FEEDBACK ANALYSIS REPORT

Session (2019-20)

Bachelor of Business Administration

DEPARTMENT OF BUSINESS ADMINISTRATION

**Faculty of Business & Management**

Quantum University

Data Representation of Feedback on Courses (Students)

1st Semester 2019-20
No of Students: 84

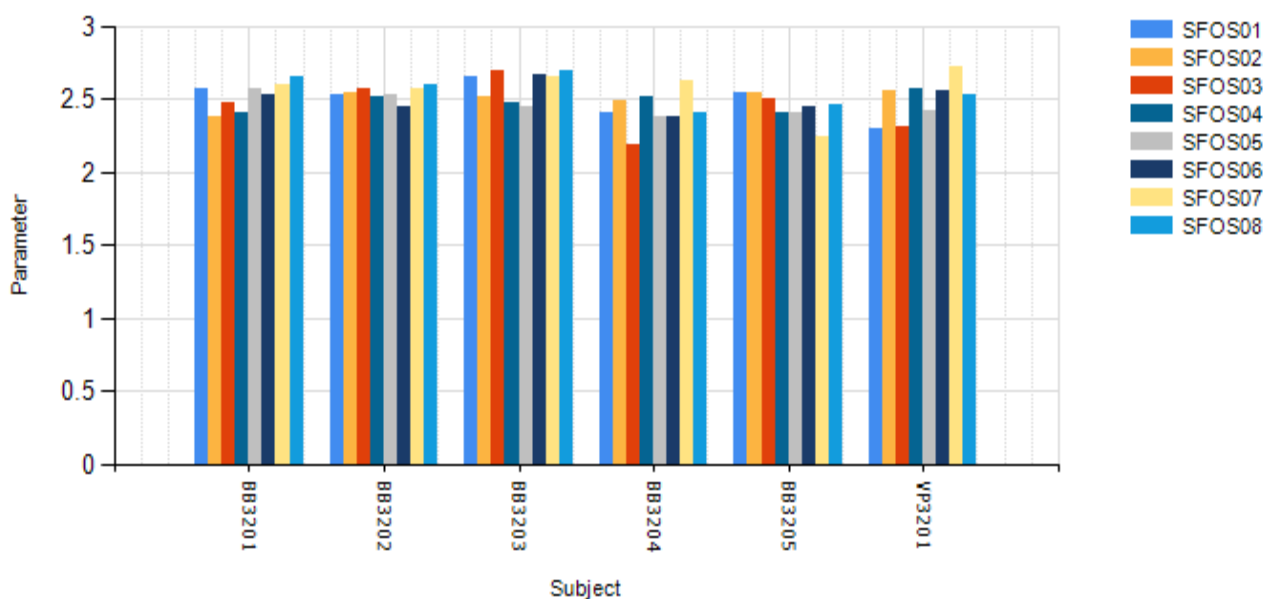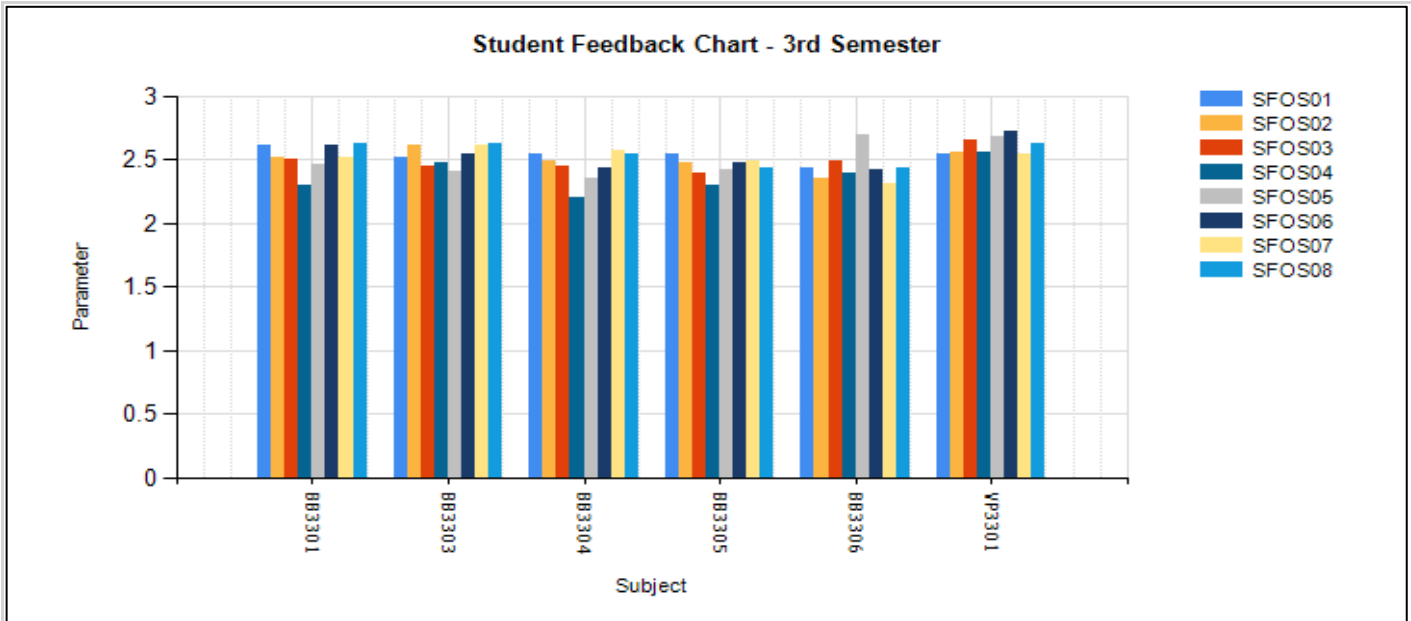| Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3101	2.29	2.81	2.92	2.67	2.43	2.23	2.49	2.56	2.58
