

# FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Arts (Hons) Specialization in Economics



Registrar  
Quantum University

**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

**Faculty of Graduate Studies**

**Quantum University**

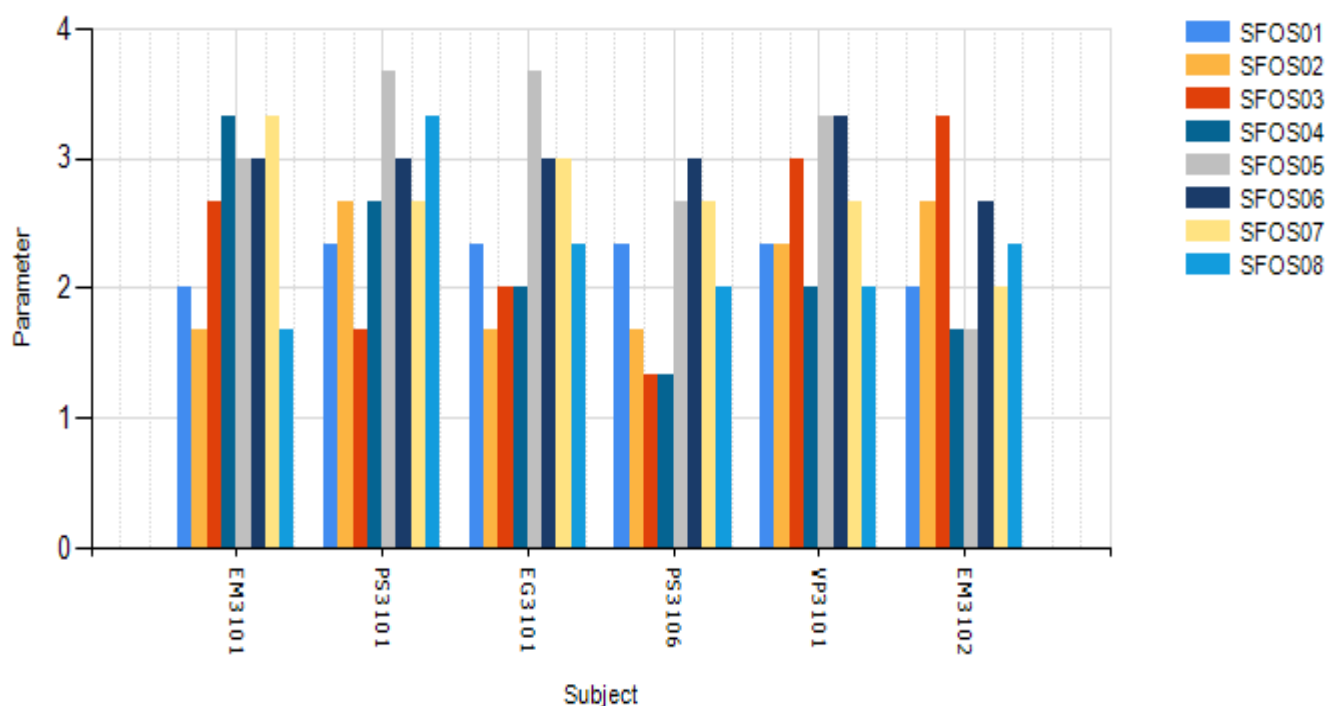
# Data Representation of Feedback

## Feedback on Courses (Students)

**1st Semester 2018-  
19 No of Students:  
03**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3101	2.00	1.67	2.67	3.33	3.00	3.00	3.33	1.67	2.58
PS3101	2.33	2.67	1.67	2.67	3.67	3.00	2.67	3.33	2.75
EG3101	2.33	1.67	2.00	2.00	3.67	3.00	3.00	2.33	2.50
PS3106	2.33	1.67	1.33	1.33	2.67	3.00	2.67	2.00	2.13
VP3101	2.33	2.33	3.00	2.00	3.33	3.33	2.67	2.00	2.63
EM3102	2.00	2.67	3.33	1.67	1.67	2.67	2.00	2.33	2.29
<b>Total Avg. :-</b>	<b>2.22</b>	<b>2.11</b>	<b>2.33</b>	<b>2.17</b>	3.00	3.00	2.72	<b>2.28</b>	2.48

