

# FEEDBACK ANALYSIS REPORT

Session (2019-20)

Bachelor of Science in Nutrition and Dietetics



DEPARTMENT OF APPLIED MEDICAL SCIENCES

Faculty of Health Sciences

Quantum University



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Quantum University

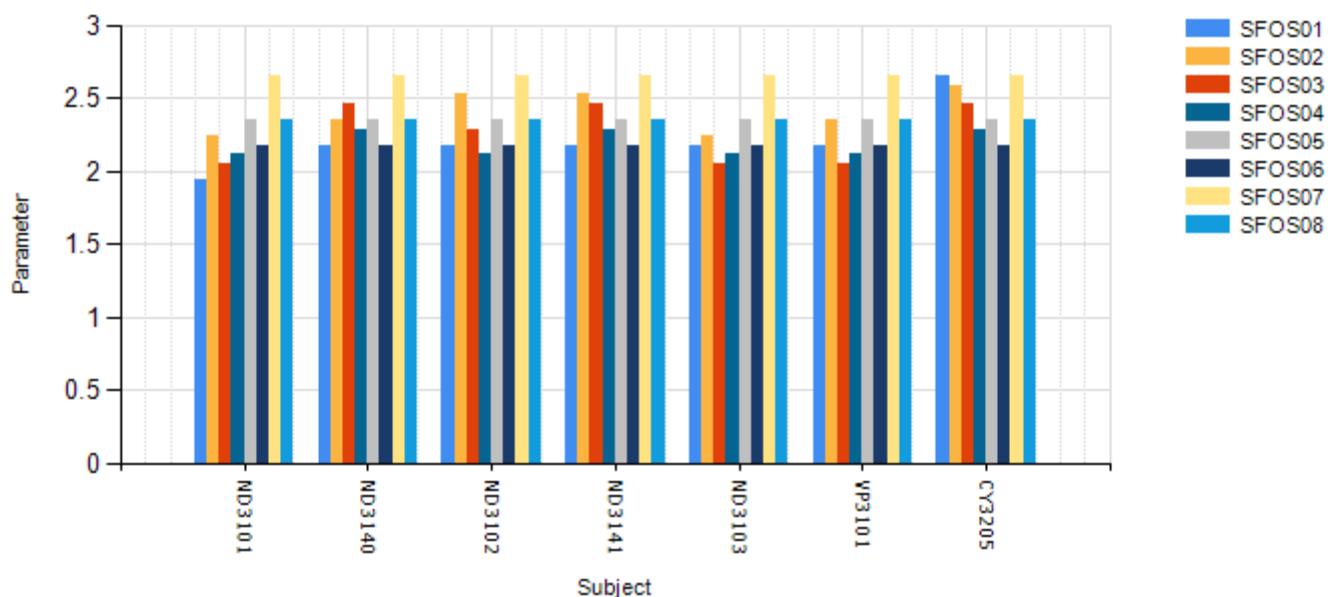
## Data Representation of Feedback

### Feedback on Courses (Students)

**1st Semester 2019-20**  
**Number of Students:15**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3101	1.94	2.24	2.06	2.12	2.35	2.18	2.65	2.35	2.24
ND3140	2.18	2.35	2.47	2.29	2.35	2.18	2.65	2.35	2.35
ND3102	2.18	2.53	2.29	2.12	2.35	2.18	2.65	2.35	2.33
ND3141	2.18	2.53	2.47	2.29	2.35	2.18	2.65	2.35	2.38
ND3103	2.18	2.24	2.06	2.12	2.35	2.18	2.65	2.35	2.26
VP3101	2.18	2.35	2.06	2.12	2.35	2.18	2.65	2.35	2.28
CY3205	2.65	2.59	2.47	2.29	2.35	2.18	2.65	2.35	2.44
Total Avg. :-	<b>2.21</b>	<b>2.40</b>	<b>2.27</b>	<b>2.19</b>	<b>2.35</b>	<b>2.18</b>	2.65	<b>2.35</b>	2.33

