

FEEDBACK ANALYSIS REPORT

Session (2019-20)

Bachelor of Pharmacy



DEPARTMENT OF PHARMACY
Faculty of Health Sciences
Quantum University



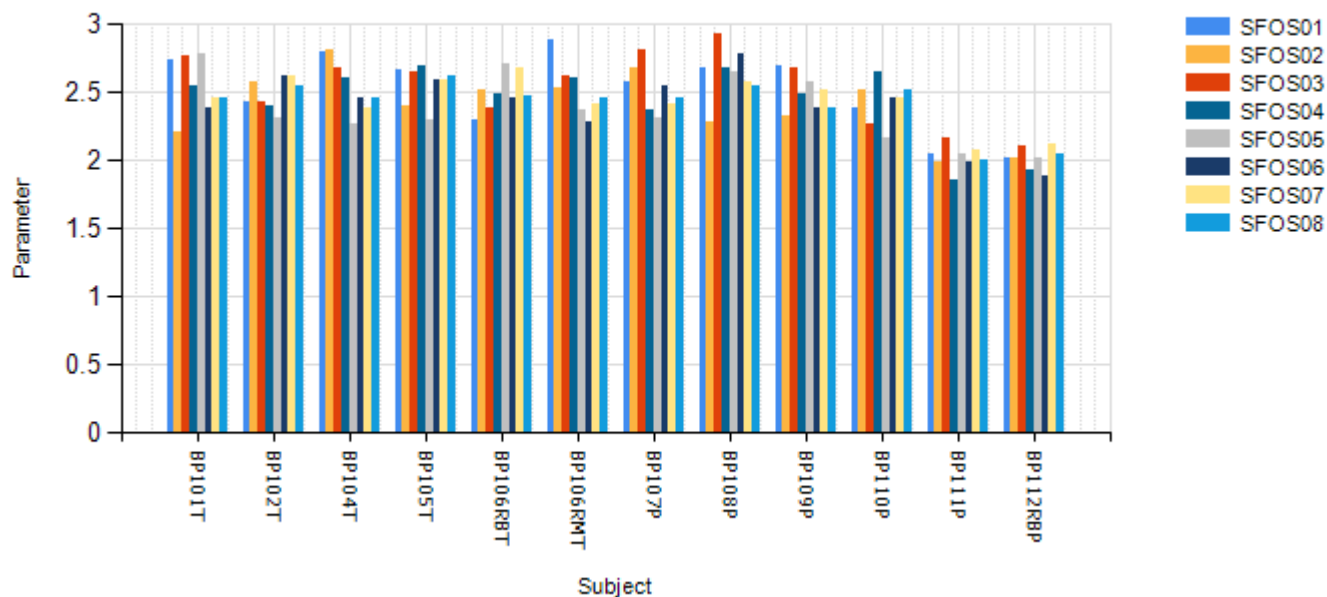
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2019-20
No of Students: 55

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP101T	2.74	2.21	2.76	2.55	2.78	2.38	2.45	2.45	2.54
BP102T	2.43	2.57	2.43	2.40	2.31	2.62	2.62	2.55	2.49
BP104T	2.79	2.81	2.67	2.60	2.26	2.45	2.38	2.45	2.55
BP105T	2.66	2.40	2.64	2.69	2.29	2.59	2.59	2.62	2.56
BP106RBT	2.29	2.52	2.38	2.48	2.71	2.45	2.67	2.47	2.50
BP106RMT	2.88	2.53	2.62	2.60	2.36	2.28	2.41	2.45	2.52
BP107P	2.57	2.67	2.81	2.36	2.31	2.55	2.41	2.45	2.52
BP108P	2.67	2.28	2.93	2.67	2.64	2.78	2.57	2.55	2.64
BP109P	2.69	2.33	2.67	2.48	2.57	2.38	2.52	2.38	2.50
BP110P	2.38	2.52	2.26	2.64	2.16	2.45	2.45	2.52	2.42
BP111P	2.05	1.98	2.16	1.86	2.05	1.98	2.07	2.00	2.02
BP112RBP	2.02	2.02	2.10	1.93	2.02	1.88	2.11	2.05	2.02
Total Avg. :-	2.51	2.40	2.54	2.44	2.37	2.40	2.44	2.41	2.44

