

# FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Computer Applications



DEPARTMENT OF COMPUTER APPLICATIONS

Faculty of Technology

Quantum University

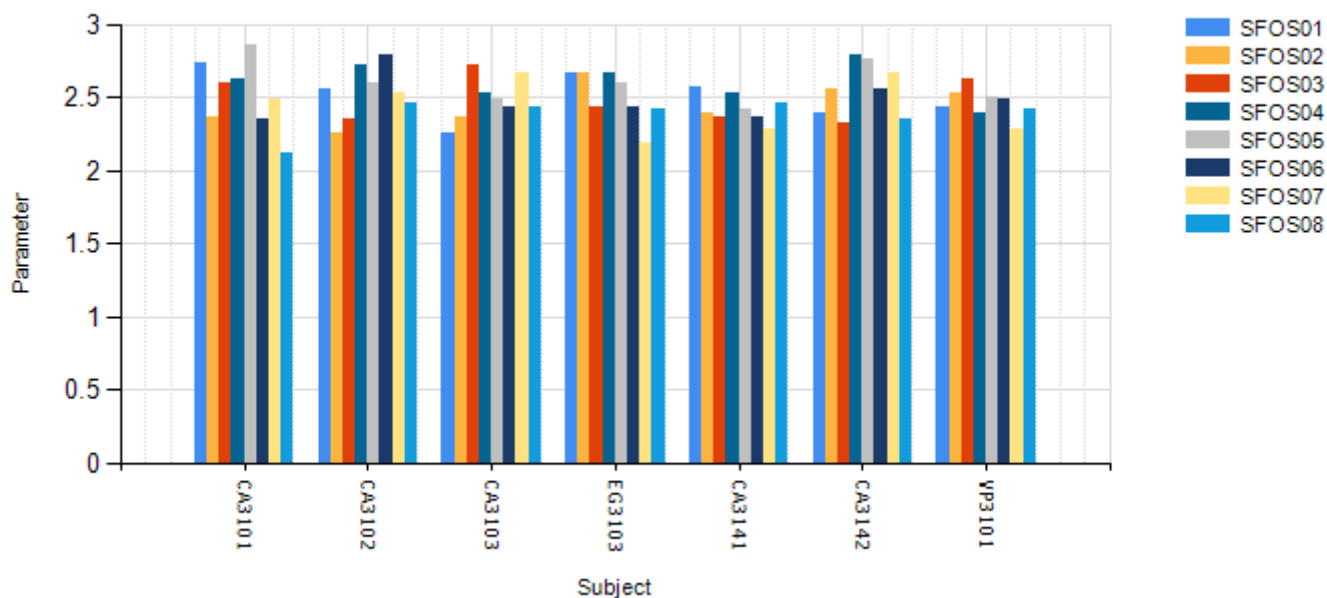
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## Data Representation of Feedback Feedback on Courses (Students)

**1st Semester 2018-19**  
**Number of Students: 43**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA3101	2.74	2.37	2.60	2.63	2.86	2.35	2.49	2.12	2.52
CA3102	2.56	2.26	2.35	2.72	2.60	2.79	2.53	2.47	2.53
CA3103	2.26	2.37	2.72	2.53	2.49	2.44	2.67	2.44	2.49
EG3103	2.67	2.67	2.44	2.67	2.60	2.44	2.19	2.42	2.51
CA3141	2.58	2.40	2.37	2.53	2.42	2.37	2.28	2.47	2.43
CA3142	2.40	2.56	2.33	2.79	2.77	2.56	2.67	2.35	2.55
VP3101	2.44	2.53	2.63	2.40	2.51	2.49	2.28	2.42	2.46
Total Avg.:-	2.52	<b>2.45</b>	<b>2.49</b>	2.61	2.61	<b>2.49</b>	<b>2.44</b>	<b>2.38</b>	2.50

