FEEDBACK ANALYSIS REPORT

Session (2018-19)

Master of Business Administration

DEPARTMENT OF BUSINESS ADMINISTRATION

Faculty of Business & Management
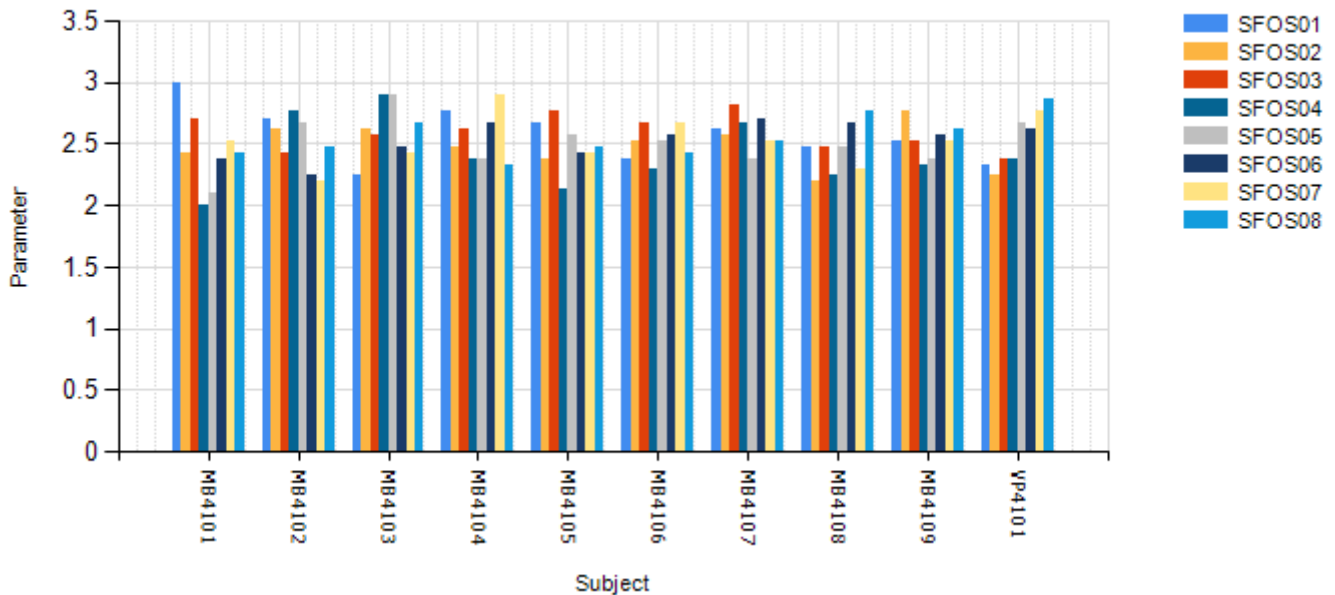
Quantum University, Roorkee

Registrar
Quantum University

Data Representation of Feedback
Feedback on Courses (Students)

1st Semester 2018-19
Number of Students: 21

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4101	3.00	2.43	2.61	2.00	2.10	2.38	2.52	2.43	2.45
MB4102	2.71	2.52	2.43	2.76	2.67	2.24	2.19	2.38	2.51
MB4103	2.24	2.52	2.57	2.80	2.70	2.48	2.43	2.67	2.60
MB4104	2.76	2.48	2.52	2.38	2.38	2.57	2.90	2.33	2.57
MB4105	2.67	2.38	2.76	2.14	2.37	2.43	2.43	2.48	2.48
MB4106	2.38	2.52	2.67	2.29	2.52	2.57	2.57	2.43	2.51
MB4107	2.62	2.47	2.81	2.57	2.38	2.51	2.52	2.52	2.60
MB4108	2.48	2.19	2.48	2.24	2.48	2.67	2.29	2.76	2.45
MB4109	2.52	2.76	2.52	2.33	2.38	2.57	2.52	2.62	2.53
VP4101	2.33	2.24	2.38	2.38	2.61	2.52	2.66	2.76	2.53
Total Avg. :-	2.57	**2.48**	**2.49**	**2.41**	**2.38**	**2.43**	2.52	**2.46**	2.52

