## Action Taken Report on Feedback of Stakeholders

Session (2018-19)

Program Name: Bachelor of Hotel Management (BHM)



Department of Hospitality and Tourism

## Faculty of Graduate Studies

## Quantum University, Roorkee



## **Action Taken Report of the Department**

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report			
Department Name: Department of Hospitality and Tourism Feedback Session: 2018-19			
Curriculum Design			
Code	Recommendation by Sub Specialty Groups of	Action taken during designing of	
	the Department	syllabus in 2019-20	
HM3105	<b>R-5</b> Subject name needs to be amended.	Subject name amended and named as Hotel Communication.	
HM3108	<b>R-2</b> Remove the subject i.e. Foreign Language- German.	Subject removed from curriculum.	
HM3201	<b>R-3</b> Study material provided for the subject need to revised with more relevant content.	Study material updated for the subject.	

Other Teaching Learning Aspects			
Soft Skill Mentoring of Students.	<b>R-4</b> Soft Skills of the Students have to be monitored along with their Academic development.	Mentors are advised to be in regular contact with students and have regular sessions with them.	
Faculty Development Programme and Sessions	<b>R-1</b> Regular training required for the faculties to develop new techniques used in industry.	More FDPs were introduced to the faculties for their personal and career development thus ensuring more professional approach towards teaching.	
Overall Teaching Learning Process	<b>R-6</b> Usefulness of ERP/ LMS/ QLRC/Other learning platforms towards efficient delivery of the course content. Faculties provide quality of content based on new concepts / technologies.	Overall Teaching Learning Process is enhanced through CMS.	
Peer Group Learning	<b>R-1</b> Forming Fast learning peer groups or discussion groups. Assignments for Fast and slow learners that is based on project, case studies, Flip classes.	Assignments for Fast and slow learners that is based on project, case studies, Flip classes through Qualtrics and Models.	
Communication Skills	<b>R-7</b> More students presentations are required to be implemented	Incorporated in Assignment, flip classes, mini projects supervised by teachers	
Orientation	<b>AR-1</b> Orientation program should be more elaborative and informative.	Information regarding major and minor courses need to be given at the time of orientation only.	

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Live

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