BB3102	2.33	2.52	2.48	2.58	2.48	2.45	2.30	2.41	2.46
BB3103	2.41	2.69	2.66	2.56	2.60	2.40	2.53	2.40	2.54
BB3104	2.56	2.67	2.44	2.57	2.44	2.56	2.65	2.56	2.56
BB3105	2.38	2.79	2.78	2.58	2.78	2.58	2.48	2.56	2.62
VP3111	2.48	2.81	2.45	2.58	2.49	2.50	2.57	2.56	2.58
tal Avg. :-	2.41	2.72	2.62	2.59	2.54	2.42	2.50	2.44	2.56
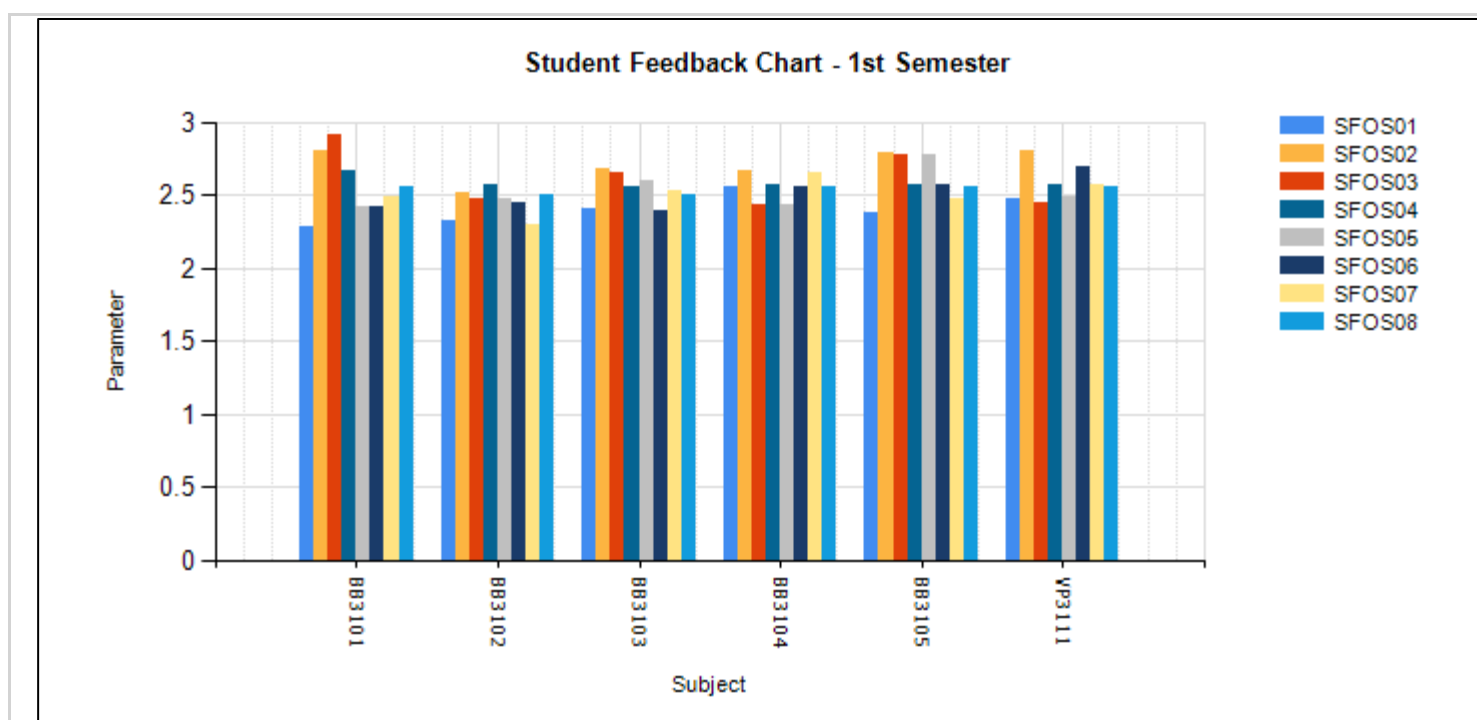
Student Feedback Chart - 1st Semester

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2nd Semester 2019-20
No of Students: 84