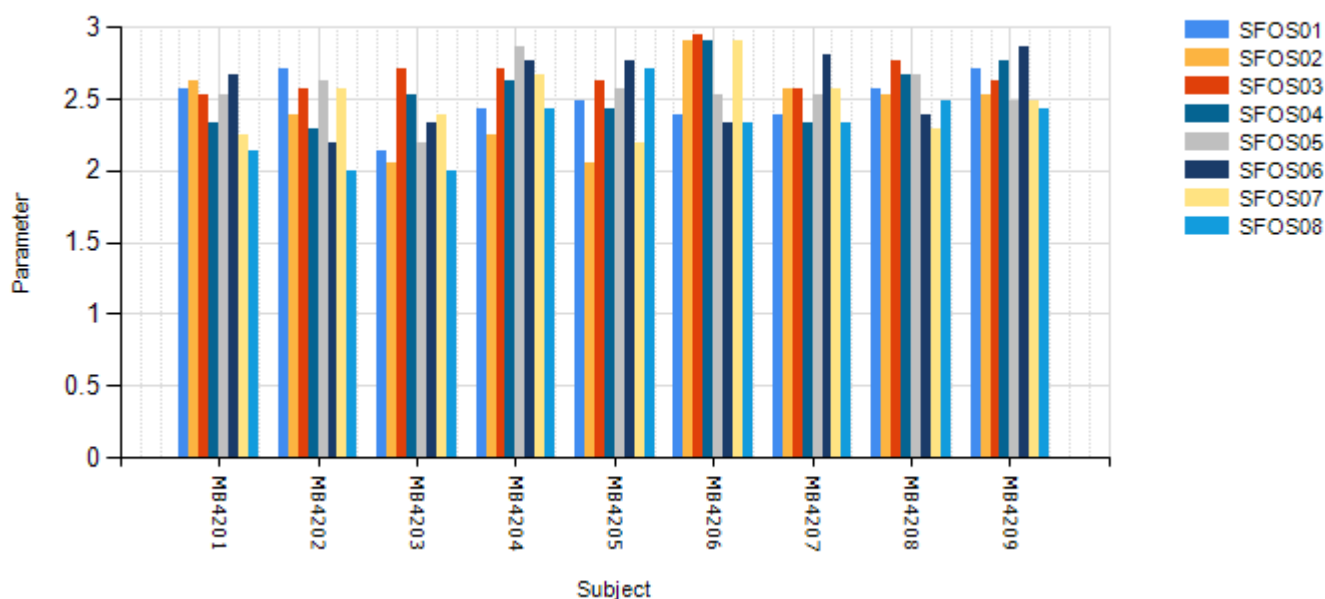Student Feedback Chart - 1st Semester

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2nd Semester 2018-19
Number of Students: 21

| Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4201	2.57	2.62	2.52	2.33	2.52	2.67	2.24	2.14	2.45
MB4202	2.61	2.38	2.57	2.29	2.62	2.19	2.47	2.00	2.42
MB4203	2.14	2.05	2.71	2.52	2.19	2.33	2.38	2.00	2.29
MB4204	2.43	2.24	2.71	2.62	2.86	2.76	2.67	2.43	2.59
MB4205	2.48	2.05	2.62	2.43	2.57	2.76	2.19	2.71	2.48
MB4206	2.38	2.80	2.95	2.90	2.52	2.33	2.80	2.33	2.65
MB4207	2.38	2.57	2.57	2.33	2.52	2.81	2.57	2.33	2.51
MB4208	2.57	2.52	2.76	2.67	2.67	2.38	2.29	2.48	2.54
MB4209	2.61	2.52	2.62	2.76	2.48	2.86	2.48	2.43	2.61
Total Avg. :-	**2.49**	**2.43**	2.67	2.54	2.55	2.57	**2.48**	2.32	2.50