**Student Feedback Chart - 1st Semester**

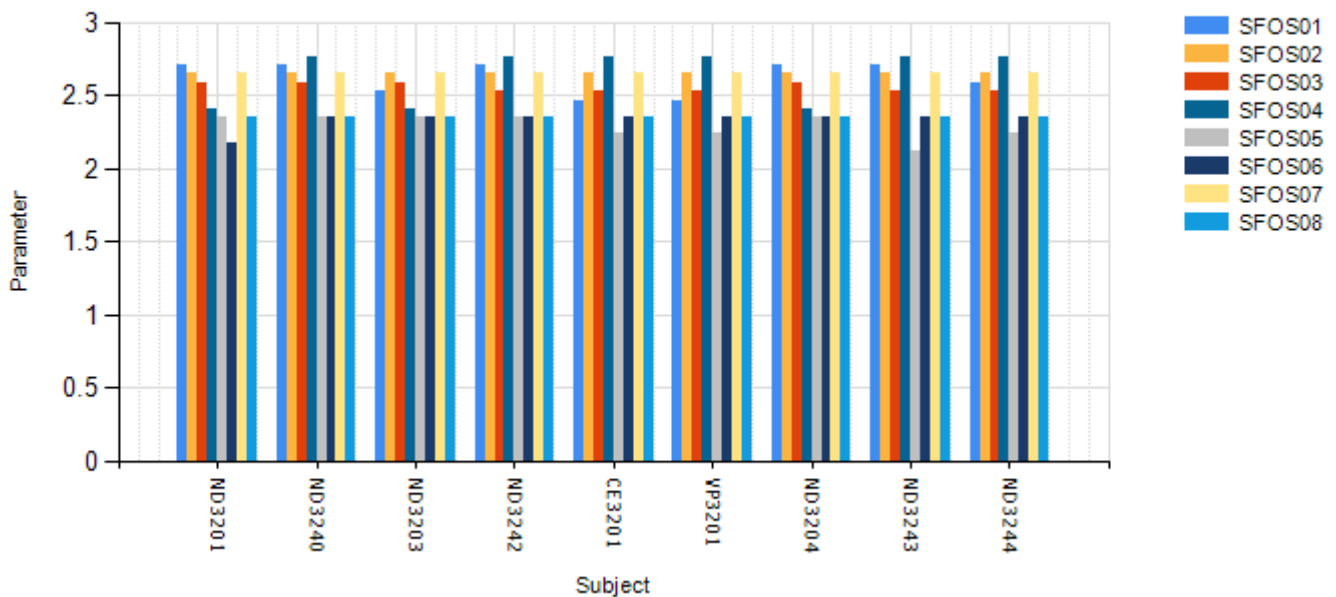


  
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**2nd Semester 2019-20**  
**Number of Students:15**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3201	2.71	2.65	2.59	2.41	2.35	2.18	2.65	2.35	2.49
ND3240	2.71	2.65	2.59	2.76	2.35	2.35	2.65	2.35	2.55
ND3203	2.53	2.65	2.59	2.41	2.35	2.35	2.65	2.35	2.49
ND3242	2.71	2.65	2.53	2.76	2.35	2.35	2.65	2.35	2.54
CE3201	2.47	2.65	2.53	2.76	2.24	2.35	2.65	2.35	2.50
VP3201	2.47	2.65	2.53	2.76	2.24	2.35	2.65	2.35	2.50
ND3204	2.71	2.65	2.59	2.41	2.35	2.35	2.65	2.35	2.51
ND3243	2.71	2.65	2.53	2.76	2.12	2.35	2.65	2.35	2.51
ND3244	2.59	2.65	2.53	2.76	2.24	2.35	2.65	2.35	2.51
Total Avg. :-	2.62	2.65	2.56	2.64	<b>2.29</b>	<b>2.33</b>	2.65	<b>2.35</b>	2.51