Student Feedback Chart - 1st Semester

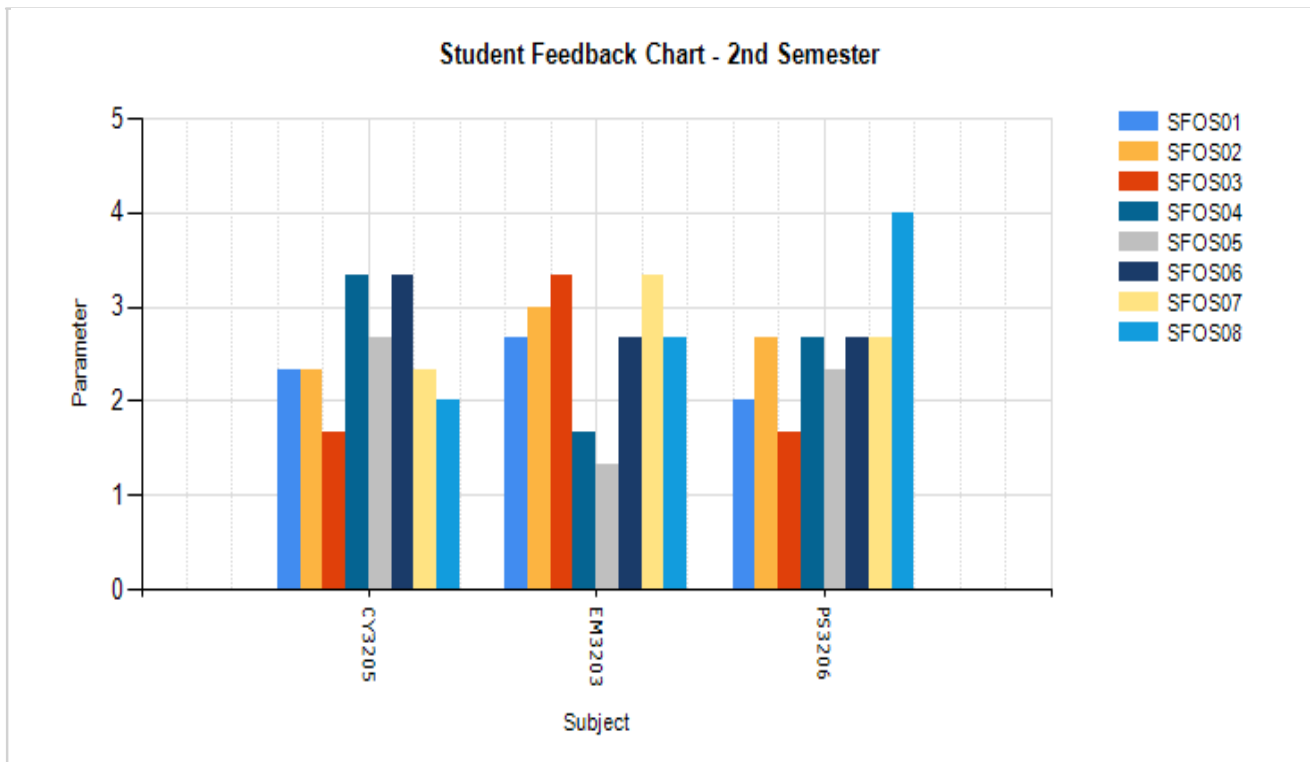


  
Registrar  
Quantum University

## 2nd Semester 2018-19

**No of Students: 03**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
<b>CY3205</b>	2.33	2.33	1.67	3.33	2.67	3.13	2.33	2.00	2.50
<b>EM3203</b>	2.67	3.00	3.33	1.67	1.33	2.47	3.33	2.67	2.58
<b>PS3206</b>	2.00	2.67	1.67	2.67	2.33	2.35	2.67	4.00	2.58
<b>Total Avg. :-</b>	<b>2.33</b>	2.67	<b>2.22</b>	2.56	<b>2.11</b>	<b>2.49</b>	2.78	2.89	2.55

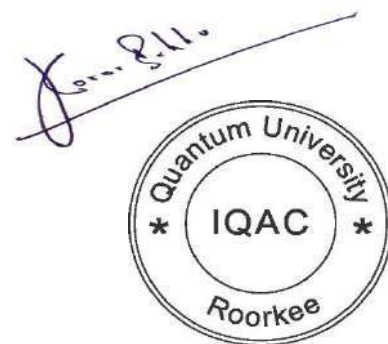


  
 Registrar  
 Quantum University

	Reference Parameters	Ref	Recommendations of SSG of the
--	----------------------	-----	-------------------------------

	Requiring Action		No	Department
Course Feedback	SFOS01 (2.22)	Quality of content, relevance & rigour	R-1	Few topics in Subject named 'Elements of Mathematics' should be replaced with basic mathematic topics
	SFOS02 (2.11)	Qualitative classroom activities	R-2	The peer group learning plays an important role in the learning process of the students. So, we should implement some peer group learning facilities to the students.
	SFOS04 (2.17)	Quality of Hand notes	R-3	Incorporation of Case Studies and practical assignment in each fundamental course is required. Accordingly, the students will be able to learn the applications of theoretical models in economics.
	SFOS05 (2.11)	Innovative Teaching Practice	R-4	IT based Assignments should be given in fundamental courses. Some special lectures should be given to the students to make them aware about the IT Literacy
	SFOS06 (2.49)	Usage of Alternative learning platforms	R-5	Student. Orientation program for beginners should be more informative. Full-fledged Orientation for students of senior batches should be incorporated for sharing all the information related to subject specific faculties and Books, mentors, CRs, training and certification programs for forthcoming semesters.
	SFOS08 (2.28)	Job Oriented curriculum	R-6	Presentations by the students on the respective topics should be implemented. Incorporate communication skills in the course curriculum. Students' presentations are good means to develop the presentation and communication skills among the students.

  
 Registrar  
 Quantum University



Karan Babbar  
Coordinator, IQAC