Action Taken Report on Feedback of Stakeholders

Session (2018-19)

Program Name: Bachelor of Technology (ME)

Registrar
Quantum University

Department of Mechanical Engineering
Faculty of Technology
Quantum University, Roorkee

Action Taken Report of the Department

(*On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder*)

Action Taken Report Department Name: Department of Mechanical Engineering		
Feedback Session: 2018-19		
Curriculum Design		
Code	**Recommendation by Sub Specialty Groups of the Department**	**Action taken**
CS3101	**R-1** Some fundamental additional concepts to be added	Additional topics added and modified as CS3103 course
MA3101	**R-1** Course to be redesigned for more suitability to non circuit branches	MA3102 is introduced
ME3101	**R-3** Topics on materials to be removed as it is included in course on material science in higher semester	Course was modified and ME3102 was introduced
CS3201	**R-5** Advanced topics related to non circuit branches are to be added	CS3207 course was introduced
MB3101	**R-8** Concepts required has been incorporated in course on industrial engg and management in higher semester and hence can be removed	Implemented
MA3201	**R-1** Course to be redesigned for more suitability to non circuit branches	MA3202 is introduced
CS3240	**R-4** Softwares lab to be redesigned for suitability to Non Circuit branches	CS3245 new course is introduced
MB3201	**R-8** Concepts required has been incorporated in course on industrial engg and management and hence can be removed	Implemented

Other Teaching Learning Aspects		
Overall Teaching Learning Process	**R-6** To improve the employability of the students SSG recommended to enhance practical exposure of students in courses wherever possible and activity based learning environment was recommended to be improved. To improve self learning ability Incorporation of MOOC Course was suggested. For wholesome development of the student courses/workshops on developing personality and soft skills with good moral and ethics was suggested.	Implemented Registrar Quantum University

	Students be given an exposure to learn entrepreneurship and how to start/run a business, SSG advised to run camps/workshops.	
Peer Group Learning	**R-2** SSG recommended to initiate special assignments on Mini-Projects/Flip Classes/which can be considered in place of A-2 Assignment in the respective subject based on the learning ability of the students. Students be given exposure to read and write research papers/patents for promotion of research environment in campus. For more options of group learning IEEE student chapter be made more active.	Implemented
Communication Skills	**R-5** More option for students to face audience are required to be implemented by way of presentations	Incorporated in flip classes and project lab presentations
Training for Placements	**R-8** Value addition courses to be introduced for placement preparation. For improving placements computer aided design and drafting skills to be improved	New VACs are introduced and software design and drafting skill course implemented.

Deepak Singhal
Faculty Incharge,
University Feedback System

Karan Babbar
Coordinator, IQAC

Registrar
Quantum University

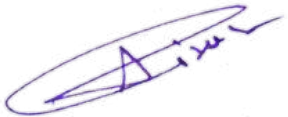# Action Taken Report on Feedback of Stakeholders

Session (2018-19)

Program Name: Master of Technology (TE)

Department of Mechanical Engineering

Faculty of Technology

Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

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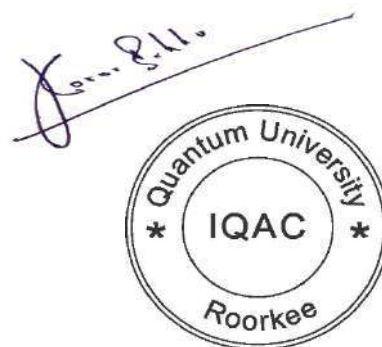<tr><td colspan="3" align="center">Action Taken Report
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Other Teaching Learning Aspects</td></tr>
<tr><td>Overall Teaching Learning Process</td><td>AR-3 To improve the employability of the students SSG recommended to enhance practical exposure of students in courses wherever possible and activity based learning environment was recommended to be improved. To improve self learning ability students were to be motivated for MOOC courses. SSG advised for conduction of workshops on patenting, research paper writing and on entrepreneurship and how to start/run a business,</td><td>Implemented</td></tr>
<tr><td>Peer Group Learning</td><td>AR-1 SSG recommended to initiate special assignments on Mini-Projects/Flip Classes/which can be considered in place of A-2 Assignment in the respective subject based on the learning ability of the students. Students be given exposure to read and write research papers/patents for promotion of research environment in campus.</td><td>Implemented</td></tr>
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