

# FEEDBACK ANALYSIS REPORT

Session (2019-20)

Bachelor of Commerce



**DEPARTMENT OF COMMERCE & FINANCE**  
**Faculty of Graduate Studies**  
**Quantum University**

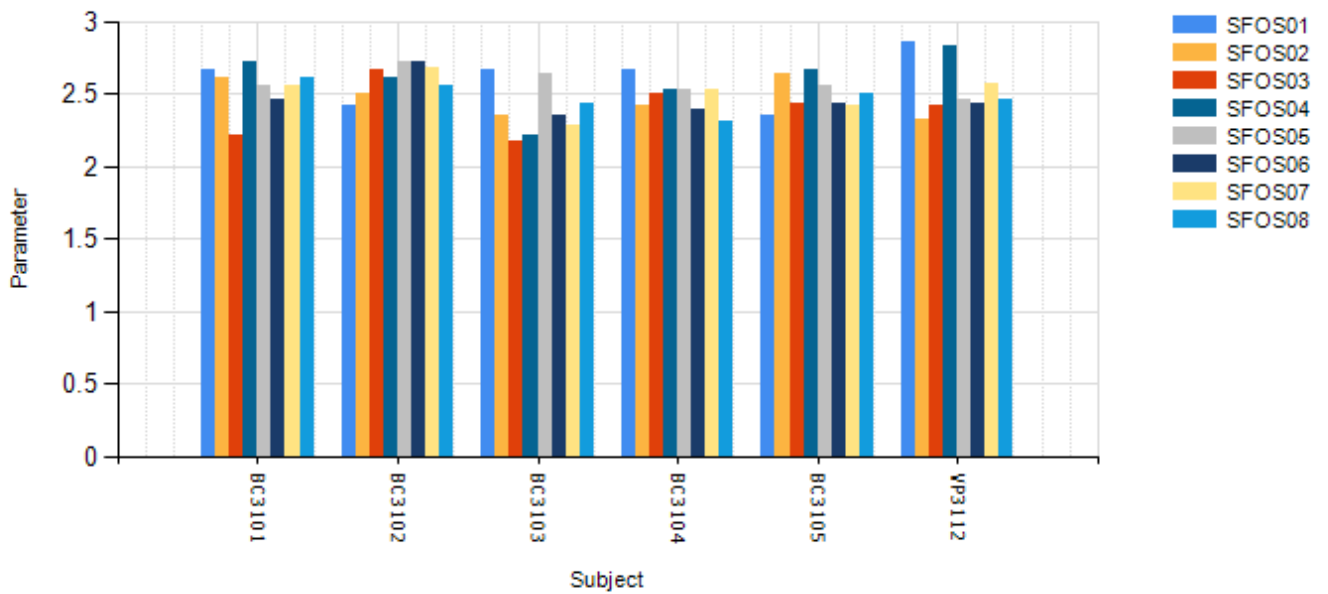
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## Data Representation of Feedback Feedback on Courses (Students)

### 1st Semester 2019-20 (Students-37)

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3101	2.67	2.61	2.82	2.72	2.56	2.47	2.56	2.61	2.55
BC3102	2.42	2.50	2.67	2.61	2.72	2.72	2.69	2.56	2.61
BC3103	2.67	2.36	2.77	2.22	2.64	2.36	2.28	2.44	2.39
BC3104	2.67	2.42	2.50	2.53	2.53	2.39	2.53	2.31	2.48
BC3105	2.36	2.64	2.74	2.67	2.56	2.44	2.42	2.50	2.50
VP3112	2.86	2.33	2.42	2.83	2.47	2.44	2.58	2.47	2.55
Total Avg. :-	2.61	<b>2.48</b>	2.55	2.60	2.58	<b>2.47</b>	2.51	<b>2.48</b>	2.51

