

Action Taken Report on Feedback of Stakeholders

Session (2018-19)

Program Name: B.Sc. (Hons) Agriculture



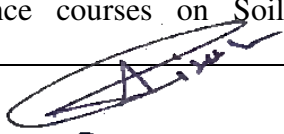

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Department of Agricultural Studies
Faculty of Agricultural Studies
Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments
on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Agricultural Studies		
Feedback Session: 2018-2019		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in curriculum design of 2019-2020
AG3102	R-1 Syllabus is not up to the mark as per industry requirements	Change the syllabus Unit1, Unit2 and Unit5
EG3103	R-5 Some of the students are from Hindi background facing difficulty in understanding the concept of English	Special emphasis will be given to week students
AG3107	R-3 Syllabus is very lengthy and mainly PCM group students are unable to understand the concept to course. This need to be shifted to 2 nd Semester from 1 st Semester	Syllabus is modified as per 5 th ICAR Dean committee report and Shifted to 2 nd Semester from 1 st Semester
AG3108	R-3 Syllabus is very lengthy and difficult to understand in the 1 st semester	Course is shifted to higher semester as per the requirement of course
AG3110	R-4 This course Fundamentals of Horticulture needs to be introduced in the 1 st Semester as it is prerequisite for many advance courses of Horticulture	Introduced in the 1 st Semester
AG3209	R-2 Syllabus is very lengthy. and mainly PCM group students are unable to understand the concept to course.	Shifted to 3 rd Semester from 2 nd Semester
AG3212	R-3 The Course needs shifting to 2 nd year as its advance courses offered during the 3 rd year	Course shifted to 2 nd Year
AG3214	R-8 Fundamentals of Soil Science needs to be introduced in 2nd semester as it is perquisite for various advance courses on Soil Science	Introduced in the 2nd Semester


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Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-8 Towards enhancing employability and entrepreneurial ability of the graduates the SSG decided to increase the practical content in the courses wherever necessary. It was also decided to provide special time slot for libraryconsultation and other activities like assignments, seminars and project preparation etc. This is recommended also to include courses on Personality and Leadership Development, Yoga Practices and Human Values & Ethics in the list of non-credit courses.	Implemented
Peer Group Learning	R-6 There is need to initiate special assignments for slow and advance learner based on Mini-Projects/Flip Classes/Field Work/Interdisciplinary Projects which can be considered in place of A-2 Assignment in the respective subject	Implemented
IT Enabled Literacy	R-6 The mini projects should be interdisciplinary using the application of IT to make the student more competent as per the requirement of agriculture market	Implemented
Communication Skills	R-7 More students presentations, Extension activities are required to be implemented	Incorporated in Assignment, flip classes, mini projects supervised by teachers



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Faculty Incharge,
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