Student Feedback Chart - 2nd Semester

	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.49)	Quality of content, relevance & rigour	R-1	Bloom's Taxonomy has to be verified for the question paper's authenticity.
	SFOS02 (2.43)	Qualitative classroom activities	R-2	Activities are to be organized with the view to imbibe the spirit of Innovation along with the improvement in Professional Competency. IPR related aspects have to be introduced with the intent to make the Outcome Based Learning more Effective in the areas of IPRs.
	SFOS03 (2.49)	Course coverage respect to pace of learning	R-3	Usefulness of ERP/LMS/QLRC/ Other learning platforms towards efficient delivery of the course content. Faculties provide quality of content based on new concepts / technologies.
	SFOS04 (2.41)	Qualitative Notes in different forms	R-4	More students' presentations are required to be implemented with a view to add Professional Edge to their Personality. FDPs have to be organized for the enhancement in Teaching Learning Process and in its Outcome derivation.
	SFOS05 (2.38)	Innovative Teaching Practice	R-5	To introduce the course to train the students in Group Discussions and Personal Interviews. Forming Fast learning peer groups or discussion groups. Assignments for Fast and slow learners that is based on project, case studies, Flip classes.
	SFOS06 (2.43)	Usage of Alternative learning platforms	R-6	Teaching and Learning Environment with respect to the Professional Grooming of the Students is to be developed. More IT enabled course is introduced that will help the students in their assignments and project. Encouraging faculties to use ICT for imparting Knowledge.
	SFOS07 (2.48)	Transparent and reliable evaluation system	R-7	Academic Audit is to be conducted in order to visualize and evaluate the Academic Performance and to encourage departments evaluate their "education quality processes"
	SFOS08 (2.46)	Job Oriented curriculum	R-8	MOUs with the various Business Corporations have to be signed to ensure the Extension of Research applicability in the Curriculum aspects of the students. Outcome Based Learning should consider the dimensions Industrial Research and its allied areas. Global Certification intervention is to be carried out at Academic Level and Professional Level Entrepreneurship Camps, Activities and Industrial Exposure are to be carried out with a view to promote Entrepreneurial Learning and its Practical Execution within the Curriculum Tenure of the Students.

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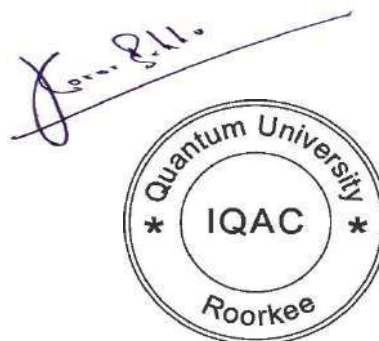
Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Business Administration

## DEPARTMENT OF BUSINESS ADMINISTRATION

Faculty of Business & Management

Quantum University

Registrar
Quantum University

Data Representation of Feedback on Courses (Students)

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3101	2.48	2.48	2.48	2.45	2.52	2.56	2.52	2.25	2.47
BB3102	2.49	2.62	2.37	2.59	2.51	2.38	2.56	2.38	2.49
BB3103	2.62	2.49	2.38	2.55	2.46	2.39	2.49	2.12	2.47
BB3104	2.59	2.46	2.51	2.56	2.32	2.45	2.46	2.37	2.47
BB3105	2.48	2.44	2.45	2.42	2.56	2.54	2.61	2.32	2.50
VP3111	2.49	2.62	2.37	2.59	2.51	2.38	2.56	2.38	2.49
Total Avg. :-	2.48	2.49	2.53	2.53	2.48	2.55	2.53	2.38	2.48

