FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Commerce

DEPARTMENT OF COMMERCE AND FINANCE

**Faculty of Graduate Studies**

Quantum University

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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2018-19
(Students-61)

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3101	2.37	2.42	2.58	2.44	2.46	2.35	2.78	2.20	2.45
BC3102	2.38	2.57	2.49	2.63	2.65	2.45	2.46	2.49	2.52
BC3103	2.45	2.65	2.60	2.48	2.57	2.38	2.45	2.69	2.53
BC3104	2.51	2.52	2.18	2.77	2.65	2.38	2.45	2.51	2.50
BC3105	2.51	2.49	2.75	2.31	2.60	2.74	2.62	2.45	2.52
Total Avg. :-	**2.44**	2.53	2.56	2.53	2.59	**2.46**	2.55	**2.47**	2.50

Student Feedback Chart - 1st Semester
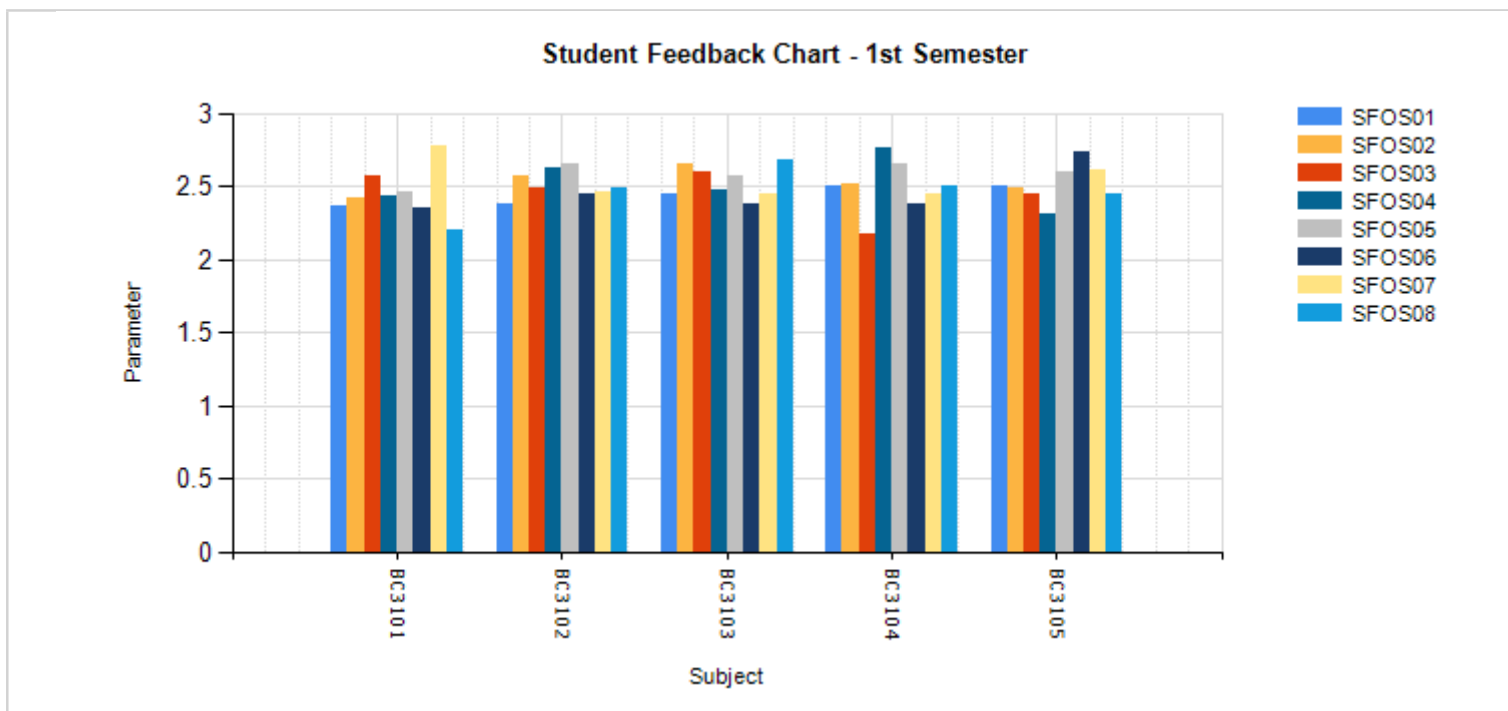
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2nd Semester 2018-19
(Students-61)

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3202	2.49	2.43	2.46	2.57	2.57	2.62	2.29	2.66	2.51
BC3203	2.23	2.42	2.51	2.68	2.48	2.31	2.54	2.43	2.42
BC3204	2.57	2.37	2.52	2.34	2.37	2.58	2.42	2.52	2.44
Total Avg. :-	**2.43**	**2.41**	2.56	2.53	**2.47**	2.50	**2.42**	2.54	2.46

