

# Action Taken Report on Feedback of Stakeholders

## Session (2019-20)

**Program Name: Bachelor of Pharmacy (B.Pharm.)**



Department of Pharmacy  
Faculty of Health Sciences  
**Quantum University, Roorkee**

  
Registrar  
Quantum University

## Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

<b>Action Taken Report</b>		
<b>Department Name: Department of Pharmacy</b>		
<b>Feedback Session: 2019-20</b>		
<b>Curriculum Design</b>		
Syllabus as per Pharmacy Council of India 2016		
<b>Other Teaching Learning Aspects</b>		
<b>Overall Teaching Learning Process</b>	R-3: Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC	Implemented
<b>Peer Group Learning</b>	R-1: A2 assignments should be project based with a combination of fast and slow learners together	Implemented
<b>IT Enabled Literacy</b>	R-2: IT based Assignments should be given in fundamental courses	Implemented
<b>Communication Skills</b>	R-3: More students presentations are required to be implemented	Incorporated in Assignment, flip classes, mini projects supervised by teachers
<b>Training for Placements</b>	R-5: New array of Value added courses for all semester students need to be incorporated. Special Boot Camp should be conducted for pre placement preparation	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs
<b>Transparent and reliable evaluation system</b>	R-4: Midterm answer sheet should be shown to all students and special classes to be conducted for slow learner (students scoring less than 60 percent in midterm exams)	Incorporated



Deepak Singhal  
Faculty Incharge,  
University Feedback System



Registrar  
Quantum University



Karan Babbar  
Coordinator, IQAC

# Action Taken Report on Feedback of Stakeholders

Session (2019-20)

**Program Name: Diploma in Pharmacy (D.Pharm)**



Department of Pharmacy  
Faculty of Health Sciences  
**Quantum University, Roorkee**


A blue ink signature of the Registrar, Quantum University, written over a faint circular stamp.

Registrar  
Quantum University

## Action Taken Report of the Department

*(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)*

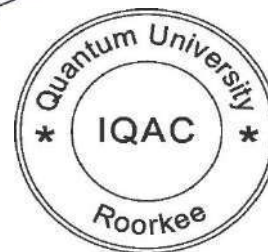
<b>Action Taken Report</b>		
<b>Department Name: Department of Pharmacy</b>		
<b>Feedback Session: 2019-2020</b>		
<b>Curriculum Design</b>		
<b>R-1: Syllabus as per Pharmacy Council of India</b>		
<b>Other Teaching Learning Aspects</b>		
<b>Overall Teaching Learning Process</b>	<b>R-4:</b> Special trainings to be given to the faculties for adopting online teaching process during rise of covid-19.	More video production technologies were used by the faculties for the lectures during COVID time.
<b>Experiential Learning</b>	<b>R-4:</b> Selection of Virtual Lab, Lab Practicals, and assignments in the curriculum to complement theory classes during the year. Consistency, quality and duration of labs through the year.	Use of virtual labs was done for practicals.
<b>Peer Group Learning</b>	<b>R-2:</b> A3 Assignments should be project based with a combination of fast and slow learners together.	Implemented
<b>IT Enabled Literacy</b>	<b>R-4:</b> IT based Practicals (Ex Pharm, DIGI-FROG software) should be given in fundamental courses	Implemented
<b>Communication Skills</b>	<b>R-3:</b> Students to be encouraged to participate in online events organized by other Universities & Industries to enhance their communication skills.	Incorporated
<b>Evaluation Process</b>	<b>R-5:</b> The examination pattern & evaluation scheme of theory and practical for being timely, transparent, reliable, and balanced.	Whether assessment pattern evaluated the learning at the desired BL level/ The examination pattern & evaluation scheme of theory and practical for being timely, transparent, reliable, and balanced
<b>Training for Placements</b>	<b>R-6:</b> New array of hospital Internship and placement trainings of hospitals for special drives through health camp.	Duties of mentors to educate about pharmacy training period, health program.
<b>Orientation Program</b>	<b>AR-1:</b> One day session should be conducted by department for providing all necessary information regarding books, subjects, detail of teachers, mentors, proposed training and guest	Implemented

  
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	lecturers scheduled in semester	
<b>Extra Curriculum Activities</b>	<b>AR-2:</b> Special guest lecturers should be organized for students on gender equality, human values & ethic and other related issues.	Expert session has been conducted in the year on different aspects for their knowledge up gradation

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