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3201	2.58	2.38	2.48	2.41	2.57	2.53	2.60	2.65	2.53
BB3202	2.53	2.55	2.57	2.52	2.53	2.45	2.58	2.60	2.54
BB3203	2.66	2.52	2.70	2.48	2.45	2.67	2.66	2.70	2.61
BB3204	2.41	2.49	2.19	2.52	2.38	2.38	2.63	2.41	2.43
BB3205	2.55	2.55	2.50	2.41	2.41	2.45	2.24	2.47	2.45
VP3201	2.30	2.56	2.31	2.57	2.42	2.56	2.72	2.53	2.50
Total Avg. :-	2.50	2.51	**2.46**	**2.48**	**2.46**	2.51	2.57	2.56	2.51

Student Feedback Chart - 2nd Semester

3rd Semester 2019-20
No of Students: 78

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3301	2.62	2.52	2.51	2.30	2.46	2.62	2.52	2.63	2.52
BB3303	2.52	2.61	2.45	2.48	2.41	2.54	2.62	2.63	2.53
BB3304	2.55	2.49	2.45	2.21	2.35	2.44	2.58	2.55	2.45
BB3305	2.55	2.48	2.39	2.30	2.42	2.48	2.49	2.44	2.44
BB3306	2.44	2.35	2.49	2.39	2.70	2.42	2.31	2.44	2.44
VP3301	2.54	2.56	2.66	2.56	2.69	2.73	2.54	2.63	2.61
Total Avg. :-	2.54	**2.48**	**2.49**	**2.37**	2.50	2.54	2.56	2.55	2.50

Student Feedback Chart - 3rd Semester

	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.41)	Quality of content, relevance & rigour	R-1	Few topics were found irrelevant in the present context It was recommended to bifurcate Broad and major topics into sub- topics so that student learns them step by step. Staffing has to be added separately because students learn HRP, Selection, training and development of employees which will further help them out in their internships and placements.
	SFOS02 (2.48)	Qualitative classroom activities	R-2	Due Covid-19 outburst and keeping students feedback parameter SFOSO4 and the feedback received from the Employer as parameter's EFOCO1 in mind, the board suggested that the faculties should develop multimedia content, referential learning material, notes and share I t with students beforehand. This helps students out in enrichment of their subject knowledge and makes them ready for the placements. The SSG and IQAC advised faculties to change lesson plans to fit as per the online system. Considering extension in lock-down period due to increasing Covid cases the board is of view that a comprehensive policy & SOP is required for online classes Based on Employers feedback's parameter EFOCO3 (Students' ability to gainfully apply their knowledge to real life situations) It was strongly recommended by the SSG and the Board to introduce more of experiential learning based assignments by replacing subject based theoretical assignments.
	SFOS03 (2.46)	Innovative Teaching Practice	R-3	Consumer behavior should be incorporated in unit 5, as the asked topic is missed as per the heading of the topic
	SFOS04 (2.48)	Usage of Alternative learning platforms	R-4	Practical oriented session to learn research tests. Moreover learning by doing exercises should be emphasized so that students will be able to analyze the complex data and take quality decisions
	SFOS05 (2.46)	Transparent and reliable evaluation system	R-5	FDP for faculty and students should be arranged to have smooth conduct of online class. Training for handling Zoom, creating Google-class, creating online-quizzes and polls should be arranged. To ensure students adaptability in handling new technologies, online certifications as per industry requirements should be made compulsory for the students
	SFOS06 (2.42)	Portals of content Delivery	R-6	Promoting students to take part in online events organized by other Universities & Industries as their being involved in variety of events help them out in enhancing communication skills and get connected with numerous online groups make their work network vast. Promotion of MOOC courses & tying up with course era, NPTEL, IBM for online skill development were emphasized.
	SFOS08 (2.44)	Job Oriented curriculum	R-7	Unit 5 has to be modified keeping in view the current market requirement and the level of complexity also need to be taken into consideration the slow learners. Topics like technical analysis and project handling should be dealt with due consideration and time. It enhances their ability

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			to manage diversified projects in an effective manner. The subjects which have lost their relevance in the current market scenario should be eliminated and new subjects have to be added on their place to enhance or enrich knowledge of the students viz a viz. equip them to get placed in big business houses. The newly added subjects will let the students know how to organize and allocate daily work activities, monitor outcomes ,respond practically to problems in a manner that increases the team's productivity and performance. SSG recommended to encourage the students for opting free online certifications and trainings as these Online certifications offers capacity to concentrate on development opportunities and may add a significant level of value to the resume. Unit 4 and 5 of the syllabus has to be covered/aligned with the online certifications.

