

# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2019-20)**

**Bachelor of Science in Animation and VFX**



**DEPARTMENT OF MEDIA STUDIES & DESIGN**

**Faculty of Business & Management**

**Quantum University**

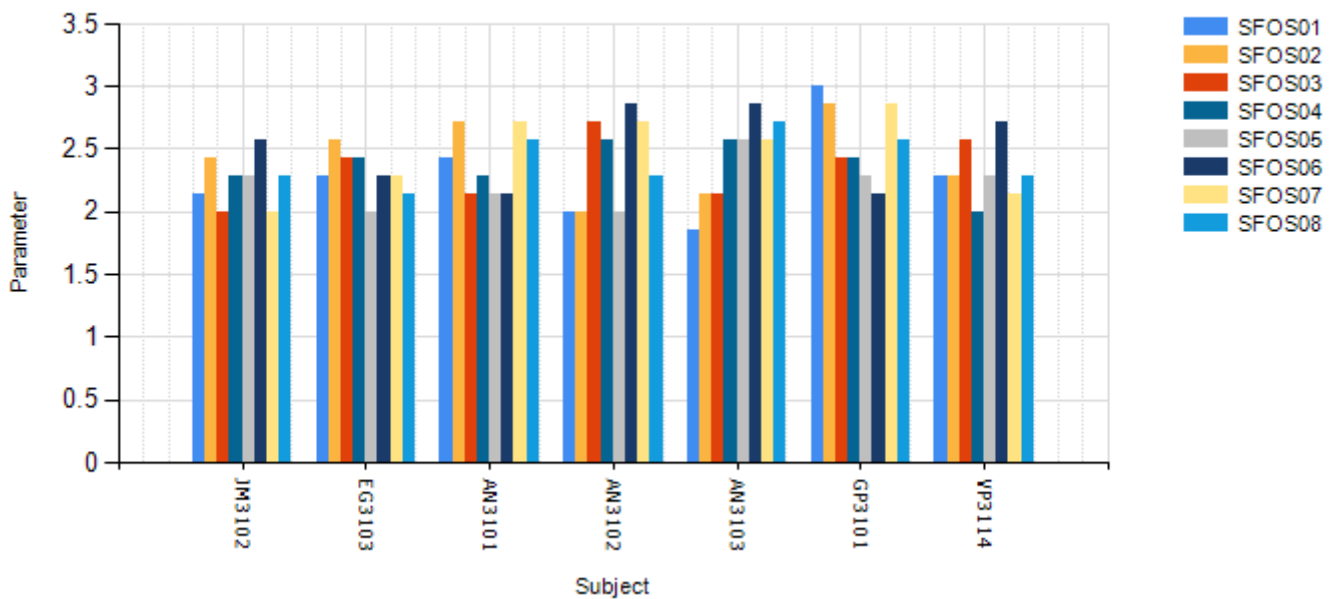
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## Data Representation of Feedback Feedback on Curriculum (Students)

**1st Semester 2019-20**  
**No of Students: 7**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
JM3102	2.14	2.43	2.00	2.29	2.29	2.57	2.00	2.29	2.25
EG3103	2.29	2.57	2.53	2.43	2.00	2.29	2.29	2.14	2.30
AN3101	2.43	2.71	2.14	2.29	2.14	2.14	2.71	2.57	2.39
AN3102	2.00	2.00	2.81	2.57	2.00	2.86	2.71	2.29	2.39
AN3103	1.86	2.14	2.14	2.57	2.57	2.86	2.57	2.71	2.43
GP3101	3.00	2.86	2.53	2.43	2.29	2.14	2.86	2.57	2.57
VP3114	2.29	2.29	2.57	2.00	2.29	2.71	2.14	2.29	2.32
Total Avg. :-	<b>2.29</b>	<b>2.43</b>	2.55	<b>2.37</b>	<b>2.23</b>	<b>2.49</b>	2.47	<b>2.41</b>	2.38

