

FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Science in Medical Radiology and Imaging Technology



DEPARTMENT OF PARAMEDICAL SCIENCES

Faculty of Health Sciences

Quantum University



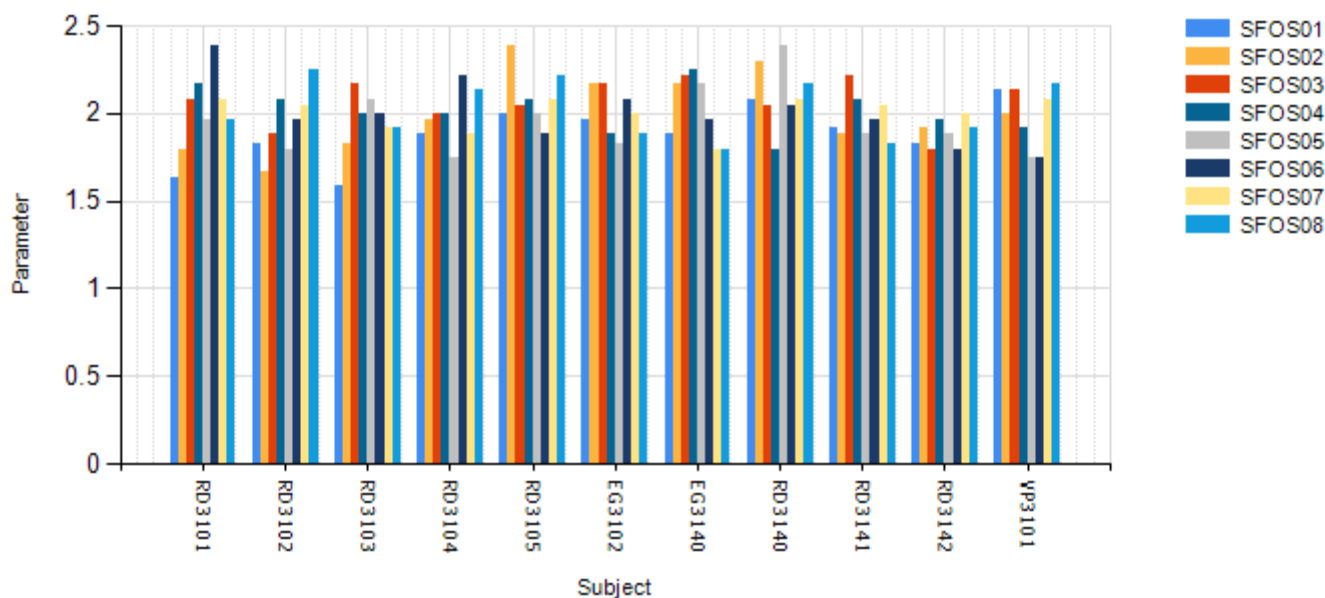
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2018-19
Number of Students: 21

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
RD3101	1.63	1.79	2.08	2.17	1.96	2.38	2.08	1.96	2.01
RD3102	1.83	1.67	2.18	2.08	1.79	1.96	2.04	2.25	1.94
RD3103	1.58	1.83	2.17	2.00	2.08	2.00	1.92	1.92	1.94
RD3104	1.88	1.96	2.10	2.00	1.75	2.21	1.88	2.13	1.97
RD3105	2.00	2.38	2.04	2.08	2.00	1.88	2.08	2.21	2.08
EG3102	1.96	2.17	2.57	1.88	1.83	2.08	2.00	1.88	1.99
EG3140	1.88	2.17	2.21	2.25	2.17	1.96	1.79	1.79	2.03
RD3140	2.08	2.29	2.44	1.79	2.38	2.04	2.08	2.17	2.11
RD3141	1.92	1.88	2.21	2.08	1.88	1.96	2.04	1.83	1.97
RD3142	1.83	1.92	1.99	1.96	1.88	1.79	2.00	1.92	1.89
VP3101	2.13	2.00	2.13	1.92	1.75	1.75	2.08	2.17	1.99
Total Avg. :-	1.88	2.01	2.71	2.02	1.95	2.00	2.00	2.02	1.99