Student Feedback Chart - 1st Semester

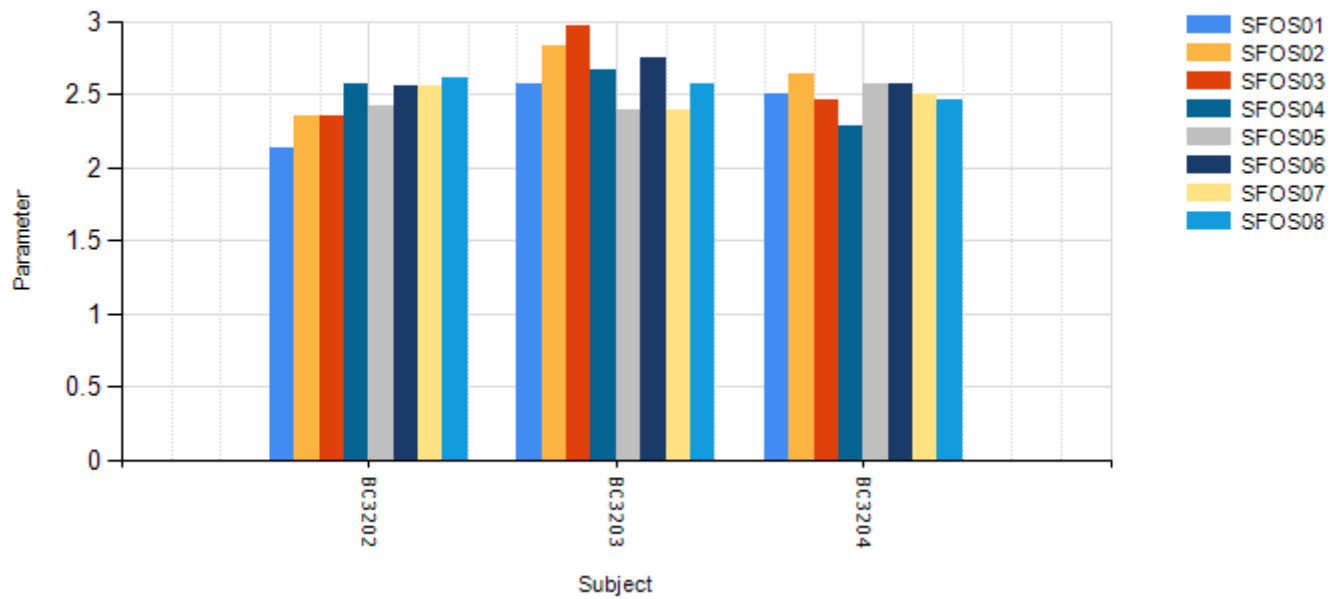


  
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**2nd Semester 2019-20  
(Students-37)**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3202	2.14	2.36	2.36	2.58	2.42	2.56	2.56	2.61	2.45
BC3203	2.58	2.83	2.97	2.67	2.39	2.75	2.59	2.58	2.65
BC3204	2.50	2.64	2.47	2.28	2.58	2.58	2.50	2.47	2.50
Total Avg. :-	<b>2.41</b>	2.61	2.60	2.51	<b>2.46</b>	2.63	2.58	2.55	2.53

