

FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Science (Hons) specialization in Chemistry



DEPARTMENT OF SCIENCES
Faculty of Graduate Studies
Quantum University

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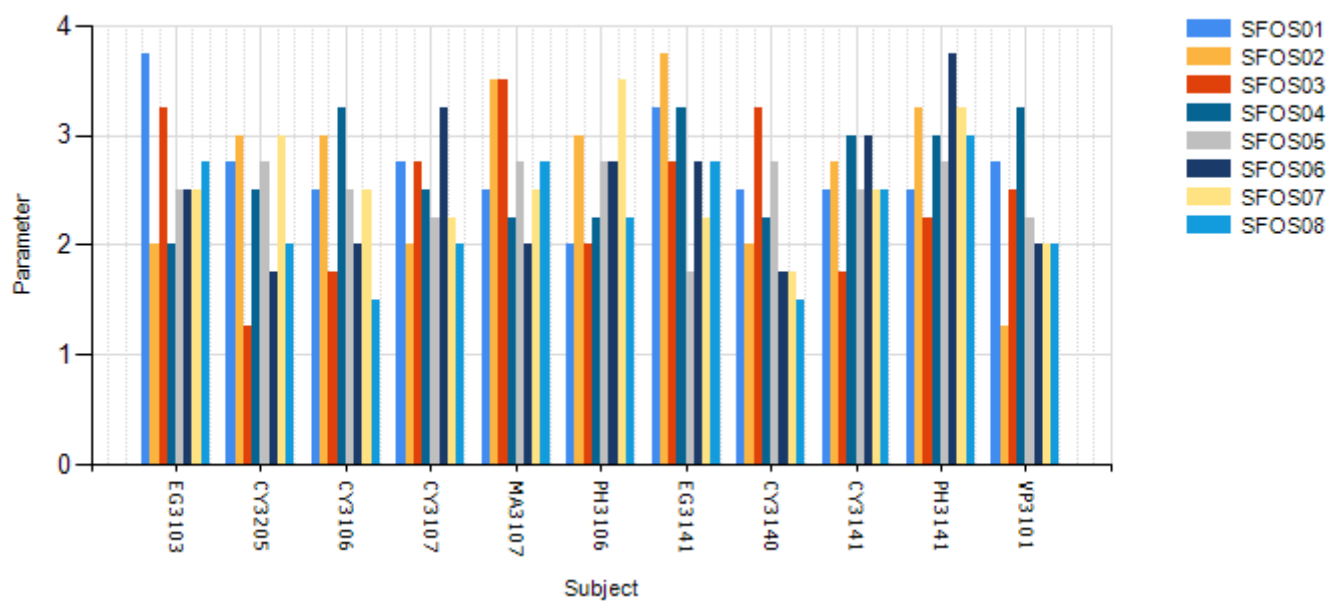
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2018-19
No of Students: 4

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3103	3.75	2.00	3.25	2.00	2.50	2.50	2.50	2.75	2.66
CY3205	2.75	3.00	1.25	2.50	2.75	1.75	3.00	2.00	2.38
CY3106	2.50	3.00	1.75	3.25	2.50	2.00	2.50	1.50	2.38
CY3107	2.75	2.00	2.75	2.50	2.25	3.25	2.25	2.00	2.47
MA3107	2.50	3.50	3.50	2.18	2.75	2.00	2.50	2.75	2.72
PH3106	2.00	3.00	2.00	2.25	2.75	2.65	3.50	2.25	2.56
EG3141	3.25	3.75	2.75	3.15	1.75	2.55	2.25	2.75	2.81
CY3140	2.50	2.00	3.25	2.15	2.75	1.85	1.75	1.50	2.22
CY3141	2.50	2.75	1.75	3.00	2.50	3.00	2.50	2.50	2.56
PH3141	2.50	3.25	2.25	3.00	2.75	3.75	3.25	3.00	2.97
VP3101	2.75	1.25	2.50	3.25	2.25	2.00	2.00	2.00	2.25
Total Avg. :-	2.49	2.68	2.45	2.48	2.50	2.49	2.55	2.27	2.54