Student Feedback Chart - 1st Semester
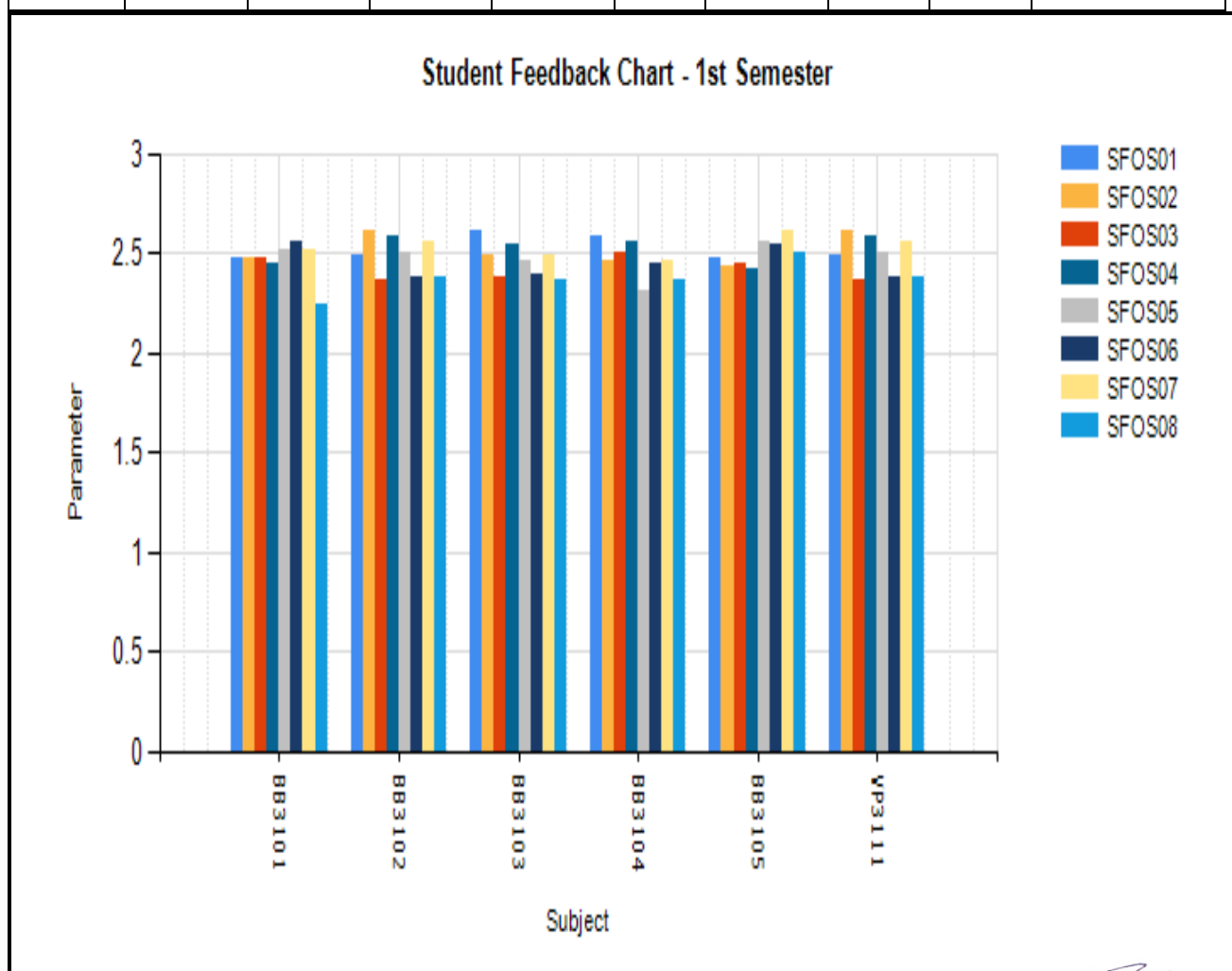
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2nd Semester 2018-19
No of Students: 78

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CY3205	2.63	2.44	2.52	2.31	2.55	2.61	2.49	2.63	2.52
BB3201	2.59	2.37	2.58	2.28	2.52	2.59	2.45	2.65	2.50
BB3202	2.69	2.44	2.52	2.28	2.49	2.54	2.58	2.63	2.52
BB3203	2.59	2.32	2.41	2.37	2.51	2.61	2.38	2.51	2.46
BB3204	2.59	2.42	2.28	2.41	2.58	2.49	2.46	2.59	2.48
BB3205	2.59	2.38	2.41	2.27	2.46	2.42	2.48	2.63	2.46
CE3201	2.62	2.62	2.38	2.35	2.59	2.45	2.49	2.63	2.52
VP3202	2.52	2.32	2.61	2.48	2.37	2.65	2.30	2.63	2.48
Total Avg. :-	2.60	**2.41**	2.46	2.34	**2.45**	2.54	2.45	2.61	2.49