**Student Feedback Chart - 2nd Semester**

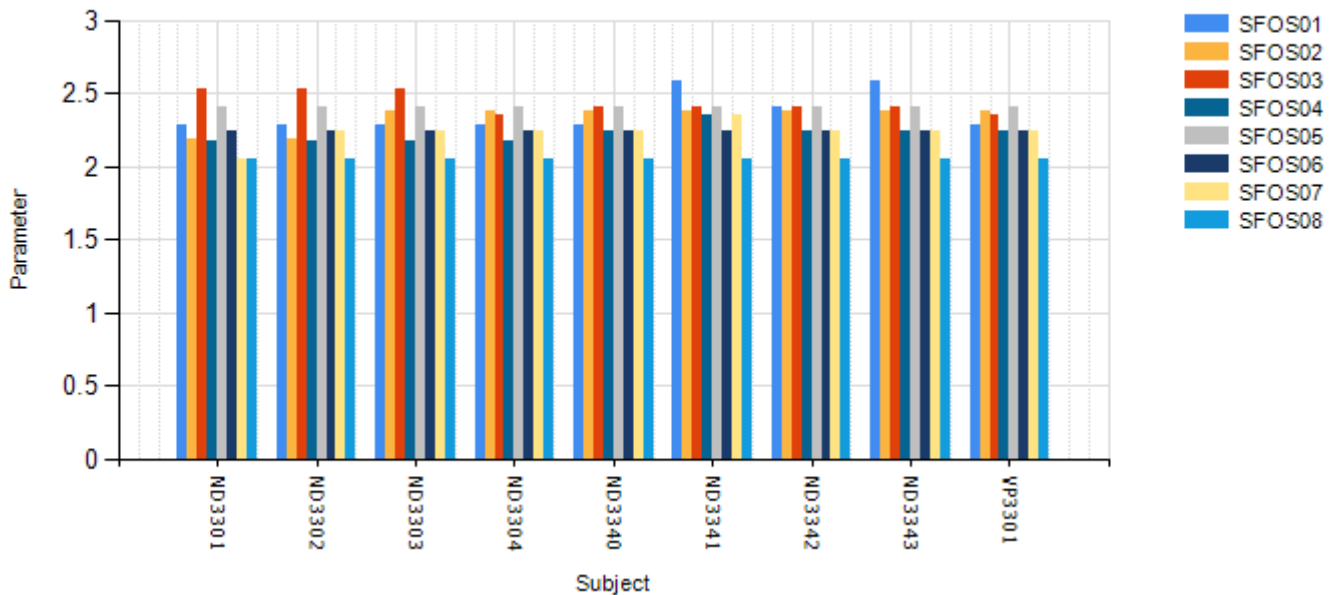


  
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**3rd Semester 2019-20  
Number of Students:17**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3301	2.29	2.19	2.53	2.18	2.41	2.24	2.06	2.06	2.24
ND3302	2.29	2.19	2.53	2.18	2.41	2.24	2.24	2.06	2.27
ND3303	2.29	2.38	2.53	2.18	2.41	2.24	2.24	2.06	2.29
ND3304	2.29	2.38	2.35	2.18	2.41	2.24	2.24	2.06	2.27
ND3340	2.29	2.38	2.41	2.24	2.41	2.24	2.24	2.06	2.28
ND3341	2.59	2.38	2.41	2.35	2.41	2.24	2.35	2.06	2.35
ND3342	2.41	2.38	2.41	2.24	2.41	2.24	2.24	2.06	2.30
ND3343	2.59	2.38	2.41	2.24	2.41	2.24	2.24	2.06	2.32
VP3301	2.29	2.38	2.35	2.24	2.41	2.24	2.24	2.06	2.27
Total Avg. :-	<b>2.37</b>	<b>2.34</b>	<b>2.44</b>	<b>2.23</b>	<b>2.41</b>	<b>2.24</b>	<b>2.23</b>	<b>2.06</b>	2.29