**Student Feedback Chart - 1st Semester**

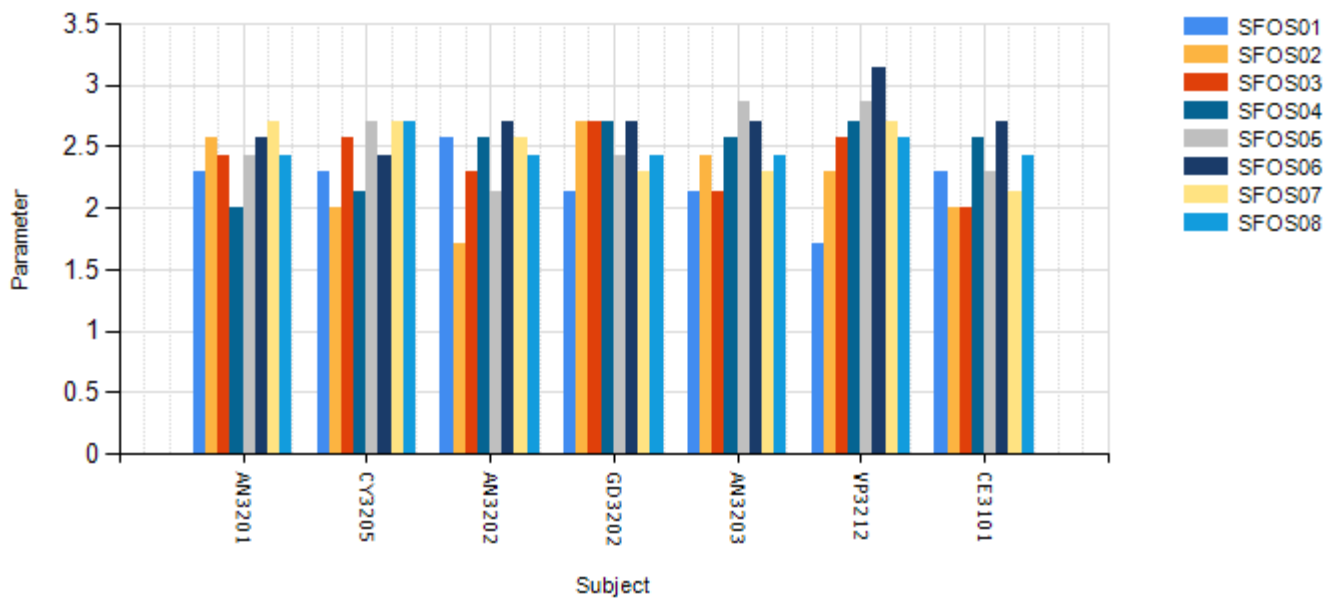


  
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**2nd Semester 2019-20**  
**No of Students: 7**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AN3201	2.29	2.57	2.43	2.00	2.43	2.57	2.71	2.43	2.43
CY3205	2.29	2.00	2.57	2.14	2.71	2.43	2.71	2.71	2.45
AN3202	2.57	1.71	2.29	2.57	2.14	2.71	2.57	2.43	2.38
GD3202	2.14	2.71	2.71	2.71	2.43	2.71	2.29	2.43	2.52
AN3203	2.14	2.43	2.14	2.57	2.86	2.71	2.29	2.43	2.45
VP3212	1.71	2.29	2.57	2.71	2.86	3.14	2.71	2.57	2.57
CE3101	2.29	2.00	2.00	2.57	2.29	2.71	2.14	2.43	2.30
Total Avg. :-	<b>2.20</b>	<b>2.24</b>	2.39	<b>2.47</b>	2.53	2.71	2.50	<b>2.49</b>	2.44

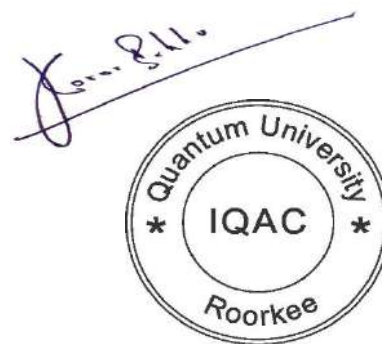
**Student Feedback Chart - 2nd Semester**



