

FEEDBACK ANALYSIS REPORT

Session (2018-19)

Bachelor of Science in Nutrition and Dietetics



DEPARTMENT OF APPLIED MEDICAL SCIENCES

Faculty of Health Sciences

Quantum University

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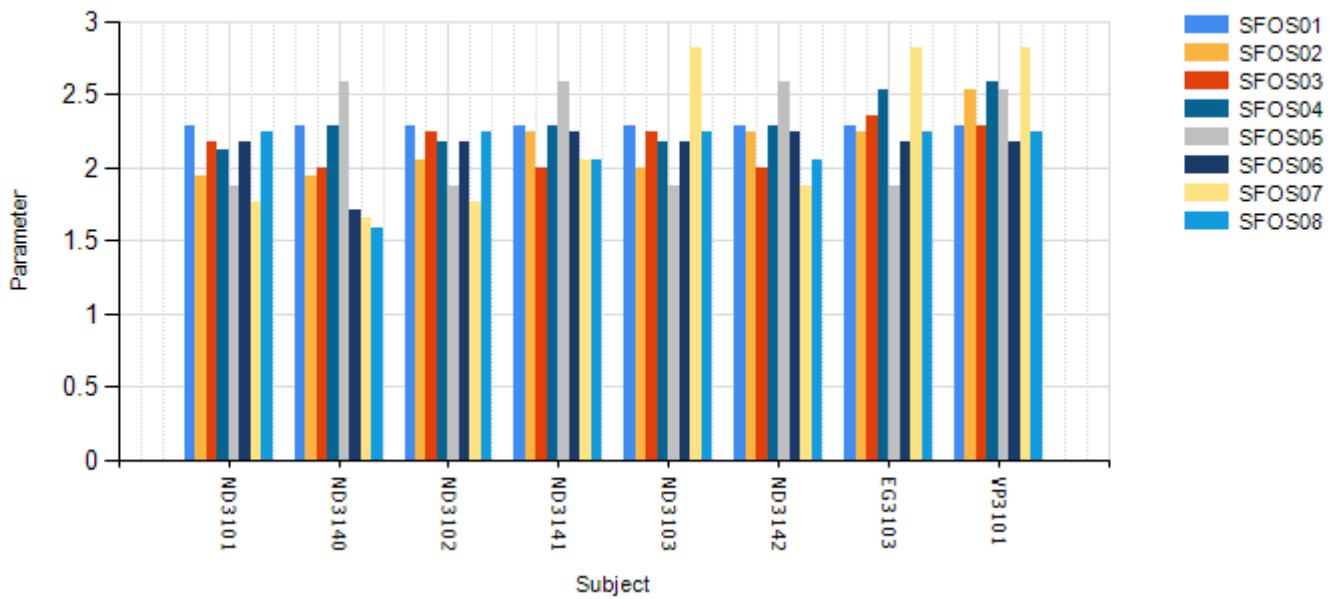
Data Representation of Feedback

Feedback on Courses (Students)

1st Semester 2018-19
Number of Students: 17

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3101	2.29	1.94	2.18	2.12	1.88	2.18	1.76	2.24	2.07
ND3140	2.29	1.94	2.00	2.29	2.59	1.71	1.65	1.59	2.01
ND3102	2.29	2.06	2.24	2.18	1.88	2.18	1.76	2.24	2.10
ND3141	2.29	2.24	2.00	2.29	2.59	2.24	2.06	2.06	2.22
ND3103	2.29	2.00	2.24	2.18	1.88	2.18	2.82	2.24	2.23
ND3142	2.29	2.24	2.00	2.29	2.59	2.24	1.88	2.06	2.20
EG3103	2.29	2.24	2.35	2.53	1.88	2.18	2.82	2.24	2.32
VP3101	2.29	2.53	2.29	2.59	2.53	2.18	2.82	2.24	2.43
Total Avg. :-	2.29	2.15	2.16	2.31	2.23	2.14	2.20	2.11	2.20

