## Action Taken Report on Feedback of Stakeholders Session (2019-20)

Program Name: Bachelor of Arts (Honors) Journalism and Mass communication (B.A. (H) JMC)



## Department of Media Studies & Design Faculty of Business & Management Quantum University, Roorkee



Action Taken Report of the Department (On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

	Feedback of all stakeholder)							
Action Taken Report								
Department Name: Department of Media Studies Feedback Session:2019-20 Curriculum Design								
						Code	Recommendation by Sub Specialty Groups of	Action taken
							the Department	
JM3103	<b>R-1</b> In the SSG Recommended the suggested that	Some more example based						
J1413103	content must focus on relevancy and application of	-						
	the topic in the Industry context'	interpretation meraded in the units						
	the topic in the industry context							
JM3202	<b>R-4</b> Group suggested that organizational set up and	Industrial visit and organization						
J	function should also be explained by faculty. Need to	demonstration was also included.						
	include the virtual environment of media office and							
	functions.							
JM3203	<b>R-3</b> The SSG member suggested that constitution and	Some expert lectures on						
	preamble need to explain with suitable currents	constitution were scheduled for						
	examples and focus to relevancy of constitution and	depth understanding of preamble						
	its context.	of constitution.						
JM3303	<b>R-1</b> The group member suggested to restructuring of	Revised and reframed the overall						
	development communication content.	content and made more vibrant.						
JM3304	<b>R-5</b> As per the SSG group suggestion, content should	Content incorporated some						
	be focused on production exercise of radio program	project and assignment for the						
	and it must be project orienting. Content should be	students which will be created by						
	based on encouraging the students to the new	every student in the supervision						
	community radio launching, processing and running.	of faculty.						
	Content generation, processing and telecasting should							
	be handled by students in the supervision of faculty.							
	Also, the expert suggested adding the new topic skills							
	of News reading and to remove the topic "quality of							
	news".							
	Member suggested that radio content should be based							
IN 12205	for entertainment also.	As non-successiver11-1						
JM3307	<b>R-1</b> Member suggested relooking the syllabus and	As per suggestion syllabus content						
	adding some latest topic for making the syllabus more effective.	was modified.						
TN <i>124</i> 02		Design included for botton practice						
JM3403	<b>R-1</b> Syllabus does not comprise of cinema theory and visual aesthetics in the cinematography. Content should	Project included for better practice						
	have some more depth study of video graphy in fictional	or emematography.						
	context.							
JM3405	<b>R-1</b> Suggestion was to make more rigorous and	Included project and class room						
UTTE 100	practical oriented.	assignments.						
JM3412	<b>R-2</b> Writing rule need to updated and include some	Some modification was done.						
	more updated rule also.	Registrar						
		Output to a						

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JM3506	<b>R-4</b> Suggestion was to divide the syllabus major ally	Project was included.
	three segment pre-production, Production and post-	
	production. Student need to work on project and need	
	to produce the news package and news bulletin.	

Other Teaching Learning Aspects				
Over all Teaching Learning Process	<b>R-5</b> Due the pandemic situation covid-19 the teaching methodology has been drastically changed and faculties need to be trained and aware the online teaching process. It is also required to become familiar with the technology based	Faculties training session was conducted and makes them comfortable and familiar with the uses of various devices.		
	teaching learning process.			
Peer Group Learning	<b>AR-2</b> To minimize the impact of covid- 19 on the teaching learning process various protocol and SOP is need to be introduced for adequate outcome of academic practices.	Various software and online protocol and SOP's was introduced. More video production was created for the lecture during covid-19 time.		
IT Enabled Literacy	<b>R-5</b> During the online teaching process due to covid-19 accurate evaluation and assessment of students learning, some process and methodology need to be evolved.	Video assignment assessment done by faculties.		
Communication Skills	<b>AR-1</b> More interactive and impactful content delivery system need to be introduced for the better outcome and make it easy for the students for acquiring the knowledge.	Created lot of video based lecture and online quiz based assessment process.		
Training for Placements	<b>R-6</b> Due to covid-19 internship and training based knowledge should be provided in online and visual format.	Initiated the process of internship and training in online mode.		

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Deepak Singhal Faculty -Incharge, University Feedback System

Registrar

Quantum University



Karan Babbar Coordinator, IQAC

# Action Taken Report on Feedback of Stakeholders

Session (2019-20)

**Program Name: B. Sc. Animation& VFX** 



Department of Media Studies & Design Faculty of Business & Management **Quantum University, Roorkee** 

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### Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments

Action Taken Report Department Name: Department of Media Studies					
	Feedback Session:2019-20 Curriculum Design				
Code	<b>Recommendation by Sub Specialty Groups of the Department</b>	Action taken			
GD3101	<b>R-4</b> SSG expert members suggested for include some more advance and updated software.	Some more content was incorporated in the units for making the syllabus more effectively.			
AN3102	<b>R-1</b> The Syllabus is not structured and need to incorporate some new topics which are relevant to current industries	Included some new topics and deleted some obsolete topics.			
AN3103	<b>R-5</b> Suggestion was to more focus on digital effect it should be with technical demonstration.	Communicate to concerned faculties for more technical demonstration			
AN3202	<b>R-1</b> As per recommendation of SSG members some content is out dated and not in use. It should be replaced.	Some content was replaced			
AN3203	<b>R-2</b> As suggested animation contents should incorporated more effectively.	Implemented and added some new topic			

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Other Teaching Learning Aspects			
Overall Teaching Learning Process Peer Group Learning	<ul> <li>R-2 Covid-19 affects the teaching methodology and teaching process needs to be modified accordingly. For effective teaching and learning process faculties needs to improve And update themselves</li> <li>R-3 SOP needs to be told to the faculties for adequate outcome of academic learning to minimizing the impact of covid-19 on the teaching learning process.</li> </ul>	Online training sessions were conducted for the faculties, to make them comfortable for the session. To introducing Various software and online protocol and SOP's. More video production was created for the lecture during covid-19 time.	
IT Enabled Literacy	<b>R-5</b> For accurate evaluation and assessment of students learning During the online teaching process due to covid-19, some process and Methodology need to be changed.	For introducing better teaching skills, Video assignment assessment is done by faculties.	
Communication Skills	<b>R-2</b> To make it easy for the students to acquire the knowledge, More effective content delivery system need to be introduced for the better outcome.	Various video based lectures and online quiz based assessment process.	
Training for Placements	<b>R-6</b> Due to covid-19 emphasis should be give non internship and training based knowledge should be provided in online and visual format.	The process of internship and training in online mode has been started.	

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Deepak Singhal Faculty Incharge, University Feedback System

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Karan Babbar Coordinator, IQAC