  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.20)	Quality of content, relevance & rigour	R-1	The Syllabus is not structured and need to incorporate some new topics which are relevant to current industries. As per recommendation of SSG members some content is out dated and not in use. It should be replaced.
	SFOS02 (2.24)	Qualitative classroom activities	R-2	As suggested animation contents should incorporated more effectively. Covid-19 affects the teaching methodology and teaching process needs to be modified accordingly. For effective teaching and learning process faculties needs to improve and update themselves To make it easy for the students to acquire the knowledge, More effective content delivery system need to be introduced for the better outcome.
	SFOS04 (2.37)	Qualitative Notes in different forms	R-3	SOP needs to be told to the faculties for adequate outcome of academic learning to minimizing the impact of covid-19 on the teaching learning process.
	SFOS05 (2.23)	Innovative Teaching Practice	R-4	SSG expert members suggested for include some more advance and updated software.
	SFOS06 (2.49)	Usage of Alternative learning platforms	R-5	Suggestion was to more focus on digital effect it should be with technical demonstration. For accurate evaluation and assessment of students learning During the online teaching process due to covid-19, some process and Methodology need to be changed.
	SFOS08 (2.41)	Job Oriented curriculum	R-6	Due to covid-19 emphasis should be give non internship and training based knowledge should be provided in online and visual format.

  
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Karan Babbar  
Coordinator, IQAC

# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2019-20)**

**Bachelor of Arts (Hons) in Journalism and Mass Communication**



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**DEPARTMENT OF MEDIA STUDIES & DESIGN**

**Faculty of Business & Management**

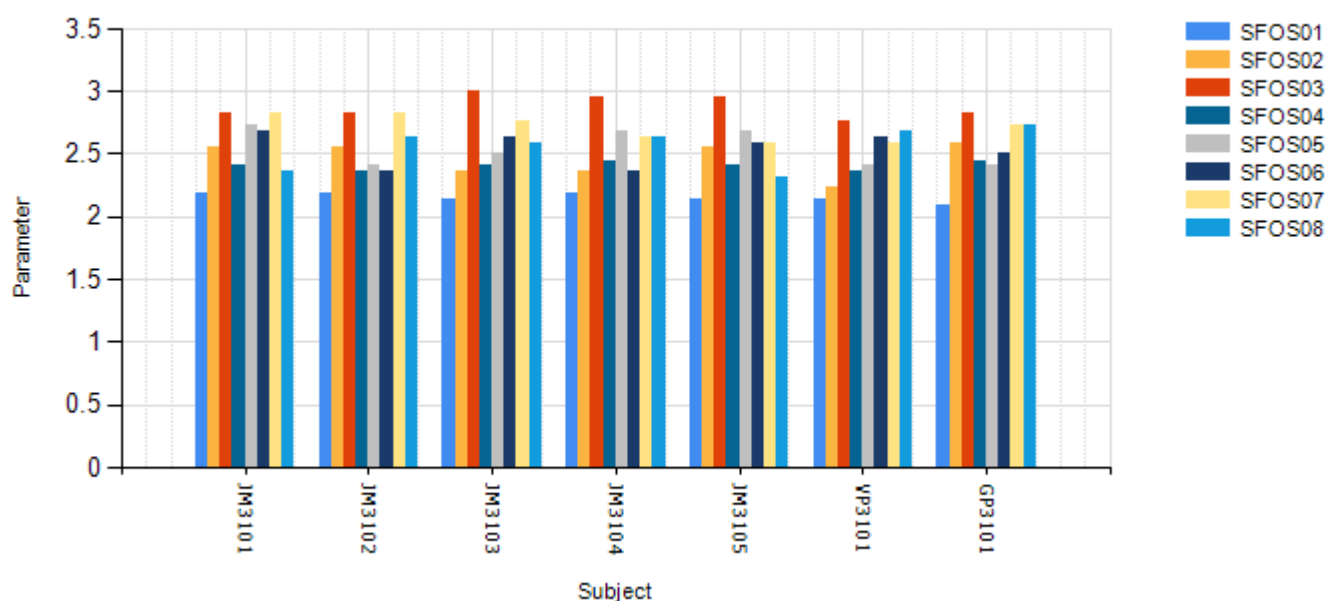
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## Data Representation of Feedback Feedback on Curriculum(Students)