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Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2019-20)

Master of Business Administration

DEPARTMENT OF BUSINESS ADMINISTRATION

Faculty of Business & Management
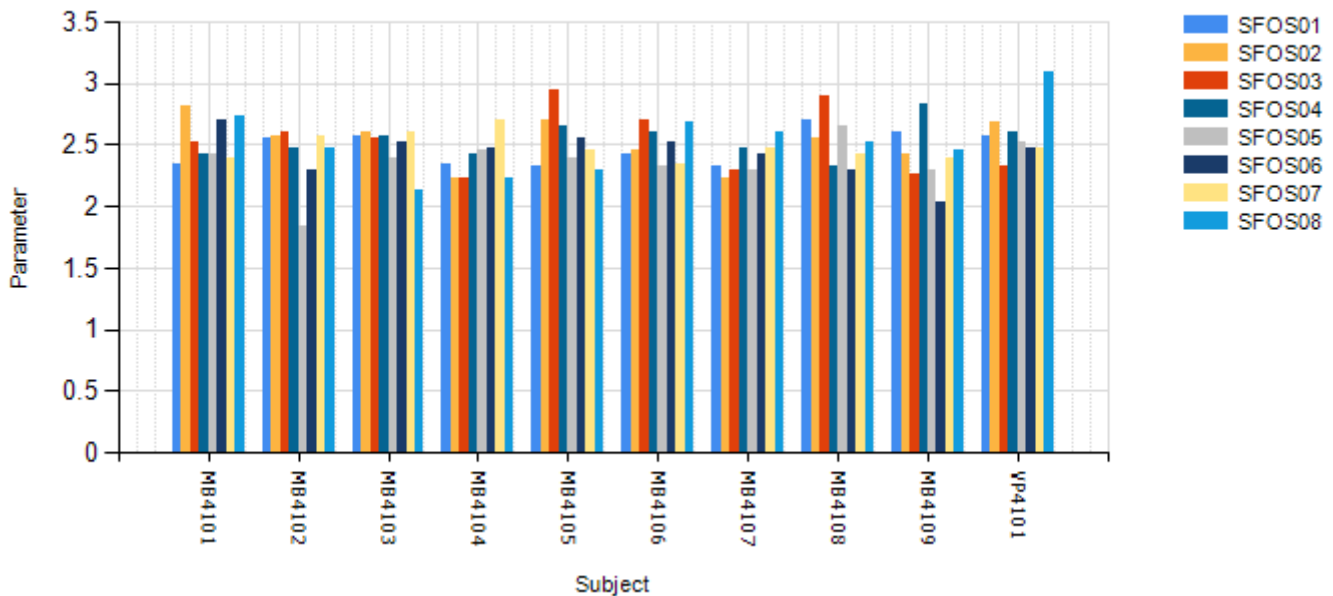
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Data Representation of Feedback
Feedback on Courses (Students)

1st Semester 2019-20
No of Students: 34

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4101	2.35	2.81	2.52	2.42	2.42	2.71	2.39	2.74	2.54
MB4102	2.55	2.58	2.61	2.48	1.84	2.29	2.58	2.48	2.43
MB4103	2.58	2.61	2.55	2.58	2.39	2.52	2.61	2.13	2.50
MB4104	2.35	2.23	2.23	2.42	2.45	2.48	2.71	2.23	2.39
MB4105	2.32	2.71	2.94	2.65	2.39	2.55	2.45	2.29	2.54
MB4106	2.42	2.45	2.71	2.61	2.32	2.52	2.35	2.68	2.51
MB4107	2.32	2.23	2.29	2.48	2.29	2.42	2.48	2.61	2.39
MB4108	2.71	2.55	2.90	2.32	2.65	2.29	2.42	2.52	2.54
MB4109	2.61	2.42	2.26	2.84	2.29	2.03	2.39	2.45	2.41
VP4101	2.58	2.68	2.32	2.61	2.52	2.48	2.48	3.10	2.60
Total Avg. :-	**2.48**	2.53	2.53	2.54	**2.36**	**2.43**	**2.49**	2.52	2.48

Student Feedback Chart - 1st Semester

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2nd Semester 2019-20
2nd Semester 2019-20
No of Students: 34

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4201	2.26	2.94	2.52	2.29	2.29	2.39	2.19	2.52	2.42
MB4202	2.68	2.74	2.55	2.48	2.45	2.77	2.71	2.77	2.65
MB4203	2.45	2.48	3.03	2.35	2.45	2.55	2.71	2.35	2.55
MB4204	2.32	2.87	2.58	2.58	2.23	2.52	2.29	2.26	2.46
MB4205	2.29	2.19	2.68	2.81	2.58	2.39	2.26	2.61	2.48
MB4206	3.00	2.52	2.52	2.81	2.55	2.65	2.55	2.39	2.62
MB4207	2.97	2.19	2.35	2.35	2.16	2.77	2.35	2.35	2.44
MB4208	2.65	2.42	2.39	2.52	2.58	2.55	2.52	2.39	2.50
MB4209	2.52	2.81	2.55	2.52	2.26	2.55	2.61	2.65	2.56
VP4201	2.52	2.65	2.29	2.55	2.35	2.94	2.52	2.45	2.53
Total Avg. :-	2.57	2.58	2.55	2.53	2.39	2.61	**2.47**	**2.47**	2.52