Student Feedback Chart - 1st Semester

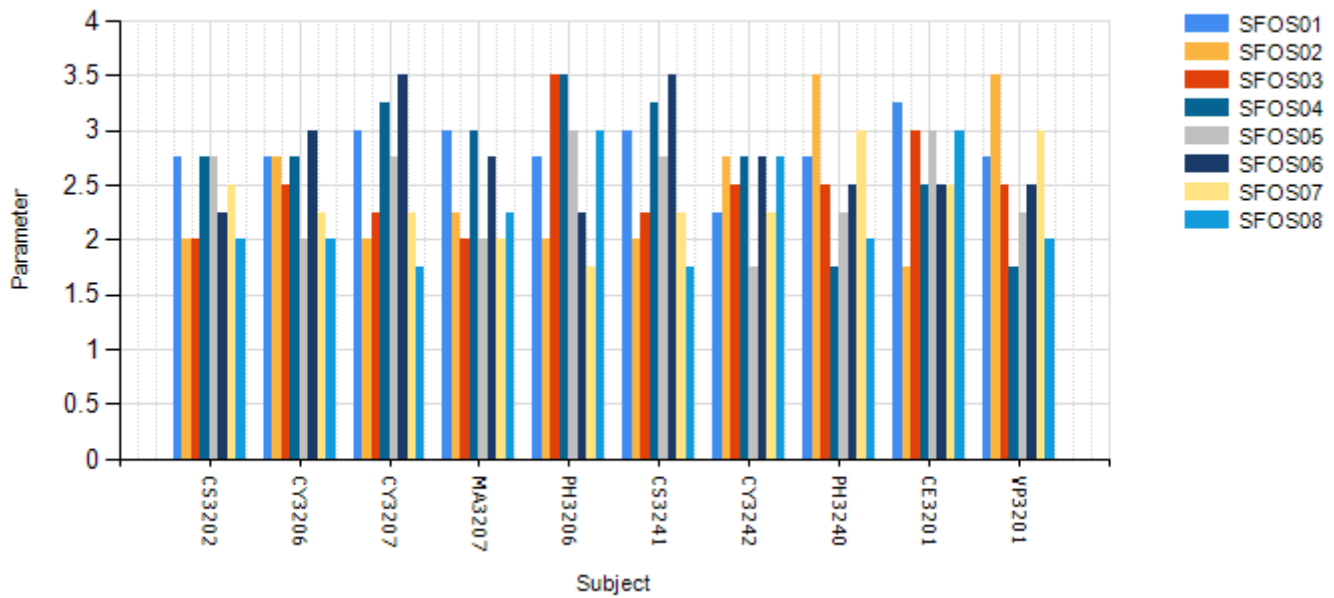



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**2nd Semester 2018-19
No of Students;4**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3202	2.75	2.00	2.00	2.75	2.75	2.25	2.50	2.00	2.38
CY3206	2.75	2.75	2.50	2.75	2.00	3.00	2.25	2.00	2.50
CY3207	3.00	2.00	2.25	3.25	2.75	3.50	2.25	1.75	2.59
MA3207	3.00	2.25	2.00	3.00	2.00	2.75	2.00	2.25	2.41
PH3206	2.75	2.00	3.50	3.50	3.00	2.25	1.75	3.00	2.72
CS3241	3.00	2.00	2.25	3.25	2.75	3.50	2.25	1.75	2.59
CY3242	2.25	2.75	2.50	2.75	1.75	2.75	2.25	2.75	2.47
PH3240	2.75	3.50	2.50	1.75	2.25	2.50	3.00	2.00	2.53
CE3201	3.25	1.75	3.00	2.50	3.00	2.50	2.50	3.00	2.69
VP3201	2.75	3.50	2.50	1.75	2.25	2.50	3.00	2.00	2.53
Total Avg. :-	2.82	2.45	2.50	2.72	2.45	2.75	2.38	2.25	2.54