**1st Semester 2019-20**  
**Number of Students: 21**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
JM3101	2.18	2.55	2.82	2.41	2.73	2.68	2.82	2.36	2.57
JM3102	2.18	2.55	2.82	2.36	2.41	2.36	2.82	2.64	2.52
JM3103	2.14	2.36	3.00	2.41	2.50	2.64	2.77	2.59	2.55
JM3104	2.18	2.36	2.95	2.45	2.68	2.36	2.64	2.64	2.53
JM3105	2.14	2.55	2.95	2.41	2.68	2.59	2.59	2.32	2.53
VP3101	2.14	2.23	2.77	2.36	2.41	2.64	2.59	2.68	2.48
GP3101	2.09	2.69	2.82	2.45	2.41	2.50	2.73	2.73	2.54
Total Avg. :-	<b>2.15</b>	2.56	2.88	<b>2.41</b>	2.55	<b>2.44</b>	2.71	2.57	2.53

**Student Feedback Chart - 1st Semester**

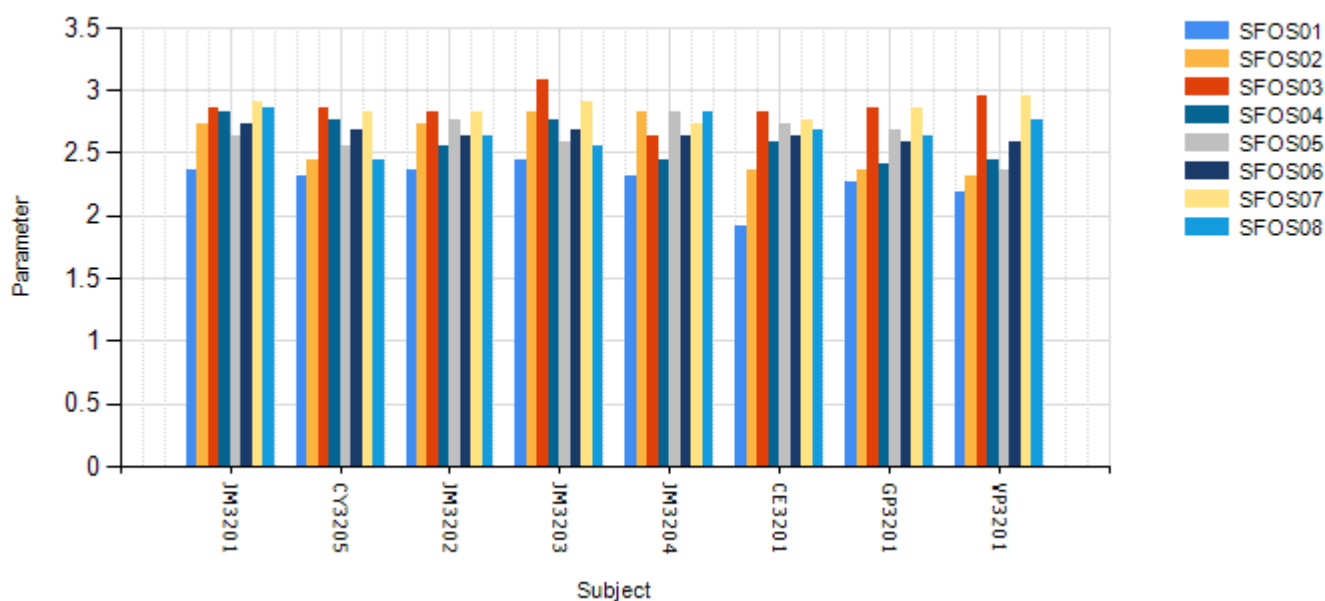


  
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**2nd Semester 2019-20  
