

FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Technology in Computer Science & Engineering

A handwritten signature in blue ink, appearing to read "A. K. Singh", is written over a blue oval stamp.

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Quantum University

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Faculty of Technology

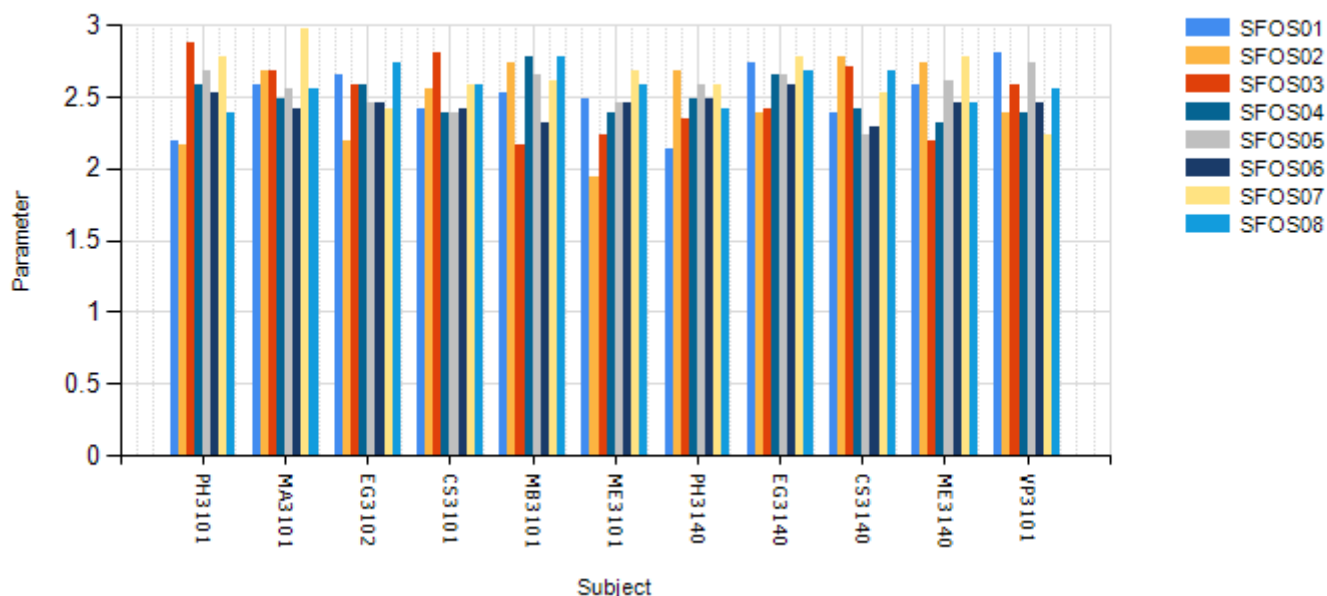
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2018-19
Number of students=154

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PH3101	2.19	2.16	2.87	2.58	2.68	2.52	2.77	2.39	2.52
MA3101	2.58	2.68	2.68	2.48	2.55	2.42	2.97	2.55	2.61
EG3102	2.65	2.19	2.58	2.58	2.45	2.45	2.42	2.74	2.51
CS3101	2.42	2.55	2.81	2.39	2.39	2.42	2.58	2.58	2.52
MB3101	2.52	2.74	2.16	2.77	2.65	2.32	2.61	2.77	2.57
ME3101	2.48	1.94	2.23	2.39	2.45	2.45	2.68	2.58	2.40
PH3140	2.13	2.68	2.35	2.48	2.58	2.48	2.58	2.42	2.46
EG3140	2.74	2.39	2.42	2.65	2.65	2.58	2.77	2.68	2.61
CS3140	2.39	2.77	2.71	2.42	2.23	2.29	2.52	2.68	2.50
ME3140	2.58	2.74	2.19	2.32	2.61	2.45	2.77	2.45	2.52
VP3101	2.81	2.39	2.58	2.39	2.74	2.45	2.23	2.55	2.52
Total Avg. :-	2.49	2.48	2.51	2.50	2.45	2.44	2.63	2.58	2.52

