, relevance & rigour | R-1    | There are certain changes need to be done in Syllabus and some teaching learning methodology need to be upgraded.   |
|                 | SFOS02 (2.32)                         | Qualitative classroom activities       | R-2    | Communications skills also play in significant role in the ability enhancement of the students. So, the SSG suggested the following points regarding to develop the communications skills among the students:<br>We must incorporate such courses related to communication skills in curriculum.<br>Some online sessions must be conducted to |

|                  |   |     |  |  |
|------------------|---|-----|--|--|
|                  |   |     |  | enhance the presentations skills of the students.  |
| SFOS04<br>(2.49) | Qualitative Notes in different forms    | R-3 |  | Recommendations by the SSG suggested the following points regarding peer group learning:<br>Online meeting and discussion should be implemented.<br>Encouraging students to take part online in events such as workshop, seminar, group discussion etc.  |
| SFOS05<br>(2.23) | Innovative Teaching Practice            | R-4 |  | Due to the radical shift of classroom from offline mode to online, the SSG recommended some significant suggestions for the smooth continuation of teaching-learning process:<br>University teachers' should be given additional training on ICT to enhance their technical aspects so as to maintain uninterrupted teaching-learning process.<br>Students should be encouraged to register in online workshops from reputed organizations so that they must not lag behind academically at the time of crisis.<br>Teachers should be provided a platform where they can be educated about online teaching software's such as google meet, zoom and Microsoft etc. |
| SFOS06<br>(2.31) | Usage of Alternative learning platforms | R-5 |  | IT facilities play an integral role in maintaining the uninterrupted teaching-learning activities. In regard to this, the SSG suggested the following points:<br>Special lectures were delivered to students to enhance their IT Literacy for further academic proceedings.<br>Online classes were conducted to give hand on practical sessions to literate the students.  |
| SFOS08<br>(2.22) | Job Oriented curriculum                 | R-6 |  | New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps.  |

  
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# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2019-20)**

**Bachelor of Arts (Hons) Specialization in Psychology**



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**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

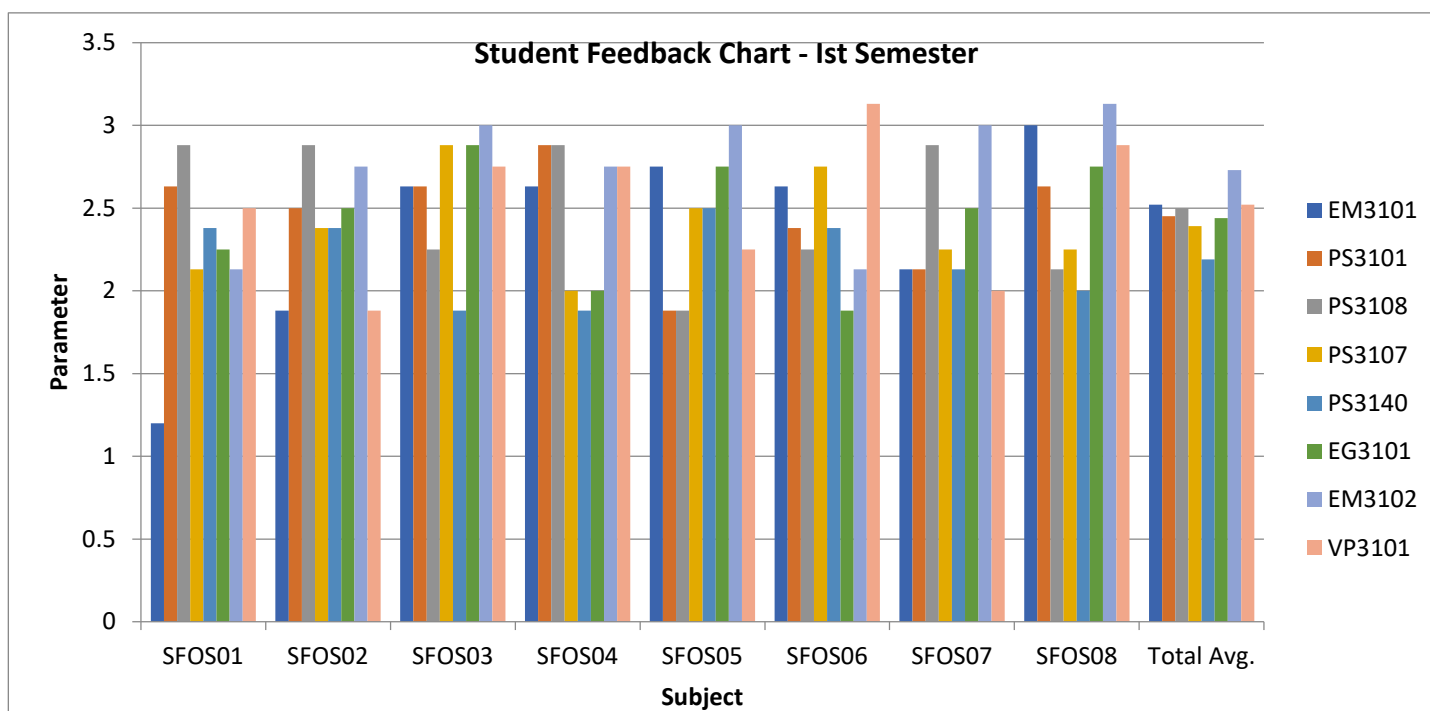
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**Quantum University**

