

Action Taken Report on Feedback of Stakeholders

Session (2019-20)

Program Name: B.A. (H) Specialization in Economics



Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee



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Quantum University

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Program Name: B.A. (H) Specialization in Economics		
Feedback Session: 2019- 20		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2020-21
EM3101	R-1 Replace the subject with more applicable paper of computers only with practical.	Introduced CS3102 & CS3141
MA3106	R-1 Replace with more applicable subject quantitative economics	Introduced EM3305
EM3304	R-1 Include Environmental core paper	Introduced EM3304
EM3404	R-1 Introduce part of calculus that is highly applicable in Economics field	Introduced EM3404
EM3501	R-1 Add more research topics along working SPSS	Change was done in Unit- 1, Added project in syllabus. New code- EM3505
EM3502	R-1 Replace with more applicable economics paper	Introduce EN3504 Contemporary Economic Thought
EM3516	R-1 Redesign syllabus acc. To the needs of economics undergraduate	Syllabus redesigned and Introduced as EM3520
EM3518	R-1 Split unit- 4 into two parts	Introduced EM3521 with Unit- 4 Multicollinearity & Heteroscedasticity & Unit- 5 as Autocorrelation
EM3601	R-1 Replace with more relevant economic paper	Introduced EM3603 Digital Economy
EM3616	R-1 Change name to Health and Education Economics. Previous name- Health Economics	New name- Health and Education Economics. New code- EM3620
EM3670	R-6 Introduce Internship	Introduced in Sem- 6 with code EM3670


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Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-3 Extensive use of Incorporation of Case Studies in each fundamental course is required. Thus it has to be implemented. The students will be able to learn the applications of theoretical models in economics. So, it is very significant and relevant point to be implemented.	<u>Implemented:</u> The students are taking regular training from expert so that they enhance their practical skills. They are able to apply the theoretical knowledge to solve the real-life problems In this way, students are being ready for a bright career.
Peer Group Learning	R-5 The peer group learning plays important role in the learning process of the students. So, we should implement some peer group learning facilities to the students. A2 assignments should be project based with a combination of fast and slow learners together.	<u>Implemented:</u> To implement the peer group learning the department is organizing focus group discussion, group discussion and thematic presentations on the practical and relevant topics so that they can enhance their knowledge and expertise for better placement.
IT Enabled Literacy	R-4 IT based Assignments should be given in fundamental courses. In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy	<u>Implemented:</u> To implement the IT Enabled Literacy, the department has organized special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students. Along with the IT Literacy, the department organizes learning sessions on special packages such as SPSS, Excel, PPT Formation and R Studio etc
Communication Skills	R-2 Presentations by the students on the respective topics should be implemented. Incorporate communication skills in the course curriculum. Students' presentations are good means to develop the presentation and communication skills among the students.  Registrar Quantum University	<u>Incorporated:</u> To enhance the communications skills of the students, the department organized special lectures and group discussions. The department has also incorporated the special courses. The department is also offering the course related to enhance the communication skills of the students such as EG3101 (Communicative English) in which the students are trained regarding basics of

		communication, grammar and punctuation etc.
Training for Placements	R-3 New VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs Added courses(Sustainable development practices)

Deepak Singhal
Faculty -Incharge,
University Feedback System

Karan Babbar
Coordinator, IQAC

Action Taken Report on Feedback of Stakeholders

Session (2019-20)

Program Name: Bachelor of Arts (B.A.) Specialization in English




**Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee**


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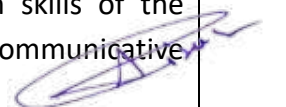
Action Taken Report of the Department

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Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Feedback Session: 2019-20		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2020-21
NA	NA	NA
<p>R-1 No alterations have been done in the syllabus due to the abrupt outbreak Covid-19. Since it was the period of Covid-19, not only the academics but also the entire humanity was in a state of chaos and confusion because of the sudden onset of lockdown across the country.</p> <p>To combat such situation the university attempted to undertake new plan of action, specifically creating platform for online teaching-learning and meeting with University personnel. Such initiations were rigorously engaged to prevent the physical hindrance and run the smooth functioning of teaching-learning process and the other official responsibilities.</p>		

Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>R-4 Due to the radical shift of classroom from offline mode to online, the SSG recommended some significant suggestions for the smooth continuation of teaching-learning process:</p> <ul style="list-style-type: none"> • University teachers' should be given additional training on ICT to enhance their technical aspects so as to maintain uninterrupted teaching-learning process. • Students should be encouraged to register in online workshops from reputed organizations so that they must not lag behind academically at the time of crisis. • Teachers should be provided a platform 	<p>Implemented:</p> <ul style="list-style-type: none"> • The University teachers were meticulously prompted to carry on the teaching assignments via online mode such as Google meet, Zoom and Microsoft applications. • The students participated in workshops from the various reputed institutions. • Internal assessment and participation were conducted in online mode. <div style="text-align: right; margin-top: 20px;">  Registrar Quantum University </div>