**Student Feedback Chart - 3rd Semester**

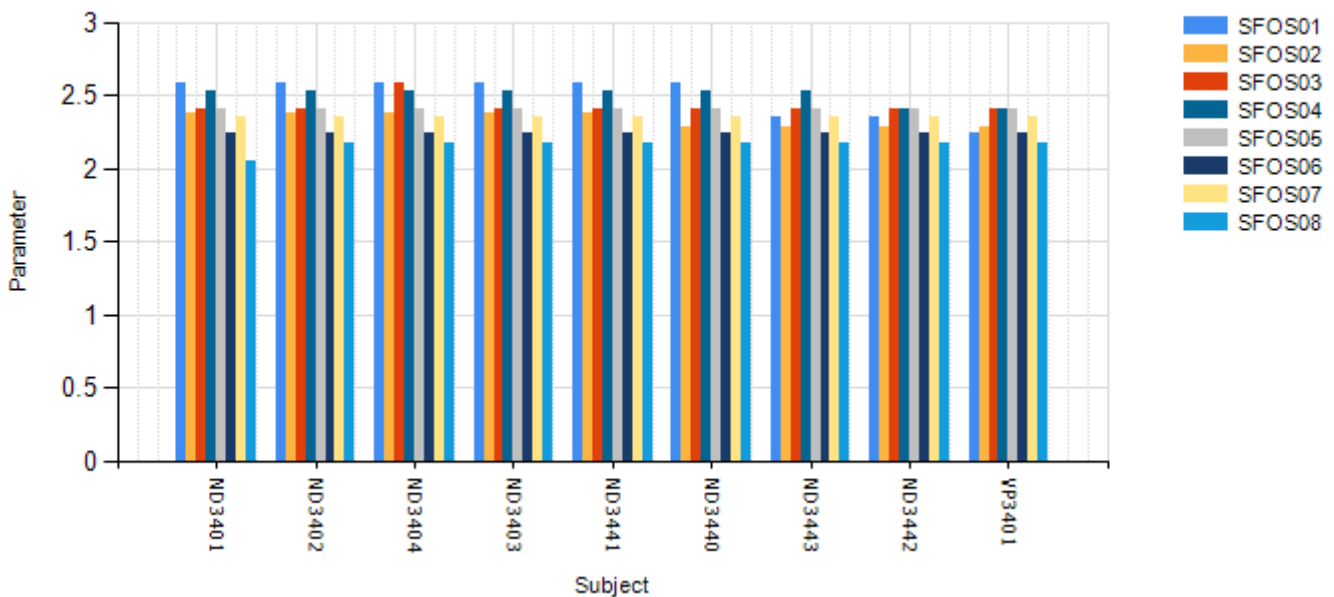


  
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**4th Semester 2019-20**  
**Number of Students:17**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3401	2.59	2.38	2.41	2.53	2.41	2.24	2.35	2.06	2.37
ND3402	2.59	2.38	2.41	2.53	2.41	2.24	2.35	2.18	2.39
ND3404	2.59	2.38	2.59	2.53	2.41	2.24	2.35	2.18	2.41
ND3403	2.59	2.38	2.41	2.53	2.41	2.24	2.35	2.18	2.39
ND3441	2.59	2.38	2.41	2.53	2.41	2.24	2.35	2.18	2.39
ND3440	2.59	2.29	2.41	2.53	2.41	2.24	2.35	2.18	2.38
ND3443	2.35	2.29	2.41	2.53	2.41	2.24	2.35	2.18	2.35
ND3442	2.35	2.29	2.41	2.41	2.41	2.24	2.35	2.18	2.33
VP3401	2.24	2.29	2.41	2.41	2.41	2.24	2.35	2.18	2.32
Total Avg. :-	2.50	<b>2.34</b>	<b>2.43</b>	2.50	<b>2.41</b>	<b>2.24</b>	<b>2.35</b>	<b>2.17</b>	2.37