Student Feedback Chart - 2nd Semester



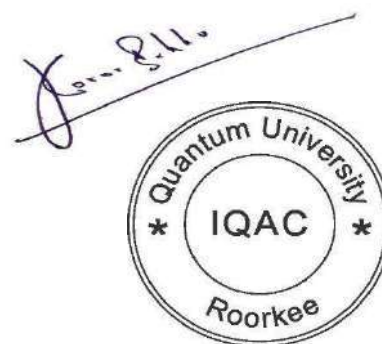

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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.49)	Quality of content, relevance & rigour	R-1	For Depth knowledge of the subject, guest lectures, Seminars & workshops should be required for science students.
	SFOS02 (2.45)	Qualitative classroom activities	R-2	Students are interested in a career of interdisciplinary areas, can take courses from other disciplines also. So range of Program electives / open elective should be introduced based on latest trend & technology. Teaching Skills should be improved through hands-on workshop. Project exhibition should be organised to encourage students to do higher level projects. Students should be encouraged for participation in National level competitions.
	SFOS03 (2.45)	Course coverage respect to pace of learning	R-3	Two or three-weeks training programs should be organised on Technical Skills. Industrial Seminars & Workshops should be organised. Meeting with Training placement officer should be organised.
	SFOS04 (2.48)	Qualitative Notes in different forms	R-4	The current syllabus should be more focused on the current demand of the industry/ job/ higher education/ researched & innovation sectors. Seminars should be done on Group discussion & resume building. Students must be giving presentations on any topic in every individual course given by faculties.
	SFOS05 (2.45)	Innovative Teaching Practice	R-5	A2 assignments should be form of Mini project/ Research paper presentation based for fast learners & topics based assignment for slow learners
	SFOS06 (2.49)	Usage of Alternative learning platforms	R-6	Use of E-content, other Online platforms must adopt for effective delivery of lectures. Students may visit the library and utilises its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer

				connected in the LAN can know the status of the book.
	SFOS07 (2.38)	Transparent and reliable evaluation system	R-7	Assessment pattern and evaluation should be effectively incorporated using advanced online system.
	SFOS08 (2.25)	Job Oriented curriculum	R-8	Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.



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Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Science (Hons) specialization in Mathematics



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Faculty of Graduate Studies
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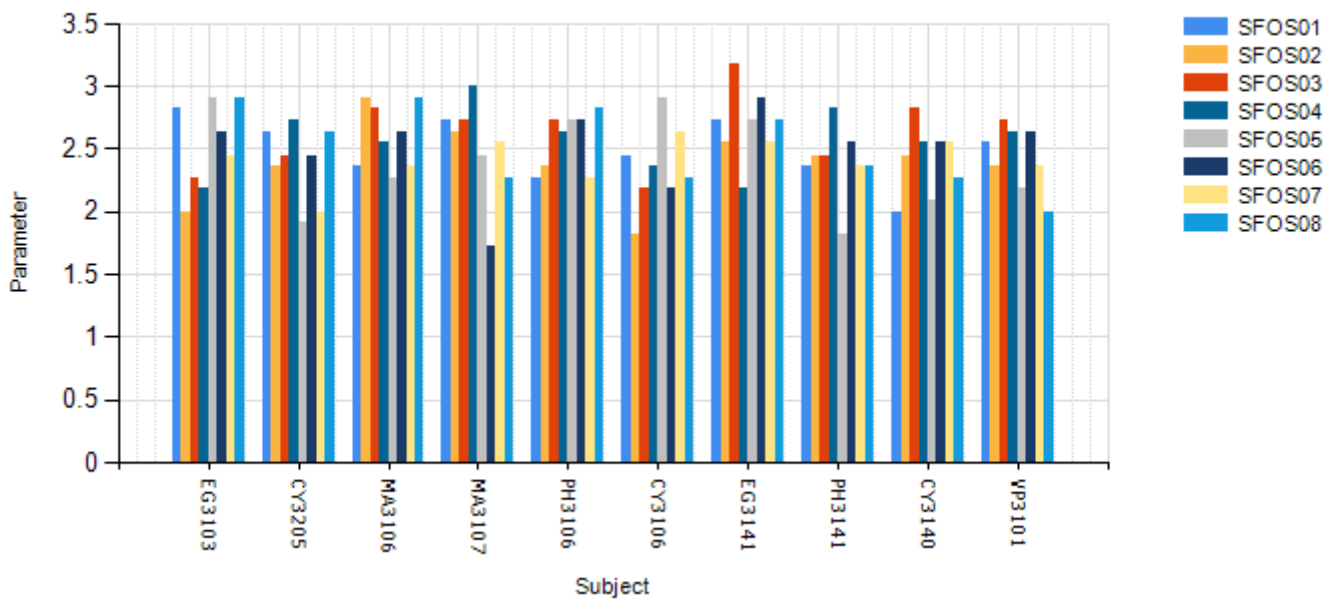
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2018-19
No of Students: 10

