

Action Taken Report on Feedback of Stakeholders

Session (2018-19)

Program Name: B.A. (H) Specialization in Economics



Registrar
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Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

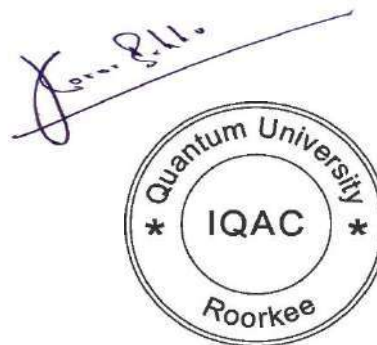
Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Feedback Session: 2018- 19		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2019-20
MA3106	R-1 Few topics in Subject named 'Elements of Mathematics' should be replaced with basic mathematic topics	Contents related to Trigonometry have been replaced with Profit and Loss, Ratio, and Distance & Speed.
No other subjective change has been implemented as there was no admission in BA(H) Economics for batch 2019-22		

Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-3 Incorporation of Case Studies and practical assignment in each fundamental course is required. Accordingly the students will be able to learn the applications of theoretical models in economics.	<u>Implemented:</u> Expert sessions and training modules for enhancing practical skills of students have been arranged. They are able to apply the theoretical knowledge to solve the real-life problems
Peer Group Learning	R-2 The peer group learning plays an important role in the learning process of the students. So, we should implement some peer group learning facilities to the students.	<u>Implemented:</u> To implement the peer group learning the department is organizing focus group discussion, and thematic presentations on the practical and relevant topics so that they can enhance their knowledge and expertise for better placement.
IT Enabled Literacy	R-4 IT based Assignments should be given in fundamental courses. Some special lectures should be given to the students to make them aware about the IT Literacy	<u>Implemented:</u> To implement the IT Enabled Literacy, the department has organized special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students.


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<p>Communication Skills</p>	<p>R-6 Presentations by the students on the respective topics should be implemented. Incorporate communication skills in the course curriculum. Students' presentations are good means to develop the presentation and communication skills among the students.</p>	<p><u>Incorporated:</u> To enhance the communications skills of the students, the department organized special lectures and group discussions. The department has also incorporated the special courses. The department is also offering the course related to enhance the communication skills of the students such as EG3101 (Communicative English) in which the students are trained regarding basics of communication, grammar and punctuation etc.</p>
<p>Orientation Program</p>	<p>R-5 student Orientation program for beginners should be more informative. Full fledged Orientation for students of senior batches should be incorporated for sharing all the information related to subject specific faculties and Books, mentors, CRs, training and certification programs for forthcoming semesters.</p>	<p><u>Implemented:</u> Detailed information of semester planning and certification programs has been included in orientation program</p>

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