## Data Representation of Feedback Feedback on Curriculum (Students)

**1st Semester 2019-20**  
**No of Students: 8**

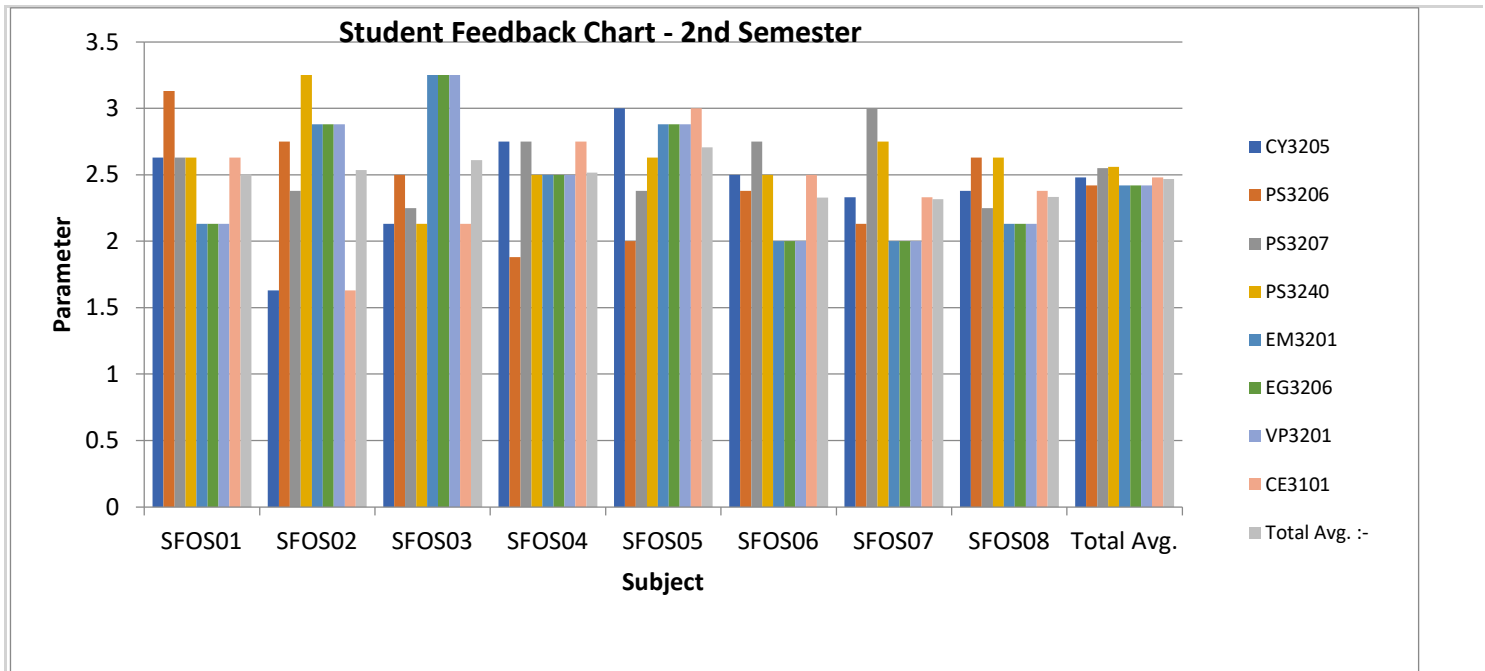
| Subject Code  | SFOS01      | SFOS02      | SFOS03 | SFOS04 | SFOS05 | SFOS06 | SFOS07      | SFOS08 | Total Avg. |
|---------------|-------------|-------------|--------|--------|--------|--------|-------------|--------|------------|
| EM3101        | 1.20        | 1.88        | 2.63   | 2.63   | 2.75   | 2.63   | 2.13        | 3      | 2.52       |
| PS3101        | 2.63        | 2.5         | 2.63   | 2.88   | 1.88   | 2.38   | 2.13        | 2.63   | 2.45       |
| PS3108        | 2.88        | 2.88        | 2.25   | 2.88   | 1.88   | 2.25   | 2.88        | 2.13   | 2.5        |
| PS3107        | 2.13        | 2.38        | 2.88   | 2      | 2.5    | 2.75   | 2.25        | 2.25   | 2.39       |
| PS3140        | 2.38        | 2.38        | 1.88   | 1.88   | 2.5    | 2.38   | 2.13        | 2      | 2.19       |
| EG3101        | 2.25        | 2.5         | 2.88   | 2      | 2.75   | 1.88   | 2.5         | 2.75   | 2.44       |
| EM3102        | 2.13        | 2.75        | 3      | 2.75   | 3      | 2.13   | 3           | 3.13   | 2.73       |
| VP3101        | 2.5         | 1.88        | 2.75   | 2.75   | 2.25   | 3.13   | 2           | 2.88   | 2.52       |
| Total Avg. :- | <b>2.26</b> | <b>2.39</b> | 2.61   | 2.47   | 2.44   | 2.44   | <b>2.38</b> | 2.60   | 2.47       |