Student Feedback Chart - 2nd Semester
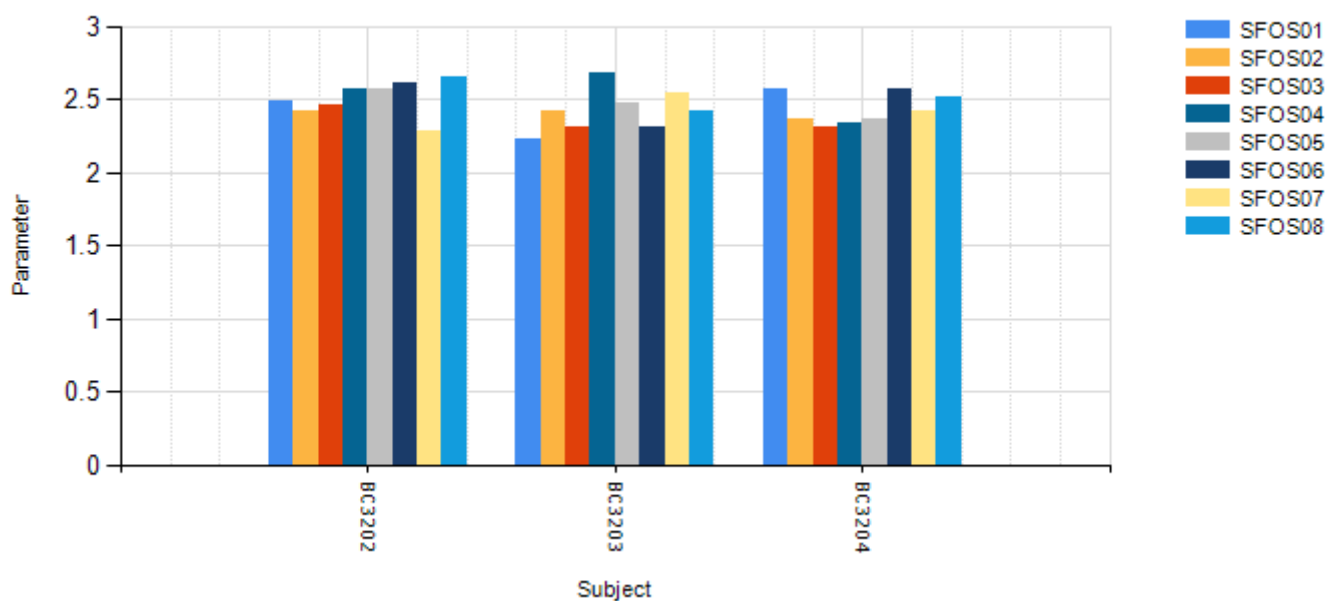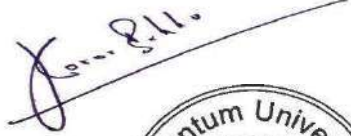
	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.43)	Quality of content, relevance & rigour	R-1	List of new courses introduce on the basis on job opportunities and industry demand. I. Money Banking and Financial Institution II. Cost Accounting III. Auditing IV. Financial Management-II V. Principle and Practice of Banking VI. Communication & Professional Skills-III VII. Income Tax VIII. Management Accounting IX. Company Law X. Corporate Tax Planning XI. Indian Banking System XII. VAP IV-(Numerical Ability)
	SFOS02 (2.41)	Qualitative classroom activities	R-2	Forming Fast learning peer groups or discussion groups. Assignments for Fast and slow learners that is based on project, case studies, Flip classes.
	SFOS05 (2.47)	Innovative Teaching Practice	R-3	MOOC Courses essentials have to be incorporated in the Curriculum aspects of the Programs.
	SFOS06 (2.46)	Usage of Alternative learning platforms	R-4	Usefulness of ERP/LMS/QLRC/ Other learning platforms towards efficient delivery of the course content. Faculties provide quality of content based on new concepts / technologies
	SFOS07 (2.42)	Transparent and reliable evaluation system	R-5	Bloom's Taxonomy has to be verified for the question paper's authenticity.
	SFOS08 (2.47)	Job Oriented curriculum	R-6	NCFM module in 1st Sem should be introduced to aware the students about the capital market. Promoting Summer Internship Program that helps the students to get practical Exposure of the industry. Value added programs like aptitude reasoning, GD-PI etc are strongly emphasized to make students equipped to meet job-specifications as desired by the organizations. New array of VACs needs to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps. Entrepreneurship Camps, Activities and

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				Industrial Exposure is to be carried out with a view to promote Entrepreneurial Learning within the Students.

Additional Recommendation towards Mission and Vision of the Department

Additional Feedback		IT Enabled Literacy	AR-1	More IT enabled course is introduced that will help the students in their assignments and project. Encouraging faculties to use ICT for imparting Knowledge.
		Communication Skills	AR-2	The More students' presentations are required to be implemented
		Teaching Learning Process	AR-3	FDPs have to be organized for the enhancement in Teaching Learning Process and in its Outcome derivation.
			AR-4	IPR related aspects have to be introduced with the intent to make the Outcome Based Learning more Effective in the areas of IPRs.
		Job Oriented curriculum	AR-5	Global Certification intervention is to be carried out at Academic Level.

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