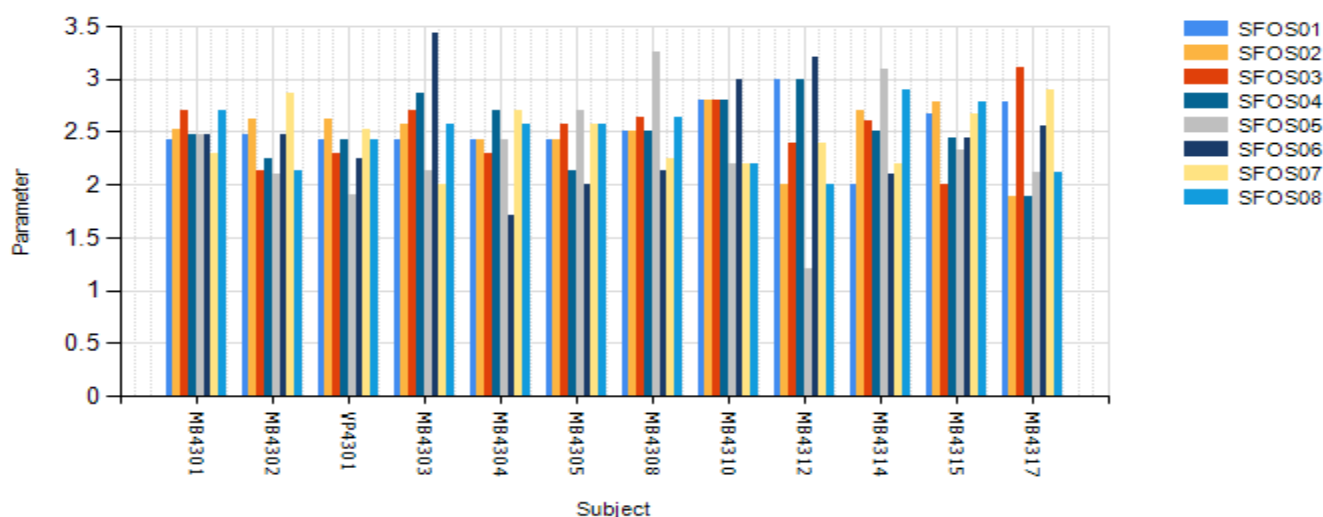Student Feedback Chart - 2nd Semester
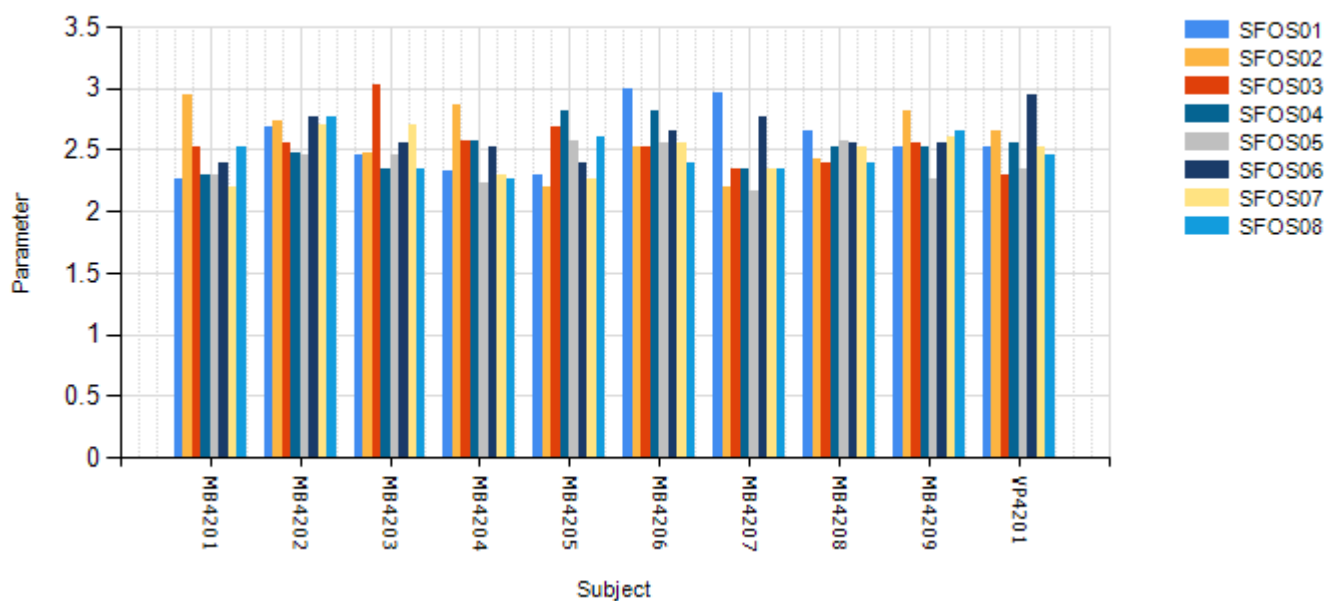
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3rd Semester 2019-20
No of Students: 34