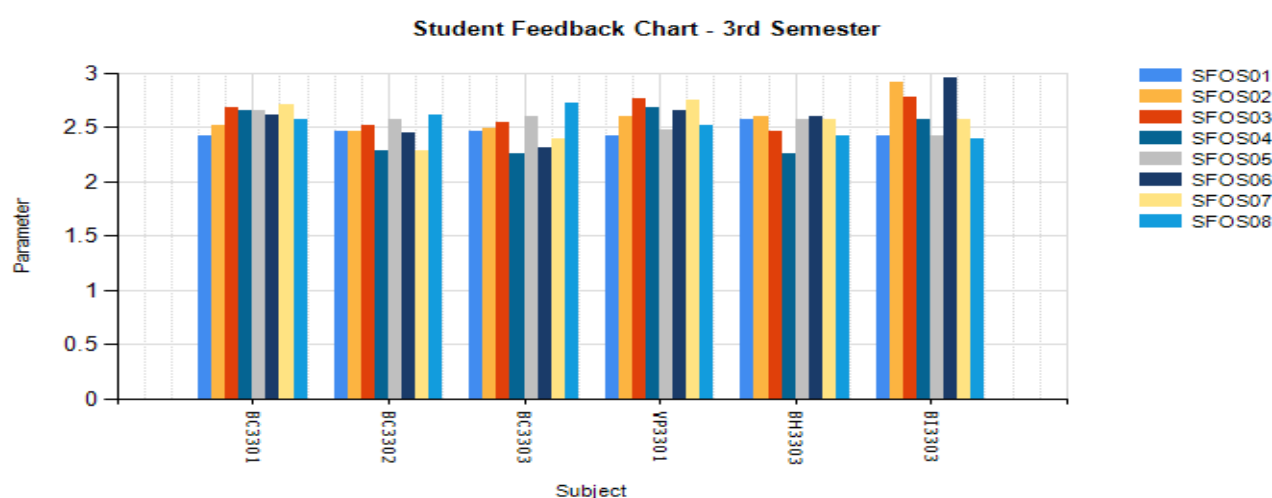
**Student Feedback Chart - 2nd Semester**



  
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**3rd Semester 2019-20  
(Students-37)**



Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3301	2.43	2.52	2.69	2.66	2.65	2.62	2.71	2.58	2.61
BC3302	2.46	2.46	2.52	2.29	2.57	2.45	2.29	2.62	2.46
BC3303	2.46	2.49	2.55	2.26	2.60	2.31	2.40	2.72	2.48
VP3301	2.43	2.60	2.77	2.69	2.48	2.65	2.75	2.52	2.61
BH3303	2.57	2.60	2.46	2.26	2.57	2.60	2.57	2.43	2.51
BI3303	2.43	2.91	2.78	2.57	2.43	2.96	2.57	2.39	2.63
Total Avg. :-	<b>2.46</b>	2.60	2.63	<b>2.46</b>	2.55	2.60	2.55	2.54	2.55



	Reference Parameters Requiring Action	Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.41) Quality of content, relevance & rigour	R-1	BC3102, BC3303, BC3204, VP3202, BC3306, VP3312, and other related subjects based on requirement of Industry to be introduced
	SFOS02 (2.48) Qualitative classroom activities	R-2	Forming active learning groups or discussion groups. A2 assignments should be project and research based with a combination of fast and slow learners together
	SFOS04 (2.30) Overall Teaching Learning Process	R-3	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post videos in Hindi at QLRC. Brainstorming sessions followed by presentations along with the Student Feedback. Practical exercises to develop clear understanding of the topic through

				Virtual Learning Modes.
	SFOS05 (2.46)	IT Enabled Literacy	R-4	Incorporate IT enabled syllabus and practical based Assignments should be given students to upgrade the skills in Business Operations.
	SFOS06 (2.33)	Usage of Alternative learning platforms	R-5	Experiential Learning has to be included in the Teaching Learning areas so as to ensure Outcome Based Learning due to advent of COVID 19.
	SFOS08 (2.48)	Job Oriented curriculum	R-6	To make students more industry friendly and provide a practical exposure in accounts department to handle the documents. Skills related to investment in share market and mutual funds are required in current scenario. New VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps
Additional Feedback		CO Attainment Calculation	AR-1	Pattern of Exam & CO attainment need to be calculated as per new Examination schemes as suggested by UAC.
		Training and Development	AR-2	Professional Training to the Faculties is to be imparted for making them Adaptive and resilient.
			AR-3	Soft Skill Mentoring of the Students is to be carried out for their Professional Growth in alignment with Academic Growth after the Consequential aspects of COVID 19.
		Communication Skills	AR-4	More students' presentations are required to be implemented and vocabulary enrichment exercises have been required to be implemented

  
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