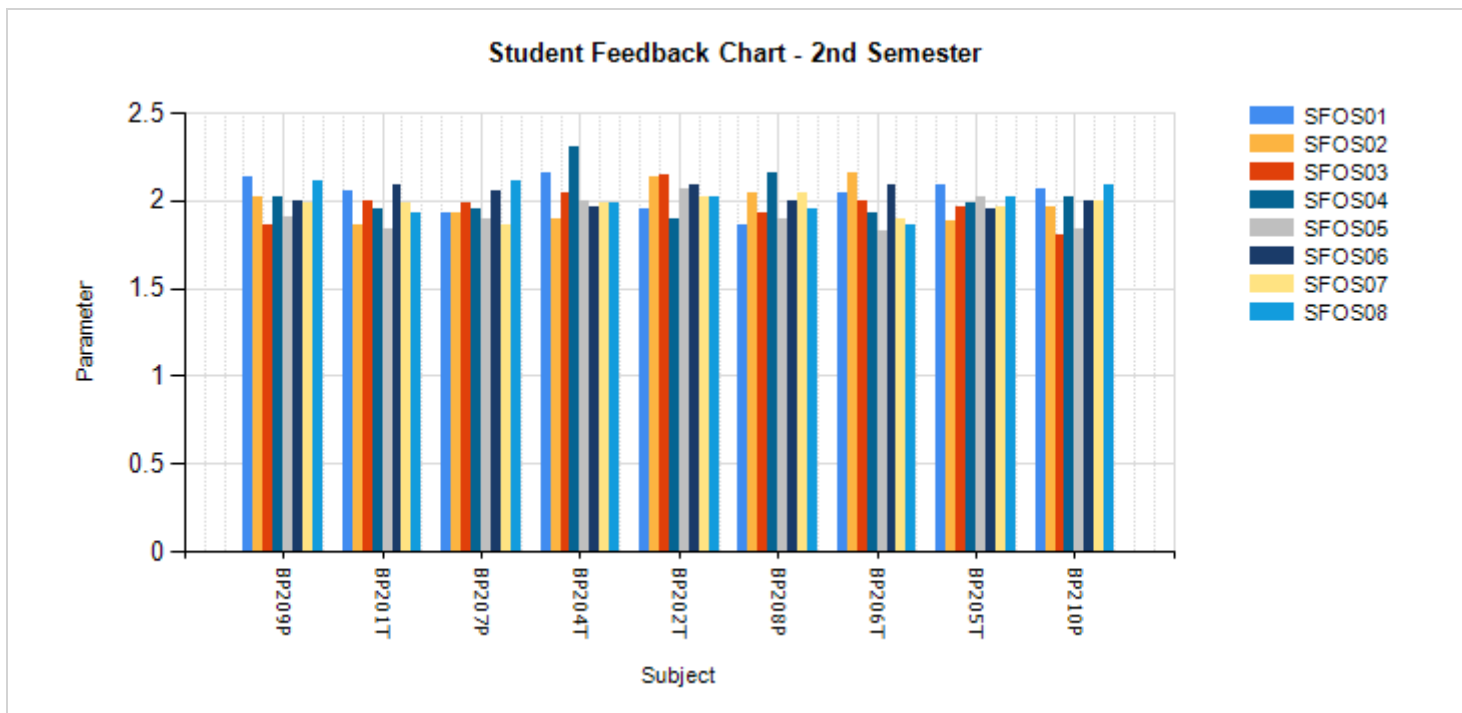
Student Feedback Chart - 1st Semester




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2nd Semester 2019-20
No of Students: 55

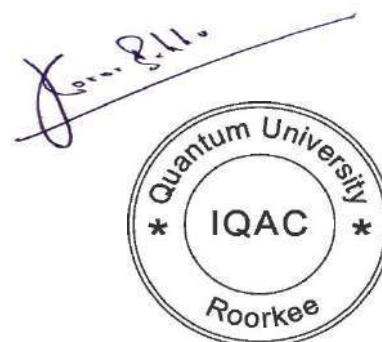
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP209P	2.13	2.02	1.86	2.02	1.91	2.00	1.98	2.11	2.00
BP201T	2.05	1.86	2.00	1.95	1.84	2.09	1.98	1.93	1.96
BP207P	1.93	1.93	1.98	1.95	1.89	2.05	1.86	2.11	1.96
BP204T	2.16	1.89	2.04	2.30	2.00	1.96	1.98	1.98	2.04
BP202T	2.95	2.13	2.14	1.89	2.07	2.09	2.02	2.02	2.04
BP208P	2.86	2.04	1.93	2.16	1.89	2.00	2.04	1.95	1.98
BP206T	2.04	2.16	2.00	1.93	1.82	2.09	1.89	1.86	1.97
BP205T	2.09	1.88	1.96	1.98	2.02	1.95	1.96	2.02	1.98
BP210P	2.57	1.96	1.80	2.02	1.84	2.00	2.00	2.09	1.97
Total Avg. :-	2.53	1.99	1.97	2.02	1.92	2.03	1.97	2.01	1.99




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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS02 (1.99) SFOC03 (1.97)	Qualitative Classroom Activities	R-1	A2 assignments should be project based with a combination of fast and slow learners together
	SFOS05 (1.92)	Qualitative Classroom Activities	R-2	IT based Assignments should be given in fundamental courses
	SFOC04 (2.02) SFOS06 (2.03)	Usage of Alternative Learning Platforms	R-3	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC. More students presentations are required to be implemented
	SFOS07 (1.97)	Transparent and Reliable Evaluation System	R-4	Midterm answer sheet should be shown to all students and special classes to be conducted for slow learner (students scoring less than 60 percent in midterm exams)
	SFOS08 (2.01)	Job Oriented Curriculum	R-5	New array of Value added courses for all semester students need to be incorporated. Special Boot Camp should be conducted for pre placement preparation


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Karan Babbar
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