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3103	2.82	2.00	2.27	2.18	2.91	2.64	2.45	2.91	2.52
CY3205	2.64	2.36	2.45	2.73	1.91	2.45	2.00	2.64	2.40
MA3106	2.36	2.91	2.82	2.55	2.27	2.64	2.36	2.91	2.60
MA3107	2.73	2.64	2.73	3.00	2.45	1.73	2.55	2.27	2.51
PH3106	2.27	2.36	2.73	2.64	2.73	2.73	2.27	2.82	2.57
CY3106	2.45	1.82	2.18	2.36	2.91	2.18	2.64	2.27	2.35
EG3141	2.73	2.55	3.18	2.18	2.73	2.91	2.55	2.73	2.69
PH3141	2.36	2.45	2.45	2.82	1.82	2.55	2.36	2.36	2.40
CY3140	2.00	2.45	2.82	2.55	2.09	2.55	2.55	2.27	2.41
VP3101	2.55	2.36	2.73	2.64	2.18	2.64	2.36	2.00	2.43
Total Avg. :-	2.49	2.39	2.64	2.56	2.40	2.49	2.41	2.52	2.49

Student Feedback Chart - 1st Semester

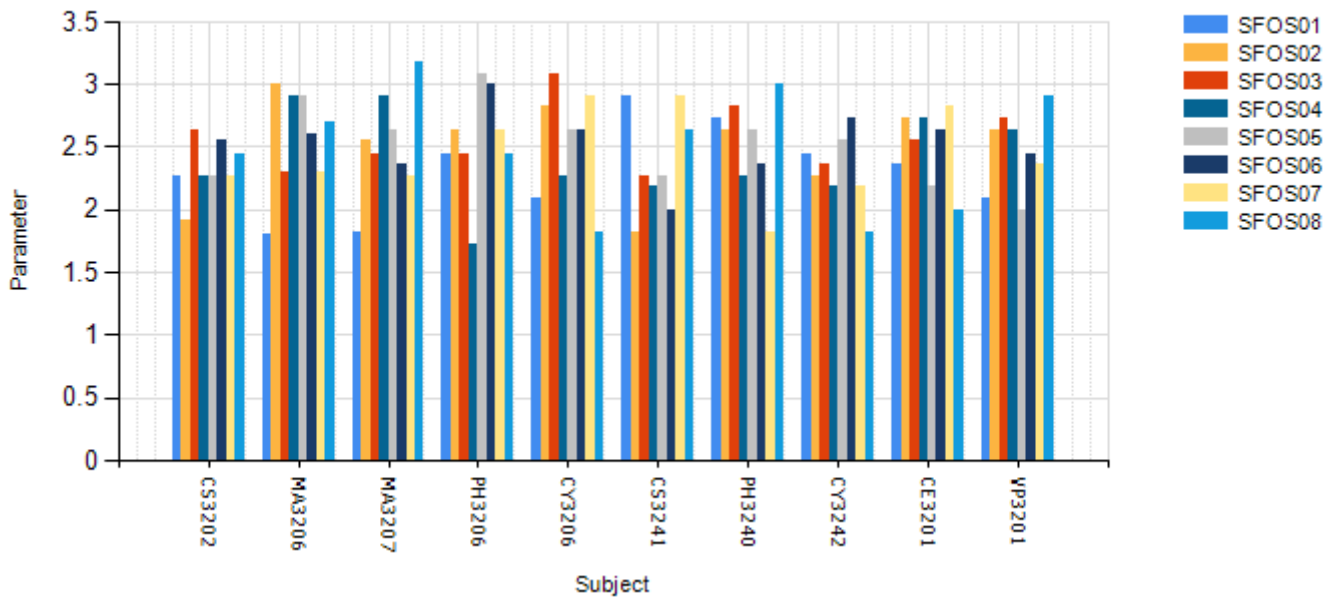



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2nd Semester 2018-19
No of Students: 10