Student Feedback Chart - 1st Semester

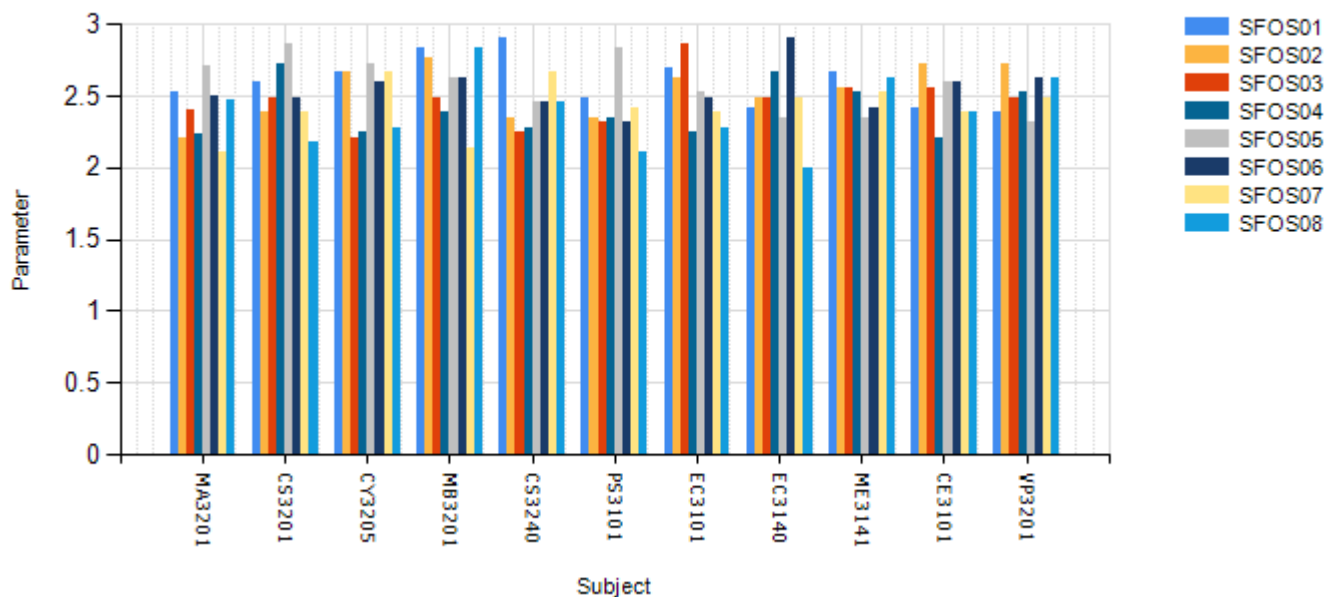



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2nd Semester 2018-19
Number of students=154

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MA3201	2.53	2.20	2.40	2.23	2.70	2.50	2.10	2.47	2.39
CS3201	2.59	2.38	2.48	2.72	2.86	2.48	2.38	2.17	2.51
CY3205	2.66	2.66	2.21	2.24	2.72	2.59	2.66	2.28	2.50
MB3201	2.83	2.76	2.48	2.38	2.62	2.62	2.14	2.83	2.58
CS3240	2.90	2.34	2.24	2.28	2.45	2.45	2.66	2.45	2.47
PS3101	2.48	2.34	2.31	2.34	2.83	2.31	2.41	2.10	2.39
EC3101	2.69	2.62	2.86	2.24	2.52	2.48	2.38	2.28	2.51
EC3140	2.41	2.48	2.48	2.66	2.34	2.90	2.48	2.00	2.47
ME3141	2.66	2.55	2.55	2.52	2.34	2.41	2.52	2.62	2.52
CE3101	2.41	2.72	2.55	2.21	2.59	2.59	2.38	2.38	2.48
VP3201	2.38	2.72	2.48	2.52	2.31	2.62	2.48	2.62	2.52
Total Avg. :-	2.59	2.52	2.46	2.39	2.57	2.54	2.52	2.38	2.49