**Student Feedback Chart - 1st Semester**

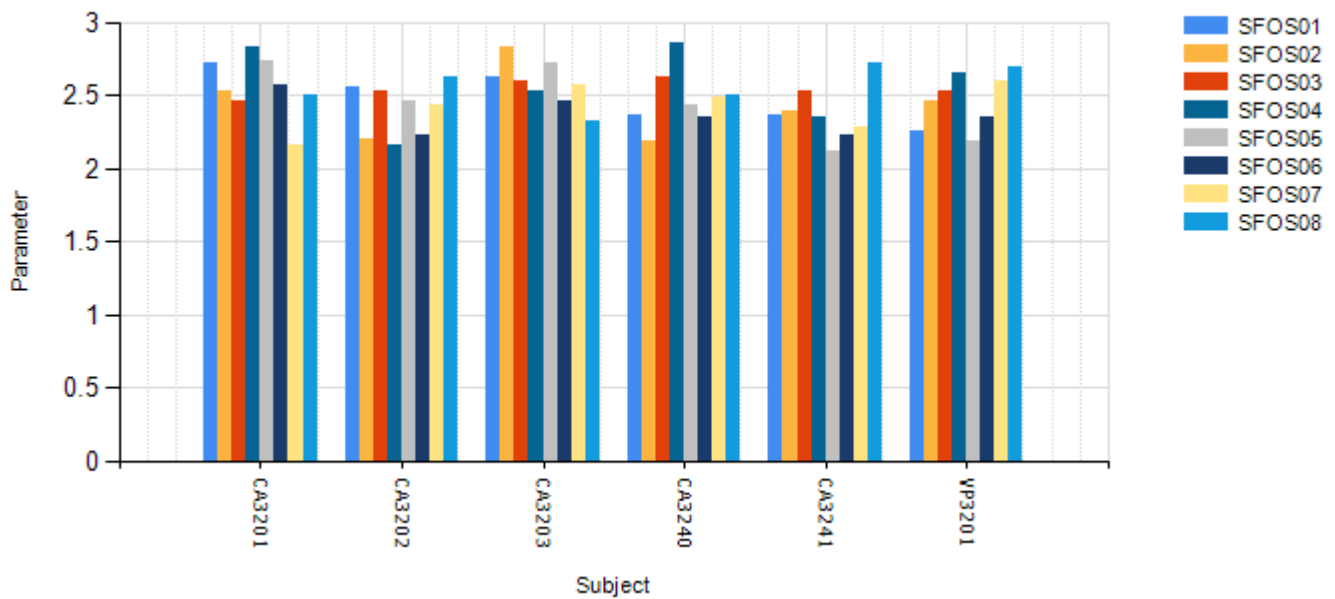


  
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**2nd Semester 2018-19**  
**Number of Students: 43**


Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA3201	2.72	2.53	2.47	2.84	2.74	2.58	2.16	2.51	2.57
CA3202	2.56	2.21	2.53	2.16	2.47	2.23	2.44	2.63	2.40
CA3203	2.63	2.84	2.60	2.53	2.72	2.47	2.58	2.33	2.59
CA3240	2.37	2.19	2.63	2.86	2.44	2.35	2.49	2.51	2.48
CA3241	2.37	2.40	2.53	2.35	2.12	2.23	2.28	2.72	2.38
VP3201	2.26	2.47	2.53	2.65	2.19	2.35	2.60	2.70	2.47
Total Avg.:-	<b>2.48</b>	<b>2.44</b>	2.55	<b>2.46</b>	<b>2.45</b>	<b>2.37</b>	<b>2.42</b>	2.57	2.48

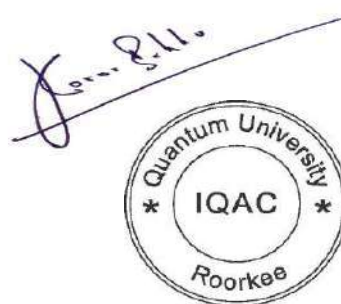
**Student Feedback Chart - 2nd Semester**



  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
<b>Course Feedback</b>	SFOS01 (2.48)	Quality of content, relevance & rigor	R-1	More topics like number system may be added to unit 1 for detailed knowledge of fundamentals of computer. First two or three programs must be of beginner level. There are many programs on trees increasing the count of practical.
	SFOS02 (2.44)	Qualitative classroom activities	R-2	The unit 3 contains many topics that are not necessary in terms of the subject. To get up-skilled in communication, some presentation modules can be added where the students can be made to deliver more and more presentations.
	SFOS03 (2.49)	Course coverage respect to pace of learning	R-3	The content in unit 2 is very lengthy.
	SFOS04 (2.46)	Qualitative Notes in different forms	R-4	Some topics in last two units may be more relevant to be taught in labs. Some more complex programs can be added to the list of practicals.
	SFOS05 (2.45)	Innovative Teaching Practice	R-5	The list of practical is very lengthy. Programs on similar concepts can be practiced as a single practical. Some topics in unit 4 and 5 are very advanced for BCA level. Groups of students can be formed. Bright students can be considered as advanced learners while weaker students can be considered as slow learners. The students, then, can be dealt as per their levels of learning.
	SFOS06 (2.37)	Usage of Alternative learning platforms	R-6	More and more industry experience must be served to students where they can get ample exposure to corporate IT environment.
	SFOS07 (2.42)	Transparent and reliable evaluation system	R-7	Some online courses can be given to students in order to let them fetch benefits from the relevant and related content on web. Some learning material including notes or video lectures can be provided.
	SFOS08 (2.38)	Job Oriented curriculum	R-8	There can be activities for the students where they can be groomed in terms of personality development and skill-enhancement, helping them in placement drives.

  
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