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4301	2.43	2.52	2.71	2.48	2.48	2.48	2.29	2.71	2.51
MB4302	2.48	2.62	2.14	2.24	2.10	2.48	2.86	2.14	2.38
VP4301	2.43	2.62	2.29	2.43	1.90	2.24	2.52	2.43	2.36
MB4303	2.43	2.57	2.71	2.86	2.14	3.43	2.00	2.57	2.59
MB4304	2.43	2.43	2.29	2.71	2.43	1.71	2.71	2.57	2.41
MB4305	2.43	2.43	2.57	2.14	2.71	2.00	2.57	2.57	2.43
MB4308	2.50	2.50	2.63	2.50	3.25	2.13	2.25	2.63	2.55
MB4310	2.80	2.80	2.80	2.80	2.20	3.00	2.20	2.20	2.60
MB4312	3.00	2.00	2.40	3.00	1.20	3.20	2.40	2.00	2.40
MB4314	2.00	2.70	2.60	2.50	3.10	2.10	2.20	2.90	2.51
MB4315	2.67	2.78	2.00	2.44	2.33	2.44	2.67	2.78	2.51
MB4317	2.78	1.89	3.11	1.89	2.11	2.56	2.89	2.11	2.42
Total Avg. :-	2.53	2.50	2.52	2.50	**2.33**	**2.48**	**2.46**	**2.47**	2.47

Student Feedback Chart - 3rd Semester

Feedback on Curriculum (Students 2019-20)

| Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	9.09	0	18.18	45.45	27.27	1.18
SFOC02	9.09	0	9.09	36.36	45.45	0.91
SFOC03	9.09	0	0	36.36	54.55	0.73
SFOC04	9.09	0	0	36.36	54.55	0.73
SFOC05	9.09	9.09	9.09	27.27	45.45	1.09
SFOC06	9.09	0	18.18	36.36	36.36	1.09
SFOC07	9.09	0	9.09	45.45	36.36	1
SFOC08	9.09	0	18.18	36.36	36.36	1.09
SFOC09	9.09	0	18.18	27.27	45.45	1
SFOC10	9.09	0	9.09	45.45	36.36	1
SFOC11	9.09	0	27.27	27.27	36.36	1.18
SFOC12	9.09	0	27.27	36.36	27.27	1.27
SFOC13	9.09	0	9.09	36.36	45.45	0.91
SFOC14	9.09	0	18.18	36.36	36.36	1.09
SFOC15	9.09	0	18.18	36.36	36.36	1.09
SFOC16	9.09	0	18.18	36.36	36.36	1.09
SFOC17	9.09	0	27.27	18.18	45.45	1.09
SFOC18	9.09	0	18.18	36.36	36.36	1.09

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.
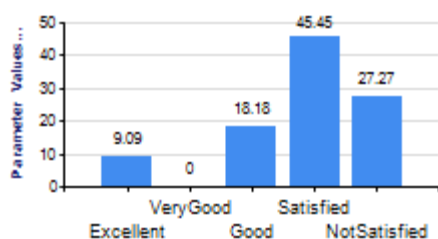
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.
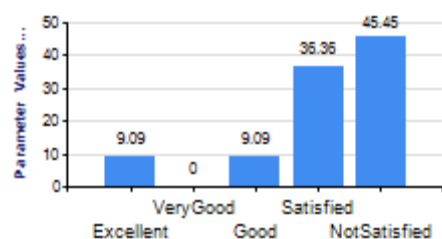
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.
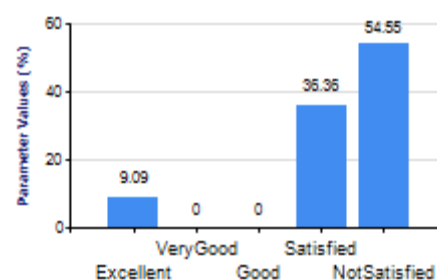
Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.
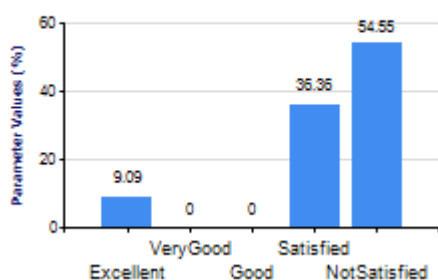
Structure, comprehensiveness and relevance of the semester Curriculum.
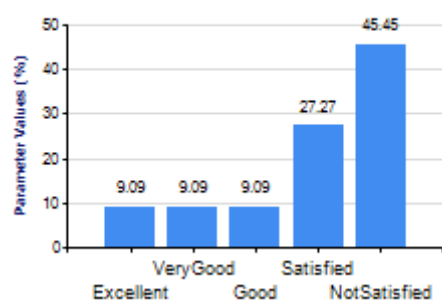
Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.
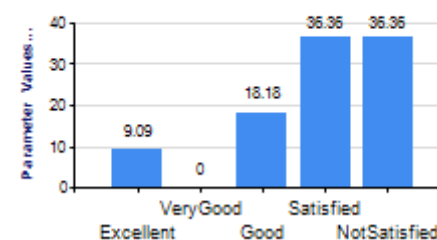
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Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 9.09
- Satisfied: 45.45
- NotSatisfied: 36.36

Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 18.18
- Satisfied: 36.36
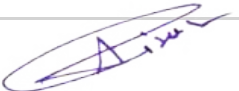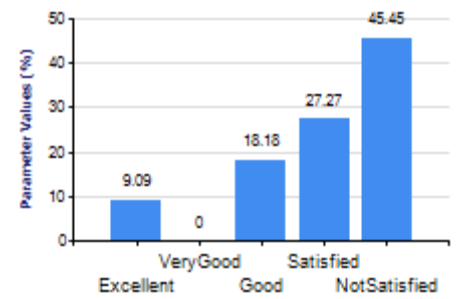- NotSatisfied: 36.36

Consistency, quality and duration of labs through the semester.

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 18.18
- Satisfied: 27.27
- NotSatisfied: 45.45

Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 9.09
- Satisfied: 45.45
- NotSatisfied: 36.36

Effectivity of the Curriculum in developing ICT and communication skills

Parameter Values (%)

- Excellent: 9.09
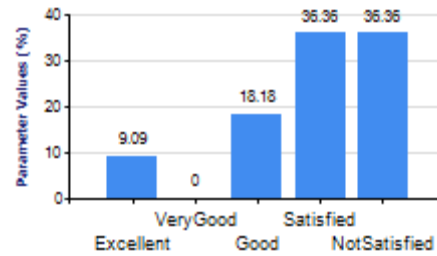- VeryGood: 0
- Good: 27.27
- Satisfied: 27.27
- NotSatisfied: 36.36

Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 27.27
- Satisfied: 36.36
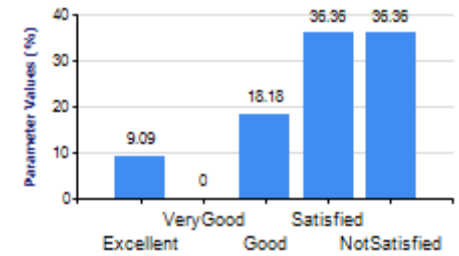- NotSatisfied: 27.27

Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).

Parameter Values...

- Excellent: 9.09
- VeryGood: 0
- Good: 9.09
- Satisfied: 36.36
- NotSatisfied: 45.45

Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 18.18
- Satisfied: 36.36
- NotSatisfied: 36.36

Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 18.18
- Satisfied: 36.36
- NotSatisfied: 36.36

Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 18.18
- Satisfied: 36.36
- NotSatisfied: 36.36

Quality of examination/appraisal/ assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 27.27
- Satisfied: 18.18
- NotSatisfied: 45.45
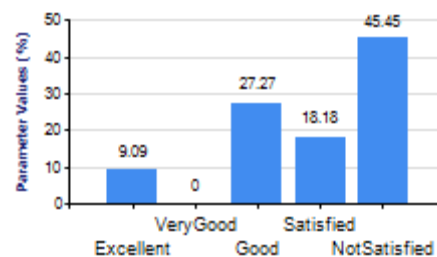
Over all learning experience in the semester in the light of your expectations

Parameter Values (%)

- Excellent: 9.09
- VeryGood: 0
- Good: 18.18
- Satisfied: 36.36
- NotSatisfied: 36.36
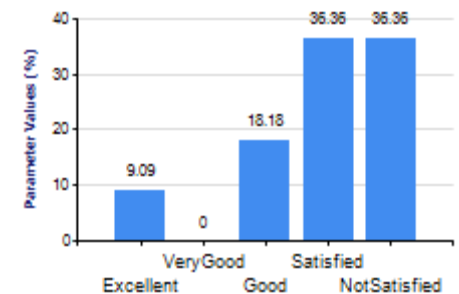
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Feedback on Curriculum (Teachers 2019-20)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	17.65	41.18	29.41	11.76	0	2.65
TFOC02	0	47.06	41.18	11.76	0	2.35
TFOC03	0	47.06	47.06	5.88	0	2.41
TFOC04	11.76	47.06	29.41	11.76	0	2.59
TFOC05	11.76	41.18	29.41	17.65	0	2.47
TFOC06	17.65	23.53	47.06	11.76	0	2.47
TFOC07	17.65	23.53	52.94	5.88	0	2.53
TFOC08	17.65	23.53	52.94	5.88	0	2.53
TFOC09	11.76	41.18	35.29	11.76	0	2.53
TFOC10	17.65	11.76	64.71	5.88	0	2.41

Alignment of the curriculum with the Vision statement of the University

Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders

Your contribution / participation towards curriculum design and development

Level of academic rigour achieved by the Curriculum

Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum

Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.

Provisions in the curriculum to encourage research, development, paper presentation and publication.

Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.

Electives and Minors offered in the curriculum are closely relevant to the industry requirements.

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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.

Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (*Students, Teachers, Employers and Alumni*) Feedback on Curriculum
(Action suggested to al the reference parameters below M+σ, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2019-20)

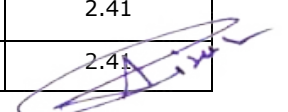**List of reference parameters for action (below *M+σ<2*)**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	9.09	0	18.18	45.45	27.27	1.18
SFOC02	9.09	0	9.09	36.36	45.45	0.91
SFOC03	9.09	0	0	36.36	54.55	0.73
SFOC04	9.09	0	0	36.36	54.55	0.73
SFOC05	9.09	9.09	9.09	27.27	45.45	1.09
SFOC06	9.09	0	18.18	36.36	36.36	1.09
SFOC07	9.09	0	9.09	45.45	36.36	1
SFOC08	9.09	0	18.18	36.36	36.36	1.09
SFOC09	9.09	0	18.18	27.27	45.45	1
SFOC10	9.09	0	9.09	45.45	36.36	1
SFOC11	9.09	0	27.27	27.27	36.36	1.18
SFOC13	9.09	0	9.09	36.36	45.45	0.91
SFOC14	9.09	0	18.18	36.36	36.36	1.09
SFOC15	9.09	0	18.18	36.36	36.36	1.09
SFOC16	9.09	0	18.18	36.36	36.36	1.09
SFOC17	9.09	0	27.27	18.18	45.45	1.09
SFOC18	9.09	0	18.18	36.36	36.36	1.09

Feedback on Curriculum (Teachers 2019-20)

List of reference parameters for action (below *M+σ< 2.45*)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC02	0	47.06	41.18	11.76	0	2.35
TFOC03	0	47.06	47.06	5.88	0	2.41
TFOC10	17.65	11.76	64.71	5.88	0	2.41

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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.48) SFOC05 (1.09) TFOC02 (2.35)	Quality of content, relevance & rigor	R-1	Due to outburst of Covid, No changes have been made in syllabus of MBA
	SFOS05 (2.36)	Faculty Development Program	R-2	Professional Training to the Faculties is to be imparted for making them Adaptive and resilient.
	SFOS06 (2.43) SFOC16 (1.09)	Overall Teaching Learning Process	R-3	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post videos in Hindi at QLRC. Brainstorming sessions followed by presentations along with the Student Feedback. Practical exercises to develop clear understanding of the topic through Virtual Learning Modes.
	SFOC07 (2.46) SFOC17 (1.09)	Effective Evaluation System	R-4	• Domain Specific Education like HR, Finance, Marketing, Production, etc, has to impart more consciously and its continuous assessment is to be ensured • Pattern of Exam & CO attainment need to be calculated as per new Examination schemes as suggested by UAC.
	SFOC08 (2.47) SFOC13 (0.91) TFOC03 (2.41)	Job Oriented Training	R-5	• E- Internship Certification is to be promoted at the advent of COVID 19. • Soft Skill Mentoring of the Students is to be carried out for their Professional Growth in alignment with Academic Growth after the Consequential aspects of COVID 19. • New VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps
Curriculum Feedback	SFOC01 (1.18) SFOC02 (0.91) SFOC03 (0.73) SFOC04 (0.73)	Elaborative Orientation Program	R-6	All information about academic planning and extra curriculum activities should be share with students in advance during orientation Program. Mentors to take care of students and their queries
	SFOC06 (1.09)	Pear Group Learning	R-7	Forming active learning groups or discussion groups.A2 assignments should be project and research based with a combination of fast and slow learners together.
	SFOC07 (1)	Problem Solving Methodology	R-8	Project Based Courses are to be introduced for the Business Skill Enhancement of the Students
	SFOC08 (1.09)	IT Enabled Literacy	R-9	Field Oriented Software and Theories are to be introduced in alignment with the Substantive

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		SFOC09 (1)			Learning. Incorporate IT enabled syllabus and practical based Assignments should be given students to upgrade the skills in Business Operations.
		SFOC11 (1.18)	Communication Skills	R-10	More students presentations are required to be implemented and vocabulary enrichment exercises have been required to be implemented
		SFOC10 (1) TFOC10 (2.41)	Guest Lectures	R-11	SSG recommended to Introduce Courses with regard to Resilience and Adaptability Skills Enhancement in COVID 19. Special Lectures on Gender Equality, human values and ethics should be imparted
		SFOC14 (1.09) SFOC15 (1.09)	Interdisciplinary Exposure	R-12	Students to be encouraged for opting minor/ open electives for enhancing their interdisciplinary exposure Student should participate in university level and department level extra curriculum activities, like fest, competitions etc
Additional Feedback towards Mission and Vision of the Department					
Additional Feedback			SOP designing for Online Teaching in COVID 19 concern	AR-1	SOP is to be designed for the assessment of the Professional Standard of both Online and Offline Teaching with regard to COVID 19
			Experiential Learning	AR-2	Experiential Learning has to be included in the Teaching Learning areas so as to ensure Outcome Based Learning due to advent of COVID 19.
			Excess to E- Library	AR-3	Access to E-Library for the effective and easy acquisition of Books and Journals.
			Self Appraisal by the Faculties and the Departments	AR-4	Self Appraisal has to be ensured by the Faculties and department continuously for Leadership Quality enhancement.

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