  
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**2nd Semester 2019-20**  
**No of Students: 8**

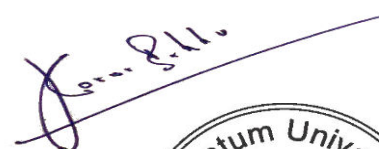
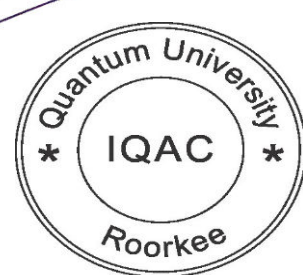
| Subject Code  | SFOS01 | SFOS02 | SFOS03 | SFOS04 | SFOS05 | SFOS06      | SFOS07      | SFOS08      | Total Avg. |
|---------------|--------|--------|--------|--------|--------|-------------|-------------|-------------|------------|
| CY3205        | 2.63   | 1.63   | 2.13   | 2.75   | 3      | 2.5         | 2.33        | 2.38        | 2.48       |
| PS3206        | 3.13   | 2.75   | 2.5    | 1.88   | 2      | 2.38        | 2.13        | 2.63        | 2.42       |
| PS3207        | 2.63   | 2.38   | 2.25   | 2.75   | 2.38   | 2.75        | 3           | 2.25        | 2.55       |
| PS3240        | 2.63   | 3.25   | 2.13   | 2.5    | 2.63   | 2.5         | 2.75        | 2.63        | 2.56       |
| EM3201        | 2.13   | 2.88   | 3.25   | 2.5    | 2.88   | 2           | 2           | 2.13        | 2.42       |
| EG3206        | 2.13   | 2.88   | 3.25   | 2.5    | 2.88   | 2           | 2           | 2.13        | 2.42       |
| VP3201        | 2.13   | 2.88   | 3.25   | 2.5    | 2.88   | 2           | 2           | 2.13        | 2.42       |
| CE3101        | 2.63   | 1.63   | 2.13   | 2.75   | 3      | 2.5         | 2.33        | 2.38        | 2.48       |
| Total Avg. :- | 2.51   | 2.54   | 2.61   | 2.52   | 2.71   | <b>2.33</b> | <b>2.32</b> | <b>2.33</b> | 2.47       |



  
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|   | Reference Parameters Requiring Action |  | Ref No | Recommendations of SSG of the Department  |
|---|---------------------------------------|--|--------|---|
| <b>Course Feedback</b>  | SFOS01 (2.26)                         | Quality of content, relevance & rigour     | R-1    | Replace the subject with more applicable paper of computers only with practical.<br>Te subject "Statistic in Psychology" should split into two different subjects in name of Statistic in Psychology and Research Methodology.  |
|   | SFOS02 (2.38)                         | Qualitative classroom activities           | R-2    | Online meeting and discussion should be implemented.<br>All students should be encouraged to take part in online events such as workshop, seminar, group discussion etc   |
|   | SFOS06 (2.33)                         | Usage of Alternative learning platforms    | R-3    | Some practical session should be conducted to literate students about using alternative learning platforms  |
|   | SFOS07 (2.39)                         | Transparent and reliable evaluation system | R-4    | Transparency in evaluation and assessment system of theoretical and practical papers  |
|   | SFOS08 (2.33)                         | Job Oriented curriculum                    | R-5    | Students should be encouraged to take on online internships from reputed organizations so that they must not lag behind academically.   |
| <b>Additional Feedback towards Vision and Mission of the Department</b> |                                       |  |        |   |
| <b>Additional Feedback</b>  |                                       | Overall Teaching Learning Process          | AR-1   | University teachers' should be given additional training on ICT to enhance their technical aspects so as to maintain uninterrupted teaching-learning facilities to the students.<br>Teachers should be provided a platform where they can be educated about online teaching software's such as Google Meet, Zoom and Microsoft etc.<br>E-Learning material, Vedio links, PPTs etc to be used for quality content delivery |
|   |                                       | Communication Skills                       | AR-2   | The SSG suggested to incorporate communication related subjects to develop the communications and presentation skills of the students   |

  
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