**Student Feedback Chart - 4th Semester**



  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.21)	Quality of content, relevance & rigour	R-1	Introduce the students with fundamentals and tools of communication and to develop vital professional communication skill. Nutritional Biochemistry knowledge related to nutrients role in body metabolism need to be introduced to the students. Diet calculations for special conditions with Covid-19 related infections and its correlation need to be included.
	SFOS02 (2.34)	Qualitative classroom activities	R-2	Fundamentals of Biochemistry need to be taught before metabolic reactions. Health Services given by the government need to be informed to the students during Covid-19 situations.
	SFOS03 (2.27)	Course coverage respect to pace of learning	R-3	Special trainings to be given to the faculties for adopting online teaching process during rise of covid-19.
	SFOS04 (2.19)	Qualitative Notes in different forms	R-4	Students should be introduced about the importance of hygiene and sanitation with food.
	SFOS05 (2.29)	Innovative Teaching Practice	R-5	Practical learning through internship need to be taught to the students with different modes. Students to be encouraged to participate in online events organized by other Universities & Industries to enhance their communication skills.
	SFOS06 (2.18)	Usage of Alternative learning platforms	R-6	Importance of proper packing of foods for food safety purpose needs to be included. Students should be introduced to the DICOM system for enhancing IT enabled literacy among students.
Registrar Quantum University	SFOS07 (2.23)	Transparent and reliable evaluation system	R-7	Awareness related to nutritional problems in Indian community should be encouraged. Sensory evaluation techniques and its test need to be taught to the students. SOPs needed to be implemented to make the students more attentive and 2-3 quizzes were taken during online classes.
	SFOS08 (2.06)	Job Oriented curriculum	R-8	Placement classes needed to be taken in which CV preparation and GD should be included. Along with that preparation for post graduate entrance exam also need to be involved.
<b>Additional Recommendation towards Mission and Vision of the Department</b>				
Additional Feedback		IT Enabled Literacy	AR-1	More IT enabled course is introduced that will help the students in their assignments and project. Encouraging faculties to use ICT for imparting Knowledge.
		Communication	AR-2	The More students' presentations are required to

		Skills		be implemented
		Teaching Learning Process	AR-3	FDPs have to be organized for the enhancement in Teaching Learning Process and in its Outcome derivation.
			AR-4	IPR related aspects have to be introduced with the intent to make the Outcome Based Learning more Effective in the areas of IPRs.
		Job Oriented curriculum	AR-5	Global Certification intervention is to be carried out at Academic Level.

  
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Karan Babbar  
 Coordinator, IQAC

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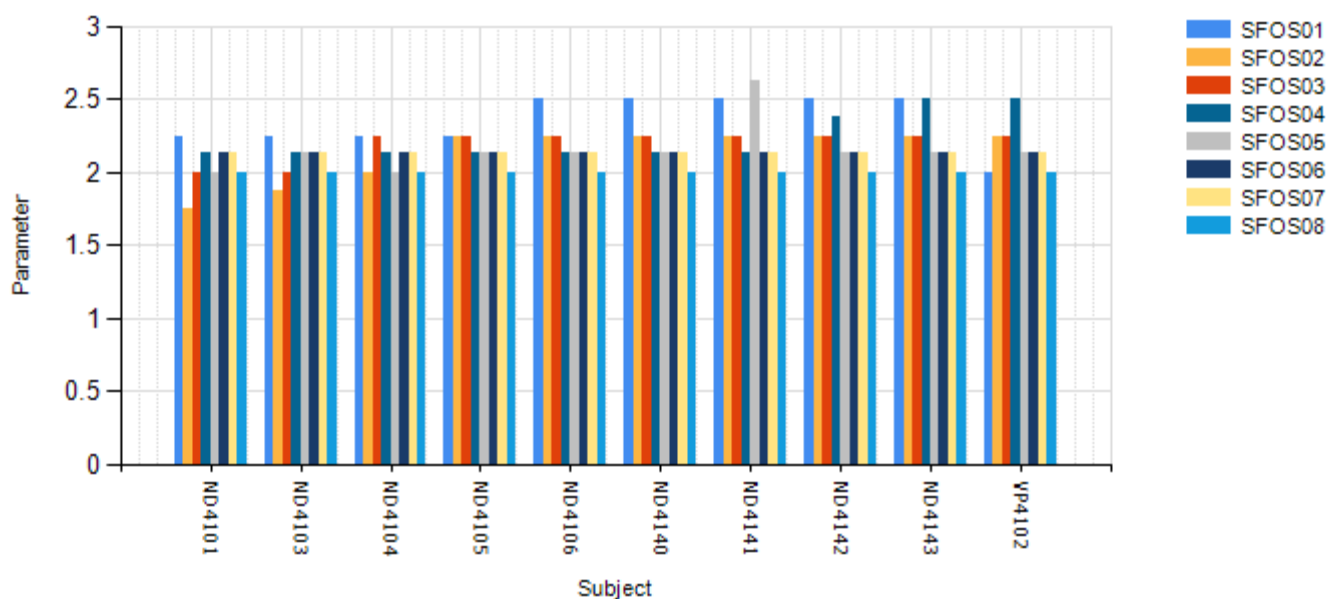