Student Feedback Chart - 2nd Semester
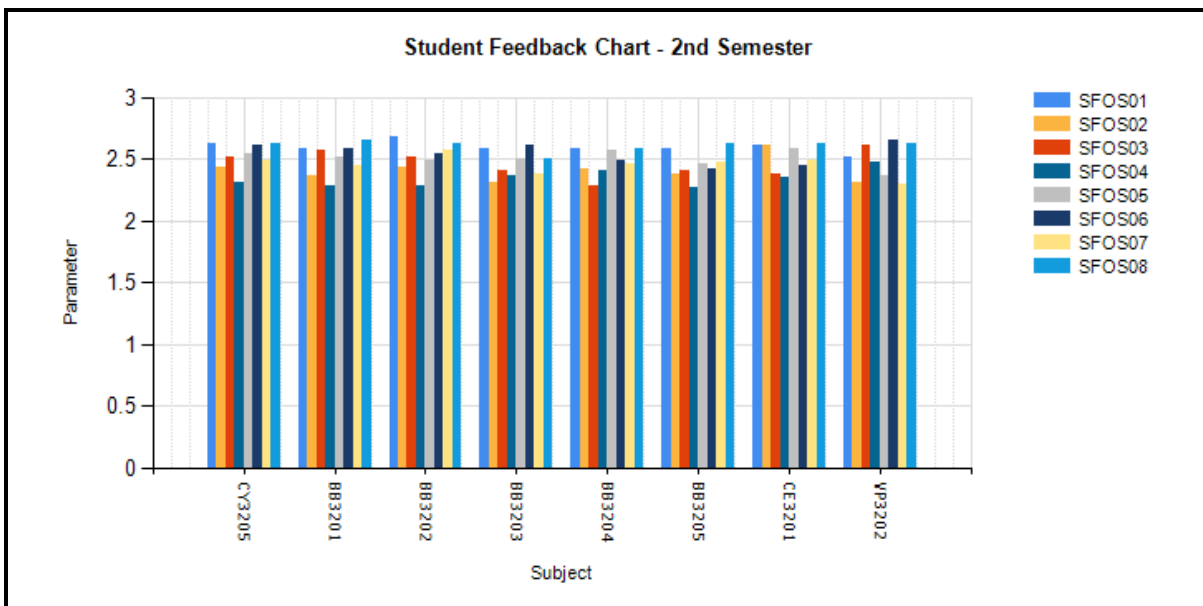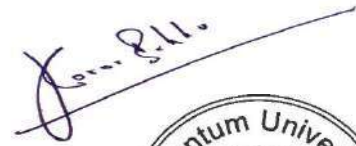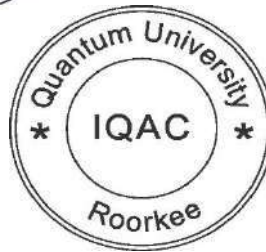
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.48)	Quality of content, relevance & rigour	R-1	The SSG recommended adding topics of Mathematics' in business statistics for developing better systems for problem- solving, and learning as how applied mathematics solves real-world issues. The SSG suggested 'Business Mathematics' & Statistics' as new nomenclature. To provide an understanding of the expectations of industry, improving employability skills of students, bridging the skill gaps and make students industry ready values added courses should be incorporated in the curriculum. The SSG members asserted that these courses if incorporated will provide an opportunity to students in development of their inter-disciplinary skills
	SFOS02 (2.41)	Qualitative classroom activities	R-2	The SSG suggested following committees to be formed at central and departments level based on their objective like; Student/faculty grievance redressal and cancellation machinery Research Development Committee Quantum Press Club Organizing Entrepreneurship Camps Book bank comprising books which an average students can easily read and infer.
	SFOS05 (2.45)	Innovative Teaching Practice	R-3	It was suggested to have business economics after clubbing syllabi of Micro economics (Sem I) & Macro economics (semester IInd) Forming active learning groups or discussion groups. IT based VAC/minor programmes should be emphasized. The IT based VACs will be able to mould students as job providers rather than job seekers.
	SFOSO6	Teaching Through ERP,LMS	R-4	It was suggested by SSG that the Handbook stating subjects, their pre-requisites, outcome etc have to be given to the students during orientation. This help the students understand, analyze and evaluate the relative worth of the courses they are going to study in different semesters. To promote subjective and experiential learning via online portals MOOCs available at Indian and global levels should be promoted. At least one MOOC in one semester for each subject was emphasized.
	SFOS08 (2.38)	Job Oriented curriculum	R-5	The SSG advised to get MOU's/Placement collaborations done with the industries for improvement of experiential/hands-on learning in projects.

Additional Recommendation towards Mission and Vision of the Department

Additional Feedback	Registrar Quantum University	Outcome based Learning	AR-1	To promote outcome-based learning viz-a-viz to enhance employability skills of the students the need to introduce few more job-based value-added certifications. Hon'ble Vice-Chancellor recommended introducing

| | | | | VACs on Excel, ERP and Retail Management etc. in the departments and also advised mentors to encourage their students in selections of skill-based hands-on certifications which can further be proved beneficial for the students in their placements. |
| | | Mentor Mentee counseling | AR-2 | The effective incorporation and implementation of MOOCs have to be ensured via Mentor-Mentee Counseling Sessions. The mentors should motivate students to opt for the online MOOCs and counsel them to complete the time-bound assignments followed by the online test effectively and efficiently |

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