	where they can be educated about online teaching software's such as google meet, zoom and Microsoft etc.	
Peer Group Learning	<p>R-3 Recommendations by the SSG suggested the following points regarding peer group learning:</p> <ul style="list-style-type: none"> • Online meeting and discussion should be implemented. • Encouraging students to take part online in events such as workshop, seminar, group discussion etc. 	<p>Implemented:</p> <ul style="list-style-type: none"> • The department organizes the online oriented group discussion, group discussion, thematic presentations during this pandemic period. • The students were motivated to take participation in online lectures, workshops, conference etc.
IT Enabled Literacy	<p>R-5 IT facilities play an integral role in maintaining the uninterrupted teaching-learning activities. In regard to this, the SSG suggested the following points:</p> <ul style="list-style-type: none"> • Special lectures were delivered to students to enhance their IT Literacy for further academic proceedings. • Online classes were conducted to give hand on practical sessions to literate the students. 	<p>Implemented:</p> <ul style="list-style-type: none"> • The department organizes special online guest lecturers for the IT Literacy and hand on training sessions for the students to enhance their IT skills and knowledge. • The students were trained on special packages such as SPSS, Excel, PPT Formation and R Studio etc.
Communication Skills	<p>R-2 Communications skills also play in significant role in the ability enhancement of the students. So, the SSG suggested the following points regarding to develop the communications skills among the students:</p> <ul style="list-style-type: none"> • We must incorporate such courses related to communication skills in curriculum. • Some online sessions must be conducted to enhance the presentations skills of the students. 	<p>Incorporated:</p> <ul style="list-style-type: none"> • To enhance the communications skills of the students, the department organizes special lectures and group discussions. The department has also incorporated the special courses in course curriculum. • The department is also offering the course related to enhance the communication skills of the students such as Communicative English.


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Training for Placements	R-6 New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs Added courses (Sustainable development practices)
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Action Taken Report on Feedback of Stakeholders

Session (2019-20)

Program Name: BA (H) Specialization in Psychology



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Feedback Session: 2019-20		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2020-21
EM3101	R-1: Replace the subject with more applicable paper of computers only with practical.	Introduced CS3102 & CS3141
PS3507	R-1: The subject “Statistic in Psychology” should split into two different subjects in name of Statistic in Psychology and Research Methodology.	<p><u>Course Included:</u></p> <ul style="list-style-type: none"> • The subject “Research Methodology” (EM3503) included in 5th Semester as a separate paper in keeping the view of relevance of the course. • The subject Statistics in Psychology (PS3508) has been included as a separate paper so the students could learn pure statistical concepts and use them in their experimental and psychological studies.
<p>No other major changes were made in the syllabus because it was the period of COVID-19 and all the aspects of human life were disturbed along with the educational areas such as teaching, research and supervision. So, in such a pandemic time educational institutions had taken different and novel ideas to run the institute smoothly. The university also taken some measures so that the teaching learning process remains continuous in an effective manner.</p>		

Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>AR-1: SSG recommended some significant suggestions for the smooth continuation of teaching-learning process:</p> <ul style="list-style-type: none"> • University teachers’ should be given additional training on ICT to enhance their technical aspects so as to maintain uninterrupted teaching-learning facilities to the students. • Teachers should be provided a platform where they can be educated about online teaching software’s such as Google Meet, Zoom and Microsoft etc. 	<p><u>Implemented:</u></p> <ul style="list-style-type: none"> • The teachers were trained to teach the students in online mode on various online platforms such as Google Meet, Zoom and Microsoft applications. • Internal assessment and participation were conducted in online mode. • The teachers were encouraged to provide and use qualities notes, google books, video links for better understanding of contents

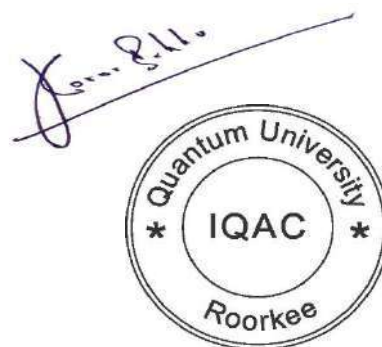
	<ul style="list-style-type: none"> E-Learning material, Video links, PPTs etc to be used for quality content delivery 	
Peer Group Learning	<p>R-2: The SSG suggested the following points regarding the peer group learning: Online meeting and discussion should be implemented. All students should be encouraged to take part in online events such as workshop, seminar, group discussion etc.</p>	<p>Implemented:</p> <ul style="list-style-type: none"> The department organizes the online platform for group discussion, thematic presentations during that pandemic period. The students were motivated to participate in online lectures, workshops, conference etc.
IT Enabled Literacy	<p>R-3: The SSG suggested the following points to the benefit of IT Facilities in teaching and learning process</p> <ul style="list-style-type: none"> Some practical session should be conducted to literate students about using alternative learning platforms 	<p>Implemented:</p> <ul style="list-style-type: none"> Promotion of MOOC Courses and tying up with course era, NPTEL, IBM for online skill development
Communication Skills	<p>AR-2: The SSG suggested the following points to develop the communications skills of the students:</p> <ul style="list-style-type: none"> Incorporate such courses that are directly related to communication skills in curriculum. Some online sessions must be conducted to enhance the presentations skills of the students. 	<p>Incorporated:</p> <ul style="list-style-type: none"> The department organized special lectures and group discussions to enhance the communications skills of the students. The department has also incorporated the special courses in course curriculum. The department also offered the course related to enhance the communication skills of the students such as Communicative English.
Training for Placements	<p>R-5: Students should be encouraged to take on online internships from reputed organizations so that they must not lag behind academically.</p>	<ul style="list-style-type: none"> The students participated to take regular internships and training from the various reputed mental health centers and counseling centers.
Evaluation	<p>R-4: Transparency in evaluation and assessment system of theoretical and practical papers</p>	<p>Implemented:</p> <ul style="list-style-type: none"> Marks and Evaluation sheets with remarks are being shared with students through ERP and in classrooms



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