Student Feedback Chart - 1st Semester

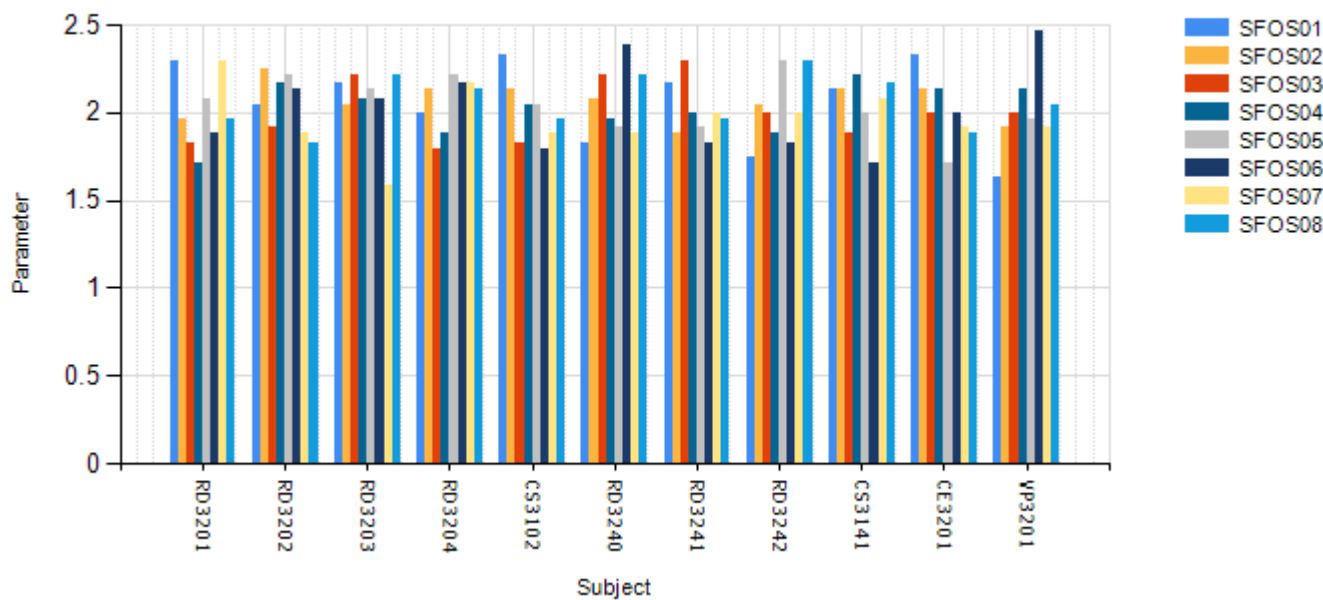



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**2nd Semester 2018-19
Number of Students: 21**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
RD3201	2.29	1.96	1.83	1.71	2.08	1.88	2.29	1.96	2.00
RD3202	2.04	2.25	1.92	2.17	2.21	2.13	1.88	1.83	2.05
RD3203	2.17	2.04	2.21	2.08	2.13	2.08	1.58	2.21	2.06
RD3204	2.00	2.13	2.19	1.88	2.21	2.17	2.17	2.13	2.06
CS3102	2.33	2.13	2.13	2.04	2.04	1.79	1.88	1.96	2.00
RD3240	1.83	2.08	2.31	1.96	1.92	2.38	1.88	2.21	2.06
RD3241	2.17	1.88	2.29	2.00	1.92	1.83	2.00	1.96	2.01
RD3242	1.75	2.04	2.20	1.88	2.29	1.83	2.00	2.29	2.01
CS3141	2.13	2.13	1.88	2.21	2.00	1.71	2.08	2.17	2.04
CE3201	2.33	2.13	2.18	2.13	1.71	2.00	1.92	1.88	2.01
VP3201	1.63	1.92	2.24	2.13	1.96	2.46	1.92	2.04	2.01
Total Avg. :-	2.06	2.06	2.51	2.02	2.04	2.02	1.96	2.06	2.03

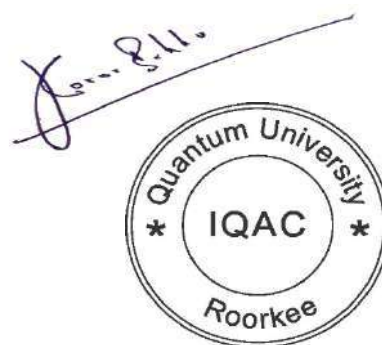
Student Feedback Chart - 2nd Semester




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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (1.88)	Quality of content, relevance & rigour	R-1	Environmental Studies should be introduced in the course to make students aware about prevailing environmental issues. Awareness related to MRI accidents should be included. Students should be involved in group discussions related to current practices in health care system. Students should be involved in interactive session on various topics related to medical diagnosis enhancing their professional communication skills.
	SFOS02 (2.01)	Qualitative classroom activities	R-2	Newspaper reading should be encouraged among students to be aware about recent medical laws.
	SFOS04 (2.02)	Qualitative Notes in different forms	R-3	Students should be involved in activities related to communication skills to increase empathy and conversation skills. More practical exposure needed to understand about various contrast medias used in radiology.
	SFOS05 (1.95)	Innovative Teaching Practice	R-4	More Practical exposure should be provided to the students for better understanding of chemical and biological processes of human body. More practical exposure to be provided for better understanding of biological tissues. Film reading classes to be included for understanding of radiological anatomy and pathologies.
	SFOS06 (2.00)	Usage of Alternative learning platforms	R-5	PPT presentations should be included for knowledge of radiation therapy equipment. Students should be introduced to the Picture archiving and Communication system used in radiology.
	SFOS07 (1.96)	Transparent and reliable evaluation system	R-6	Proper identification of radiological procedure images should be included.
	SFOS08 (2.02)	Job Oriented curriculum	R-7	Hospital Visits is required for better understanding of patient handling during radiographic positioning. Employability of Film reading sessions and ppt presentations related to radio- imaging and diagnosis is needed for better understanding of concepts of radiology. Students were encouraged to communicate and have interactive sessions with coordinators of various hospitals for their placements.


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Karan Babbar
Coordinator, IQAC