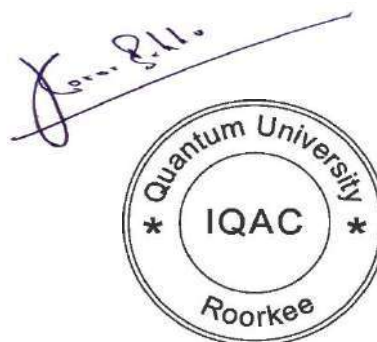
Student Feedback Chart - 2nd Semester




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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.49)	Quality of content, relevance & rigour	R-1	Some topics of Unit-V is not relevant & should not be taught in Foundation course because understanding level of students is low. Some placement-oriented topics such as structures, pointer with array, file handing missing in Syllabus
	SFOS02 (2.48)	Qualitative classroom activities	R-2	A minimum of two or three online training courses must be taken by students. For all students, registering on the online coding platform is required. More programme electives should be offered, depending on current trends and technological advancements. Hands-on workshops should be used to increase coding skills. A project show ought to be held to motivate students to complete more ambitious projects.
	SFOS03 (2.46)	Course coverage respect to pace of learning	R-3	Course coverage is difficult due topace of learning of students; Some topics of Unit-IV should be removed.
	SFOS04 (2.39)	Qualitative Notes in different forms	R-4	Some topics of this course already taught in first semester. Some advance c programming topics must be incorporated in place of these topics.
	SFOS05 (2.45)	Innovative Teaching Practice	R-5	Student groups can be created. Weaker students might be thought of as slow learners, whereas brighter students can be thought of as advanced learners. The students can then be handled according to their degree of knowledge. Seminars and workshops should be necessary for computer science students to have a thorough understanding of computer hardware.
	SFOS06 (2.44)	Usage of Alternative learning platforms	R-6	Experiments have not arranged in proper order of this course (based on theory syllabus).
	SFOS08 (2.38)	Job Oriented curriculum	R-7	Seminars on group discussion and resume building should be held. Every faculty-led course requires students to present on a variety of topics. Technical Skills training sessions should be scheduled for two or three weeks. Organization of industrial seminars and workshops is necessary. The training placement officer should be scheduled for a meeting.


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Karan Babbar
Coordinator, IQAC

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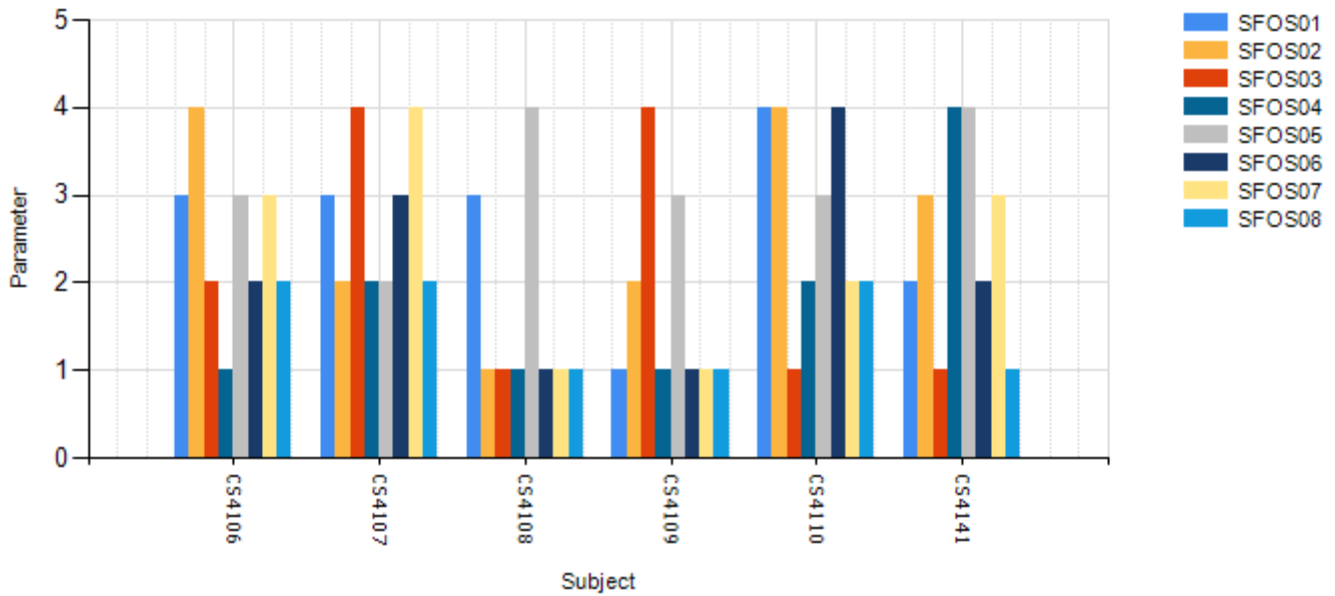
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2018-19
Number of students=1

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS4106	3.00	4.00	2.00	1.00	3.00	2.00	3.00	2.00	2.50
CS4107	3.00	2.00	4.00	2.00	2.00	3.00	4.00	2.00	2.75
CS4108	3.00	1.00	1.00	1.00	4.00	1.00	1.00	1.00	1.63
CS4109	1.00	2.00	4.00	1.00	3.00	1.00	1.00	1.00	1.75
CS4110	4.00	4.00	1.00	2.00	3.00	4.00	2.00	2.00	2.75
CS4141	2.00	3.00	1.00	4.00	4.00	2.00	3.00	1.00	2.50
Total Avg. :-	2.67	2.67	2.17	1.83	3.17	2.17	2.33	1.50	2.31