Number of Students: 21**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
JM3201	2.36	2.73	2.86	2.82	2.64	2.73	2.91	2.86	2.74
CY3205	2.32	2.45	2.86	2.77	2.55	2.68	2.82	2.45	2.61
JM3202	2.36	2.73	2.82	2.55	2.77	2.64	2.82	2.64	2.66
JM3203	2.45	2.82	3.09	2.77	2.59	2.68	2.91	2.55	2.73
JM3204	2.32	2.82	2.64	2.45	2.82	2.64	2.73	2.82	2.65
CE3201	1.91	2.36	2.82	2.59	2.73	2.64	2.77	2.68	2.56
GP3201	2.27	2.36	2.86	2.41	2.68	2.59	2.86	2.64	2.59
VP3201	2.18	2.32	2.95	2.45	2.36	2.59	2.95	2.77	2.57
Total Avg. :-	<b>2.27</b>	2.57	2.86	2.60	2.64	2.65	2.85	2.68	2.64

**Student Feedback Chart - 2nd Semester**

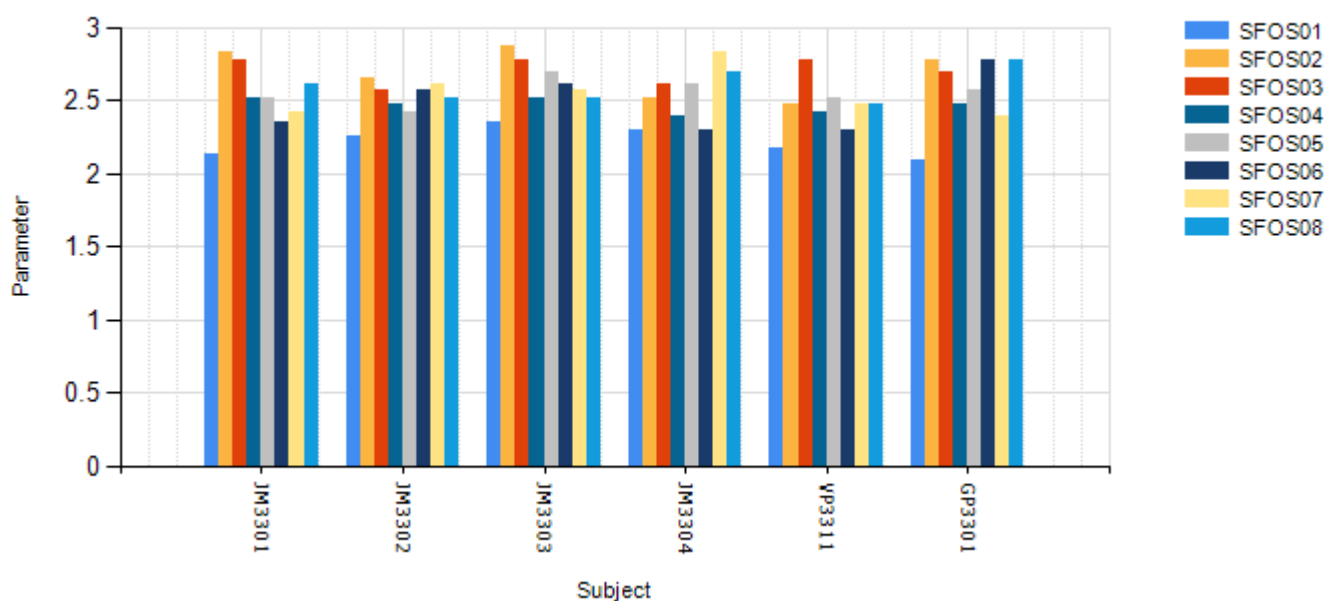


  
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**3rd Semester 2019-20**  
**Number of Students: 21**


Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
JM3301	2.13	2.83	2.78	2.52	2.52	2.35	2.43	2.61	2.52
JM3302	2.26	2.65	2.57	2.48	2.43	2.57	2.61	2.52	2.51
JM3303	2.35	2.87	2.78	2.52	2.70	2.61	2.57	2.52	2.61
JM3304	2.30	2.52	2.61	2.39	2.61	2.30	2.83	2.70	2.53
VP3311	2.17	2.48	2.78	2.43	2.52	2.30	2.48	2.48	2.46
GP3301	2.09	2.78	2.70	2.48	2.57	2.78	2.39	2.78	2.57
Total Avg. :-	<b>2.22</b>	2.69	<b>2.45</b>	<b>2.47</b>	<b>2.46</b>	<b>2.48</b>	2.55	<b>2.49</b>	2.53

**Student Feedback Chart - 3rd Semester**



  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.15)	Quality of content, relevance & rigour	R-1	<p>In the SSG Recommended the suggested that content must focus on relevancy and application of the topic in the Industry context'</p> <p>The group member suggested to restructuring of development communication content.</p> <p>Member suggested relooking the syllabus and adding some latest topic for making the syllabus more effective.</p> <p>Syllabus does not comprise of cinema theory and visual aesthetics in the cinematography .Content should have some more depth study of video graphy in fictional context.</p> <p>Suggestion was to make more rigorous and practical oriented.</p>
	SFOS03 (2.45)	Course coverage respect to pace of learning	R-2	Writing rule need to updated and include some more updated rule also.
	SFOS04 (2.41)	Qualitative Notes in different forms	R-3	The SSG member suggested that constitution and preamble need to explain with suitable currents examples and focus to relevancy of constitution and its context.
	SFOS05 (2.46)	Innovative Teaching Practice	R-4	<p>Group suggested that organizational set up and function should also be explained by faculty. Need to include the virtual environment of media office and functions.</p> <p>Suggestion was to divide the syllabus major ally three segment pre-production, Production and post-production. Student need to work on project and need to produce the news package and news bulletin.</p>
	SFOS06 (2.44)	Usage of Alternative learning platforms	R-5	<p>As per the SSG group suggestion, content should be focused on production exercise of radio program and it must be project orienting. Content should be based on encouraging the students to the new community radio launching, processing and running.</p> <p>Content generation, processing and telecasting should be handled by students in the supervision of faculty.</p>



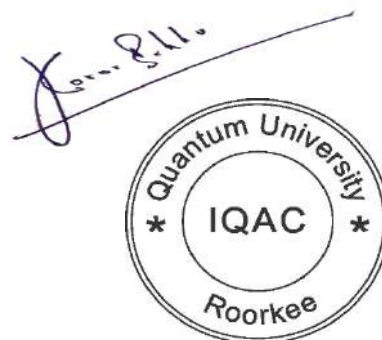
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				<p>Also, the expert suggested adding the new topic skills of News reading and to remove the topic “quality of news”.</p> <p>Member suggested that radio content should be based for entertainment also.</p> <p>Due the pandemic situation covid-19 the teaching methodology has been drastically changed and faculties need to be trained and aware the online teaching process. It is also required to become familiar with the technology based teaching learning process. During the online teaching process due to covid-19 accurate evaluation and assessment of students learning, some process and methodology need to be evolved.</p>
	SFOS08 (2.49)	Job Oriented curriculum	R-6	Due to covid-19 internship and training based knowledge should be provided in online and visual format.

**Additional Recommendation towards Mission and Vision of the Department**

		Communication Skills	AR-1	The More students’ presentations are required to be implemented
		Teaching Learning Process	AR-2	FDPs have to be organized for the enhancement in Teaching Learning Process and in its Outcome derivation.

  
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