Action Taken Report on Feedback of Stakeholders

Session (2019-20)

Program Name: Bachelor of Commerce (B.Com)

Department of Commerce & Finance
Faculty of Graduate Studies
Quantum University, Roorkee

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Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

	Action TakenReport	
	Department Name: Department of Commerce & Finance	
	Feedback Session: 2019-20	
	Curriculum Design	
Code	**Recommendation by Sub Specialty Groups of the Department**	**Action taken for designing the Syllabus of 2020-21**
BC3102	R-1: Financial accounting course need to be updated as per IT enablement	Changed to computer aided financial account while introducing computer based units i.e unit I and III
BC3303	R-1: Syllabus should be updated with new norms	Unit IV and V newly incorporated as per new corporate law.
BC3204	R-1: Financial Management –I is more advance for 1st year students and now it is introduce in 3rd sem.	BC3206 public finance course has introduced for better understanding in finance.
BC3205	R-1: To coverage new concepts and conventions related to accounting.	A new course is introduced for wide coverage of Accounting concepts.
MS3241	R-6: To make students more industry friendly and provide a practical exposure in accounts department to handle the documents.	A skills oriented course related office documentations is introduced
VP3202	R-1: The course of Personality development program for professional growth –II is not fulfilling the 360 degree parameters of personality development.	A new course VP3212 is introduce for enhance the communication skills which is the essence of today corporate world and cover a wide range of personality related aspects.
BC3306	R-1: A sound understanding related to manage the funds of the company and take managerial decisions related to finance.	BC3306 a new course Financial Management is introduce for better understanding of financial planning.
MS3342	R-6: Skills related to investment in share market and mutual funds are required in current scenario.	A new skills oriented course related to share market and mutual funds is introduced.
VP3312	R-1: IFRS related to international financial reporting system is very advance for the Bachelor students and not to easy understand.	VP3301 communication and professional skills III is introduced for enhance the skills related to communication and professional exposure as per the industry

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		requirement.
MS3443	R-1: To provide practical hands on experience related to GST, TDS, inventory management and Accounting.	MS3443 Tally and Taxation is introduce to provide hands on sessions related to Accounting and Taxation which provide better job opportunities for commerce students.
VP3412	R-1: NCFM-II which required more analytical skills to deals in financial markets. Which the students not able to cover this.	A new course VP3401 related to numerical ability is introduce for the commerce students to improve the Quantitative aptitude and reasoning which helps them in placements.
	R-1: New Subjects introduced which is based on industry, Job and research I. Corporate Accounting II. Goods & Service Tax III. Project Planning and Management IV. Business Environment V. Marketing Management VI. International Financial Management VII. Digital Marketing VIII. International Banking IX. Retail Banking X. Training on CRM Software XI. Working Capital Management XII. Business Ethics and Corporate Social Res XIII. Research Methodology & Internship XIV. Entrepreneurship Development XV. Human Resource Management XVI. Security Analysis and Portfolio Management XVII. Banking Operation Management XVIII. Fundamental of General & Medical Insurance	The newly added subjects will let the students know how to plan, organize and allocate daily work activities, monitor outcomes, respond practically to problems in a manner that increases the team's productivity and performance in different sectors and segment of corporate mainly in banking and insurance, marketing, GST, capital market, Finance and project planning. Registrar Quantum University

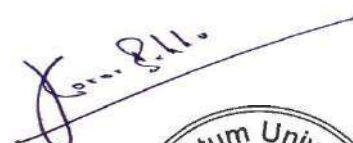| Other Teaching Learning Aspects		
SOP designing for Online Teaching	**AR-5:** SOP is to be designed for the assessment of the Professional Standard of both Online and Offline Teaching.	SOPs were conveyed and executed through Moodle Evaluation technique and ERP.
SOP designing for Online Teaching in COVID 19 concern	**AR-5**: SOP is to be designed for the assessment of the Professional Standard of both Online and Offline Teaching with regard to COVID 19	SOPs as per COVID 19 regard were conveyed and executed.
Inclusion of Experiential Learning alongside Theoretical Learning.	**R-5:** Experiential Learning has to be included in the Teaching Learning areas so as to ensure Outcome Based Learning due to advent of COVID 19.	Step has been taken for inclusion and Monitoring parameters were conveyed through Zoom and its progress is to be ensured.
Overall Teaching Learning Process.	**R-3**: Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post videos in Hindi at QLRC. Brainstorming sessions followed by presentations along with the Student FeedbackPractical exercises to develop clear understanding of the topic through Virtual Learning Modes.	MOOC Courses provided by NPTEL, Coursera and UdemyExtensive use of QLRC and Incorporation of Case Studies in each fundamental courses got incorporated and initiated.
Estimation of CO Attainment and Examination Pattern as per UAC	**AR-1:** Pattern of Exam & CO attainment need to be calculated as per new examination schemes as suggested by UAC.	CO Attainment has been reckoned by the SOP presented to do so and hence Examination Pattern got verified.
Peer Group Learning.	**R-2**: Forming active learning groups or discussion groups.A2 assignments should be project and research based with a combination of fast and slow learners together.	Forming active learning groups or discussion groups and student feedback through Survey Monkey and Qualtrics.
Professional Training to the	AR-2: Professional Training to the Faculties is to be imparted	FDPs and Personality Development Programmes were introduced and

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Faculties	for making them Adaptive and resilient.	conducted in this regard.
IT Enabled Literacy through Online App interventions.	**R-4:** Incorporate IT enabled syllabus and practical based Assignments should be given students to upgrade the skills in Business Operations.	Enabled syllabus and practical based Assignments given to students through Google Classroom and Drop box to upgrade the skills in Business Operations.
Soft Skill Mentoring of the Students.	**AR-3**: Soft Skill Mentoring of the Students is to be carried out for their Professional Growth in alignment with Academic Growth after the Consequential aspects of COVID 19.	Mentors and Class Advisors were assigned with this responsibility to ensure that students are developing Holistically.
Communication Skills	**AR-4:**More students presentations are required to be implemented and vocabulary enrichment exercises have been required to be implemented	Incorporated in Assignment, flip classes, mini projects supervised by teachers through the Facilitation of Zoom, Google Meet and Microsoft Teams.
E-Training for Placements	**R-6:**New VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs through Moodle-LMS.

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