

Action Taken Report on Feedback of Stakeholders

Session (2018-2019)

**Program Name: Bachelor of Science in Medical Radiology & Imaging
Technology (BMRIT)**




Registrar
Quantum University

Department of Para Medical Sciences
Faculty of Health Sciences
Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the
Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Para Medical Sciences (BMRIT)		
Feedback Session: 2018-19		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in syllabus designed for 2019-2020
CY3205	R-1 Environmental Studies should be introduced in the course to make students aware about prevailing environmental issues.	Environmental Studies is introduced in course to aware students about natural, social, physical and cultural issues.
RD3140	R-4 More Practical exposure should be provided to the students for better understanding of chemical and biological processes of human body.	Students were involved in performing practical individually for better practical exposure.
EG3102	R-3 Students should be involved in activities related to communication skills to increase empathy and conversation skills.	Students involved in role playing and team debates for improvement in communication skills.
RD3204	R-2 Newspaper reading should be encouraged among students to be aware about recent medical laws.	Students were involved in discussion related to current medical laws and ethics.
RD3241	R-4 More practical exposure to be provided for better understanding of biological tissues.	Students were involved in Individual assessment of tissue identification for detailed understanding.
RD3301	R-7 Hospital Visits is required for better understanding of patient handling during radiographic positioning	Students were provided hospital visits at Synergy Hospital Saharanpur for better practical exposure.
RD3304	R-3 More practical exposure needed to understand about various contrast medias used in radiology.	Students were given demonstration of various types of contrast media.
RD3341	R-6 Proper identification of radiological procedure images should be included.	PPT presentations were used to identify different types of radiological images.
RD3342	R-4 Film reading classes to be included for understanding of radiological anatomy and pathologies.	Film reading classes taken
RD3403	R-5 Ppt presentations should be included for knowledge of radiation therapy equipments.	Flip classes given to the students
RD3442	R-1 Awareness related to MRI accidents should be included.	Poster sessions were used for better illustration of MRI accidents.


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Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-7 Employability of Film reading sessions and ppt presentations related to radio- imaging and diagnosis is needed for better understanding of concepts of radiology.	Implemented
Peer Group Learning	R-1 Students should be involved in group discussions related to current practices in health care system.	Incorporated in Assignment, flip classes, mini projects supervised by teachers
IT Enabled Literacy	R-5 Students should be introduced to the Picture archiving and Communication system used in radiology.	Implemented
Communication Skills	R-1 Students should be involved in interactive session on various topics related to medical diagnosis enhancing their professional communication skills.	Implemented
Training for Placements	R-7 Students were encouraged to communicate and have interactive sessions with coordinators of various hospitals for their placements.	Students got to know how to get placements in hospitals after completion of the course.

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