Action Taken Report on Feedback of Stakeholders

Session (2018-19)

Program Name: Bachelor of Commerce (B.Com)

Department of Commerce and Finance
Faculty of Graduate Studies
Quantum University, Roorkee

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Action Taken Report of the Department

(*On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder*)

Action TakenReport		
Department Name: Department of Commerce & Finance		
Feedback Session: 2020-21		
Curriculum Design		
Code	**Recommendation by Sub Specialty Groups of the Department**	**Action taken**
VP3112	**R-6:** NCFM module in 1st Sem should be introduced to aware the students about the capital market.	Implemented
	R-1: List of new courses introduce on the basis on job opportunities and industry demand. I. Money Banking and Financial Institution II. Cost Accounting III. Auditing IV. Financial Management-II V. Principle and Practice of Banking VI. Communication & Professional Skills-III VII. Income Tax VIII. Management Accounting IX. Company Law X. Corporate Tax Planning XI. Indian Banking System XII. VAP IV-(Numerical Ability)	The newly added subjects based on industry interface that helps the students to get the job in various areas of accounting and finance, Banking and Insurance. Students know how to organize and allocate daily work activities, monitor outcomes, and respond practically to problems in a manner that increases the team's productivity and performance of the organization.

Other Teaching Learning Aspects		
Overall Teaching Learning Process	**R-4:** Usefulness of ERP/LMS/QLRC/ Other learning platforms towards efficient delivery of the course content. Faculties provide quality of content based on new concepts / technologies.	Teaching Learning Process was getting monitored through the facilitation of ERP and Outcome Based Learning Progress Evaluation.
Peer Group	**R-2:** Forming Fast learning peer groups	Peer Group Learning was

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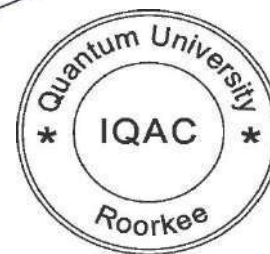|		
Learning	or discussion groups. Assignments for Fast and slow learners that is based on project, case studies, Flip classes.	ensured through the Conduction of Activities Brainstorming Session, Business Plan Preparation in groups etc.
IT Enabled Literacy	**AR-1:**More IT enabled course is introduced that will help the students in their assignments and project. Encouraging faculties to use ICT for imparting Knowledge.	VAP were introduced to students in Virtual Mode for their inculcation of E-Learning as competitive edge in students. Faculties were instructed to use E-Platforms like Google Classroom and CMS for imparting knowledge.
Communication Skills	**AR-2:**More students' presentations are required to be implemented	Incorporated in Assignment, flip classes, mini projects supervised by teachers.
Training for Placements	**R-6:**Promoting Summer Internship Program that helps the students to get practical Exposure of the industry. Value added programs like aptitude reasoning, GD-PI etc are strongly emphasized to make students equipped to meet job-specifications as desired by the organizations. New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs Implemented
Promotion of MOOC Courses	**R-3:**MOOC Courses essentials have to be incorporated in the Curriculum aspects of the Programs.	Executed with the coordination of mentors. Degree of Finesse have been ensured.
Bloom's Taxonomy inculcation	**R-5:**Bloom's Taxonomy has to be verified for the question paper's authenticity.	Taxonomy has been verified as per the pedagogy implemented and Course Outcome considered.
FDP Conduction Concern Organization	**AR-3:**FDPs has to be organized for the enhancement in Teaching Learning Process and in its Outcome derivation.	FDP were Scheduled and organized

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IPR writing and induction activities	**AR-4:**IPR related aspects has to be introduced with the intent to make the Outcome Based Learning more Effective in the areas of IPRs.	IPR Functionality and its relevance is incorporated in the curriculum and through conduction of various Activities.
Global Certifications Induction	**AR-5:**Global Certification intervention is to be carried out at Academic Level.	Mentors were initiated to look ahead in the matter for Global Certification of their mentees.
Entrepreneurship Zeal Inculcation.	**R-6:**Entrepreneurship Camps, Activities and Industrial Exposure is to be carried out with a view to promote Entrepreneurial Learning within the Students.	Activity Charts and Scheduling has been made and executed under the guidanceof Departmental Head.

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