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3202	2.27	1.91	2.64	2.27	2.27	2.55	2.27	2.45	2.33
MA3206	1.80	3.00	2.30	2.90	2.90	2.60	2.30	2.70	2.56
MA3207	1.82	2.55	2.45	2.91	2.64	2.36	2.27	3.18	2.52
PH3206	2.45	2.64	2.45	1.73	3.09	3.00	2.64	2.45	2.56
CY3206	2.09	2.82	3.09	2.27	2.64	2.64	2.91	1.82	2.53
CS3241	2.91	1.82	2.27	2.18	2.27	2.00	2.91	2.64	2.38
PH3240	2.73	2.64	2.72	2.27	2.64	2.36	1.82	3.00	2.53
CY3242	2.45	2.27	2.36	2.18	2.55	2.73	2.18	1.82	2.32
CE3201	2.36	2.73	2.55	2.73	2.18	2.64	2.82	2.00	2.50
VP3201	2.09	2.64	2.63	2.64	2.00	2.45	2.36	2.91	2.48
Total Avg. :-	2.30	2.50	2.47	2.41	2.52	2.53	2.45	2.49	2.47

Student Feedback Chart - 2nd Semester



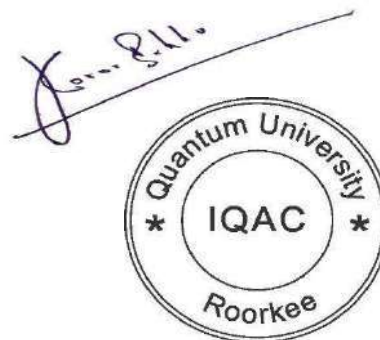

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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.30)	Quality of content, relevance & rigour	R-1	Content of the syllabus is relevant to students and justify the syllabus. Its need to explain with more practical examples.
	SFOS02 (2.39)	Qualitative classroom activities	R-2	Students are interested in a career of interdisciplinary areas, can take courses from other disciplines also. So range of Program electives / open elective should be introduced based on latest trend & technology. Teaching Skills should be improved through hands-on workshop. Project exhibition should be organized to encourage students to do higher level projects. Students should be encouraged for participation in National level competitions.
	SFOS03 (2.47)	Course coverage respect to pace of learning	R-3	A2 assignments should be form of Mini project/ Research paper presentation based for fast learners & topics based assignment for slow learners
	SFOS04 (2.41)	Qualitative Notes in different forms	R-4	Quality of content in assignment and other activity is relevant to students as per BL level of question given in assignment. Faculty should try to involve new teaching learning methods. Seminars should be done on Group discussion & resume building. Students must be giving presentations on any topic in every individual course given by faculties.
	SFOS05 (2.40)	Innovative Teaching Practice	R-5	For Depth knowledge of the subject, guest lectures, Seminars & workshops should be required for science students.
	SFOS06 (2.49)	Usage of Alternative learning platforms	R-6	Teaching learning process should be innovative and need effective course delivery. Students may visit the library and utilizes its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer

				<p>connected in the LAN can know the status of the book.</p> <p>Use of E-content, other Online platforms must adopt for effective delivery of lectures.</p>
SFOS07 (2.41)	Transparent and reliable evaluation system	R-7		<p>Assessment pattern and evaluation should be effectively incorporated using advanced online system.</p>
SFOS08 (2.49)	Job Oriented curriculum	R-8		<p>Two or three-weeks training programs should be organized on Technical Skills. Industrial Seminars & Workshops should be organized. Meeting with Training placement officer should be organized.</p> <p>Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain</p>



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Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Science (Hons) Specialization in Physics