Student Feedback Chart - 1st Semester

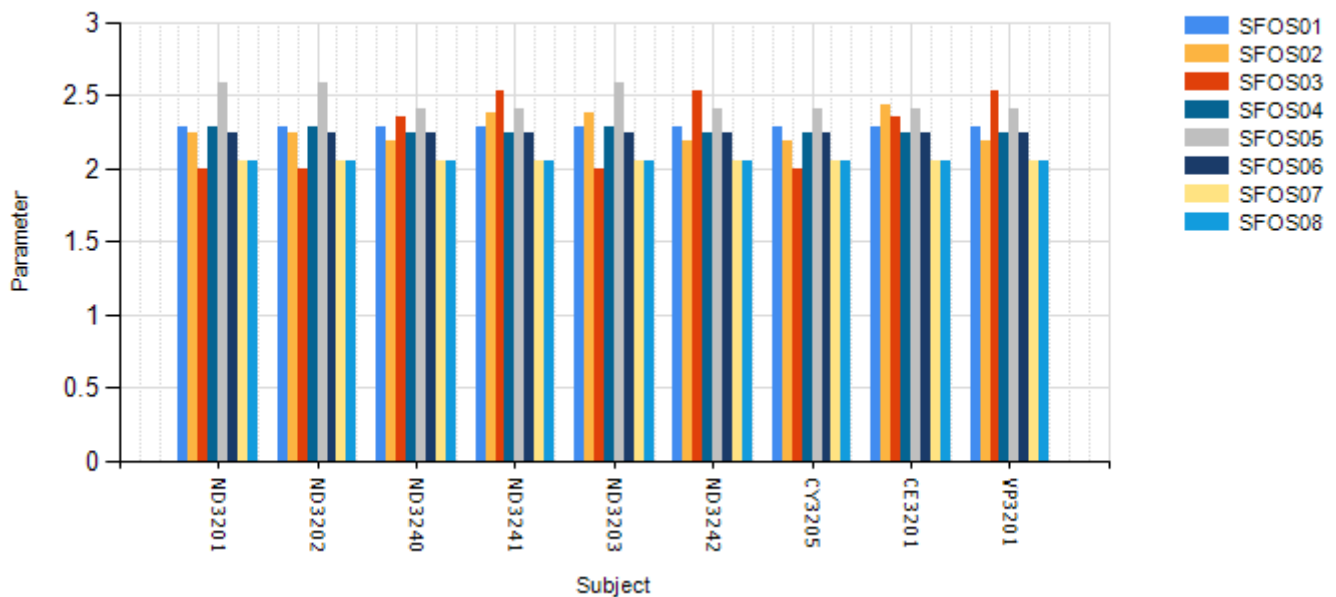



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2nd Semester 2018-19
Number of Students: 17

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3201	2.29	2.24	2.00	2.29	2.59	2.24	2.06	2.06	2.22
ND3202	2.29	2.24	2.00	2.29	2.59	2.24	2.06	2.06	2.22
ND3240	2.29	2.19	2.35	2.24	2.41	2.24	2.06	2.06	2.23
ND3241	2.29	2.38	2.53	2.24	2.41	2.24	2.06	2.06	2.27
ND3203	2.29	2.38	2.00	2.29	2.59	2.24	2.06	2.06	2.24
ND3242	2.29	2.19	2.53	2.24	2.41	2.24	2.06	2.06	2.25
CY3205	2.29	2.19	2.00	2.24	2.41	2.24	2.06	2.06	2.19
CE3201	2.29	2.44	2.35	2.24	2.41	2.24	2.06	2.06	2.26
VP3201	2.29	2.19	2.53	2.24	2.41	2.24	2.06	2.06	2.25
Total Avg. :-	2.29	2.27	2.25	2.26	2.47	2.24	2.06	2.06	2.24

Student Feedback Chart - 2nd Semester



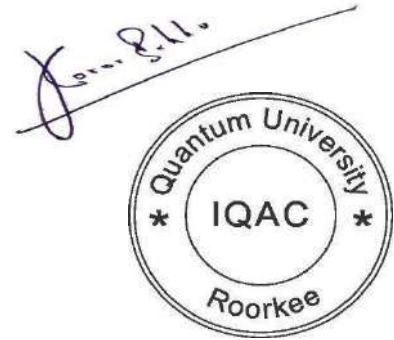

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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.29)	Quality of content, relevance & rigour	R-1	Fundamental of Foods & Nutrition II should be introduced in the course to give students detail knowledge of Micronutrients and its requirement for proper growth. Nutritional Biochemistry II Lab subject should be introduced in the course to give more practical exposure of biochemical reactions.
	SFOS02 (2.15)	Qualitative classroom activities	R-2	Nutritional Biochemistry II subject should be introduced in the course to teach students the metabolic role of micronutrients in the human body. Students need to be involved in group sessions like data collection, counseling, community awareness etc related to current practices in nutrition field.
	SFOS03 (2.16)	Course coverage respect to pace of learning	R-3	Diet counseling and awareness sessions was done and ppt presentations related to diet charts and food science with practical demo is needed for better understanding of concepts of nutrition & Dietetics.
	SFOS04 (2.26)	Qualitative Notes in different forms	R-4	Basic knowledge about Science behind each food processing need to be given. Proper identification of microbial growth and its use in food should be included.
	SFOS05 (2.23)	Innovative Teaching Practice	R-5	More Practical exposure should be provided to the students for better understanding of good sources of essential vitamins & minerals. Food Service Management I subject need to be included to learn the catering management skills. Advance knowledge related to diet therapy for common chronic diseases need to be included. Food Service management skills need to be given. Students should be involved in interactive session on various topics related to nutrition and dietetics through webinar sessions for enhancing their professional communication skills.
	SFOS06 (2.14)	Usage of Alternative learning platforms	R-6	Diet planning related to chronic diseases with practical learning need to be given. Students should be introduced to the e-learning with Google classroom, online classes and e-quiz.
	SFOS07 (2.06)	Transparent and reliable evaluation	R-7	Hospital Visits is required for better understanding of patient diets in hospitals.


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		system		
	SFOS08 (2.06)	Job Oriented curriculum	R-8	Students were encouraged to communicate and have interactive sessions in online mode and special placements classes were given for placement skills.


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