## Data Representation of Feedback Feedback on Courses (Students)

**1st Semester 2019-20**  
**No of Students:**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND4101	2.25	1.75	2.00	2.13	2.00	2.13	2.13	2.00	2.05
ND4103	2.25	1.88	2.00	2.13	2.13	2.13	2.13	2.00	2.08
ND4104	2.25	2.00	2.25	2.13	2.00	2.13	2.13	2.00	2.11
ND4105	2.25	2.25	2.25	2.13	2.13	2.13	2.13	2.00	2.16
ND4106	2.50	2.25	2.25	2.13	2.13	2.13	2.13	2.00	2.19
ND4140	2.50	2.25	2.25	2.13	2.13	2.13	2.13	2.00	2.19
ND4141	2.50	2.25	2.25	2.13	2.63	2.13	2.13	2.00	2.25
ND4142	2.50	2.25	2.25	2.38	2.13	2.13	2.13	2.00	2.22
ND4143	2.50	2.25	2.25	2.50	2.13	2.13	2.13	2.00	2.23
VP4102	2.00	2.25	2.25	2.50	2.13	2.13	2.13	2.00	2.17
Total Avg. :-	<b>2.35</b>	<b>2.14</b>	<b>2.20</b>	<b>2.23</b>	<b>2.15</b>	<b>2.13</b>	<b>2.13</b>	<b>2.00</b>	2.16