DEPARTMENT OF SCIENCES
Faculty of Graduate Studies
Quantum University



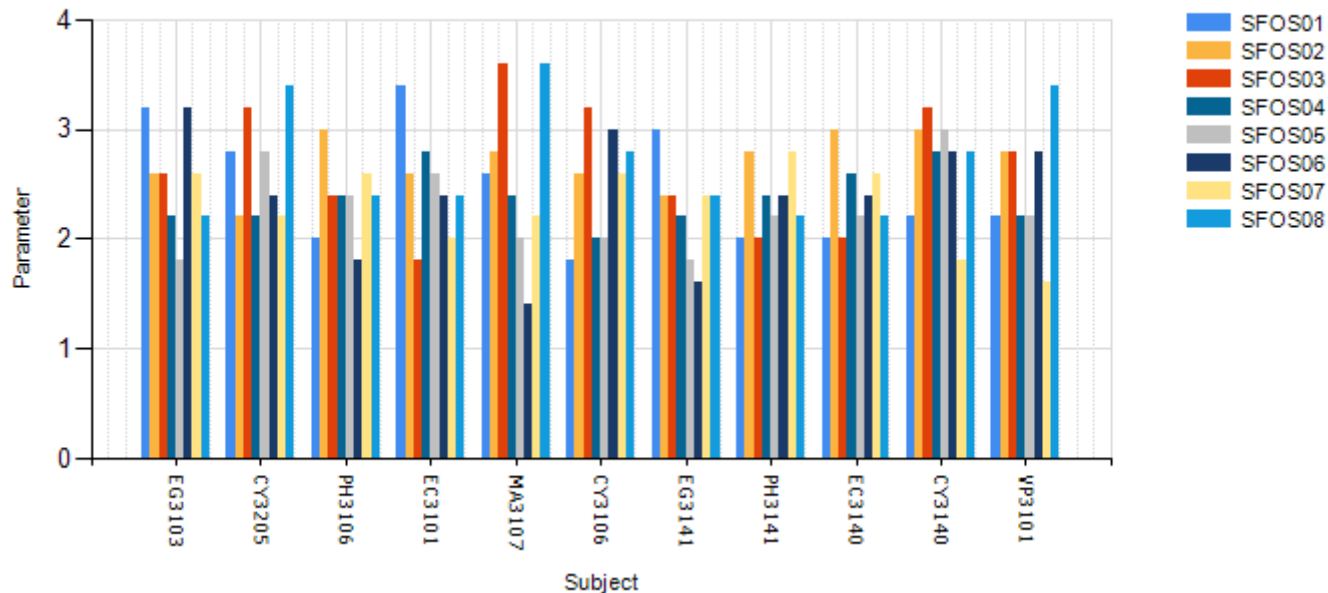
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2018-19
Number of Students: 5

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3103	3.20	2.60	2.60	2.20	1.80	3.20	2.60	2.20	2.55
CY3205	2.80	2.20	3.20	2.20	2.80	2.40	2.20	3.40	2.65
PH3106	2.00	3.00	2.40	2.40	2.40	1.80	2.60	2.40	2.38
EC3101	3.40	2.60	1.80	2.80	2.60	2.40	2.00	2.40	2.50
MA3107	2.60	2.80	3.60	2.40	2.00	1.40	2.20	3.60	2.58
CY3106	1.80	2.60	3.20	2.00	2.00	3.00	2.60	2.80	2.50
EG3141	3.00	2.40	2.40	2.20	1.80	1.60	2.40	2.40	2.28
PH3141	2.00	2.80	2.00	2.40	2.20	2.40	2.80	2.20	2.35
EC3140	2.00	3.00	2.00	2.60	2.20	2.40	2.60	2.20	2.38
CY3140	2.20	3.00	3.20	2.80	3.00	2.80	1.80	2.80	2.70
VP3101	2.20	2.80	2.80	2.20	2.20	2.80	1.60	3.40	2.50
Total Avg. :-	2.47	2.71	2.65	2.38	2.27	2.38	2.31	2.71	2.49