Student Feedback Chart - 1st Semester

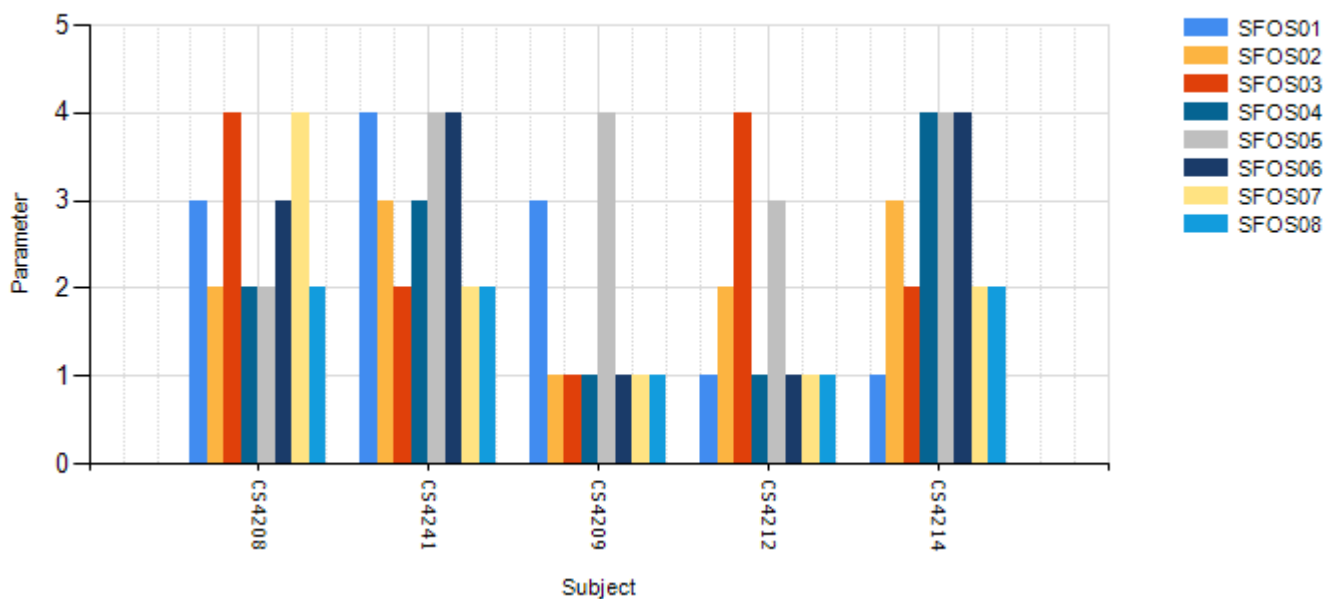



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2nd Semester 2018-19
Number of students=1

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS4208	3.00	2.00	4.00	2.00	2.00	3.00	4.00	2.00	2.75
CS4241	4.00	3.00	2.00	3.00	4.00	4.00	2.00	2.00	3.00
CS4209	3.00	1.00	1.00	1.00	4.00	1.00	1.00	1.00	1.63
CS4212	1.00	2.00	4.00	1.00	3.00	1.00	1.00	1.00	1.75
CS4214	1.00	3.00	2.00	4.00	4.00	4.00	2.00	2.00	2.75
Total Avg. :-	2.40	2.20	2.60	2.20	3.40	2.60	2.00	1.60	2.38

Student Feedback Chart - 2nd Semester




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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.4)	Content relevance and quality	R-1	Revision in syllabus of given subjects is required Code: CS4106, CS4108, CS4107, CS4210
	SFOS02 (2.42) SFOC03 (2.17)	Peer Group Learning	R-2	Groups of students may be formed. While smarter kids can be considered advanced learners, weaker students may be thought of as slow learners. The students can then be managed based on their level of education.
	SFOC04 (1.83) SFOC06 (2.17)	Usage of Alternative Learning Platforms	R-3	A minimum of two or three online training courses must be taken by students. For all students, registering on the online coding platform is required. More programme electives should be offered, depending on current trends and technological advancements. Hands-on workshops should be used to increase coding skills. Students ought to compete in events at the national level. Conference exposure to be given to students allowing them to join national as well as international conferences. Student will receive direction and inspiration for writing research paper.
	SFOS07 (2.00)	Transparent and Reliable Evaluation System	R-4	Transparency in evaluation system may encourage students to perform better in final exams
	SFOS08 (1.60)	Job Oriented Curriculum	R-5	Students should be made aware of software clubs to encourage them to join clubs like Codex and Google Development Club to advance their coding abilities. Two or three-weeks training programs should be organised on Technical Skills. Industrial Seminars & Workshops should be organised. Meeting with Training placement officer should be organised.


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