**Student Feedback Chart - 1st Semester**

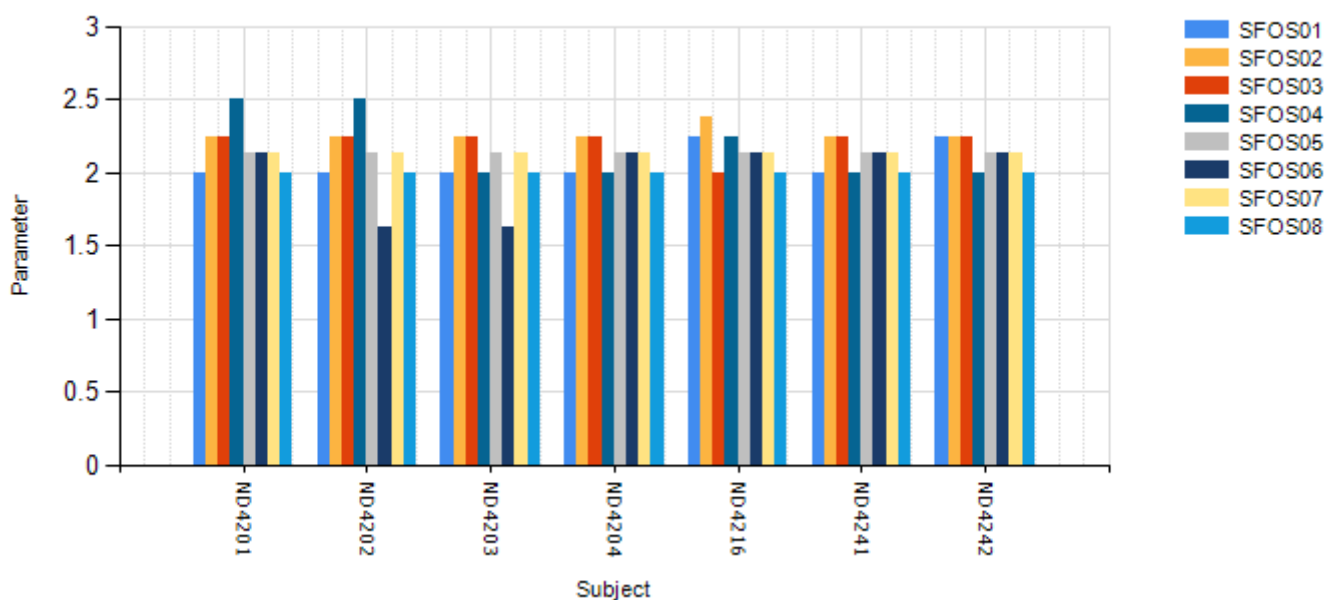


  
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**2nd Semester 2019-20**  
**No of Students:**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND4201	2.00	2.25	2.25	2.50	2.13	2.13	2.13	2.00	2.17
ND4202	2.00	2.25	2.25	2.50	2.13	1.63	2.13	2.00	2.11
ND4203	2.00	2.25	2.25	2.00	2.13	1.63	2.13	2.00	2.05
ND4204	2.00	2.25	2.25	2.00	2.13	2.13	2.13	2.00	2.11
ND4216	2.25	2.38	2.00	2.25	2.13	2.13	2.13	2.00	2.16
ND4241	2.00	2.25	2.25	2.00	2.13	2.13	2.13	2.00	2.11
ND4242	2.25	2.25	2.25	2.00	2.13	2.13	2.13	2.00	2.14
Total Avg. :-	<b>2.07</b>	<b>2.27</b>	<b>2.21</b>	<b>2.18</b>	<b>2.13</b>	<b>1.99</b>	<b>2.13</b>	<b>2.00</b>	2.12



**Student Feedback Chart - 2nd Semester**



  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
<b>Course Feedback</b>	SFOS01 (2.07)	Quality of content, relevance & rigour	R-1	Syllabus needs up gradation according to practical aspects in ND 4101, 4140, 4107, 4104, 4142, 4105, 4106, 4240, 4202, 4206, 4244, 4302, 4304, 4316.
	SFOS02 (2.14)	Qualitative classroom activities	R-2	Introduced new subject research methodology and biostatistics to enhance research ethics and statistical learning
	SFOS03 (2.20)	Course coverage respect to pace of learning	R-3	Syllabus needs revision of topics related to food and their chemical reactions
	SFOS04 (2.18)	Qualitative Notes in different forms	R-4	Syllabus needs modification as per new research policies through practical exposure for more experimental learning
	SFOS05 (2.13)	Innovative Teaching Practice	R-5	Syllabus needs up gradation to give practical exposure regarding patient care and counselling. Advanced technology learning should be given to the students. Students should be involved in interactive sessions through presentations and awareness of local issues
	SFOS06 (1.99)	Usage of Alternative learning platforms	R-6	Incorporation of case studies and MOOC courses for better learning of hospital patient care through diets.
	SFOS07 (2.13)	Transparent and reliable evaluation system	R-7	For better understanding and enhancing communication skills the formation of A2 assignment is converted into mini projects with the combination of slow and fast learners.
	SFOS08 (2.00)	Job Oriented curriculum	R-8	Special and advanced VACs should be organized for multi dimensional learning. Hospital and food industry internships and visits to be incorporated.

  
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