Student Feedback Chart - 1st Semester

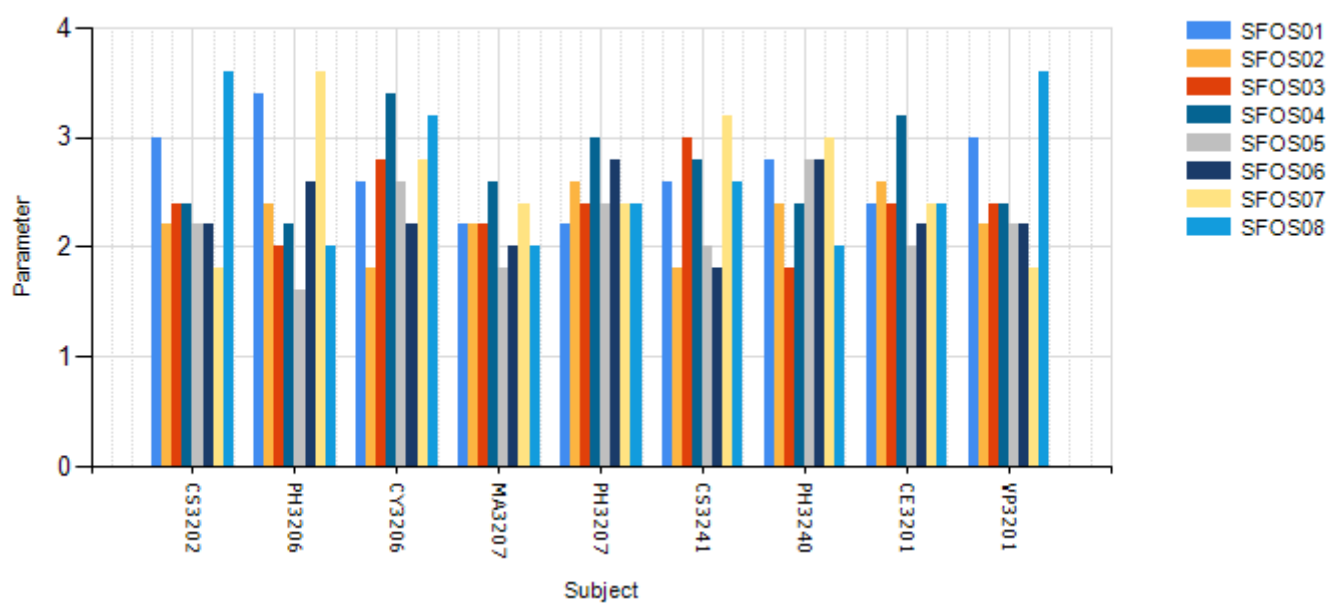



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**2nd Semester 2018-19
Number of Students:05**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3202	3.00	2.20	2.40	2.40	2.20	2.20	1.80	3.60	2.48
PH3206	3.40	2.40	2.00	2.20	1.60	2.60	3.60	2.00	2.48
CY3206	2.60	1.80	2.80	3.40	2.60	2.20	2.80	3.20	2.58
MA3207	2.20	2.20	2.20	2.60	1.80	2.00	2.40	2.00	2.08
PH3207	2.20	2.60	2.40	3.00	2.40	2.80	2.40	2.40	2.53
CS3241	2.60	1.80	3.00	2.80	2.00	1.80	3.20	2.60	2.48
PH3240	2.80	2.40	1.80	2.40	2.80	2.80	3.00	2.00	2.50
CE3201	2.40	2.60	2.40	3.20	2.00	2.20	2.40	2.40	2.45
VP3201	3.00	2.20	2.40	2.40	2.20	2.20	1.80	3.60	2.48
Total Avg. :-	2.69	2.24	2.38	2.71	2.18	2.31	2.60	2.44	2.47

Student Feedback Chart - 2nd Semester



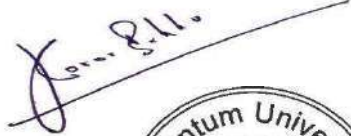


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.47)	Quality of content, relevance & rigour	R-1	Students are interested in a career of interdisciplinary areas, can take courses from other disciplines also. So range of Program electives / open elective should be introduced based on latest trend & technology. Teaching Skills should be improved through hands-on workshop. Project exhibition should be organized to encourage students to do higher level projects. Students should be encouraged for participation in National level competitions.
	SFOS02 (2.24)	Qualitative classroom activities	R-2	Teaching learning process should be innovative and need effective course delivery.
	SFOS03 (2.38)	Course coverage respect to pace of learning	R-3	The content delivery of the course follows according to time limit. More content need to be incorporated based on applications. A2 assignments should be form of Mini project/ Research paper presentation based for fast learners & topics based assignment for slow learners
	SFOS04 (2.38)	Qualitative Notes in different forms	R-4	Content of the syllabus is relevant to students and justify the syllabus. Its need to explain with more practical examples.
	SFOS05 (2.18)	Innovative Teaching Practice	R-5	For Depth knowledge of the subject, guest lectures, Seminars & workshops should be required for science students. Seminars should be done on Group discussion & resume building. Students must be giving presentations on any topic in every individual course given by faculties.
	SFOS06 (2.31)	Usage of Alternative learning platforms	R-6	Teaching learning process should be innovative and need effective course delivery. Use of E-content, other Online platforms must adopt for effective delivery of lectures. Students may visit the library and utilises its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the LAN can know the status of the book.
	SFOS07 (2.31)	Transparent and reliable evaluation system	R-7	Quality of content in assignment and other activity is relevant to students as per BL level of question given in assignment. Faculty should try to involve new teaching learning methods.
	SFOS08	Job Oriented	R-8	Two or three-weeks training programs should be

	(2.44)	curriculum	<p>organized on Technical Skills. Industrial Seminars & Workshops should be organized. Meeting with Training placement officer should be organized. Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.</p>
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