

Action Taken Report on Feedback of Stakeholders

Session (2018-2019)

Program Name: Bachelor of Sciences in Nutrition & Dietetics



Department of Applied Medical Sciences
Faculty of Health Sciences
Quantum University, Roorkee


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Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the
Departments on the Feedback of all stakeholder)

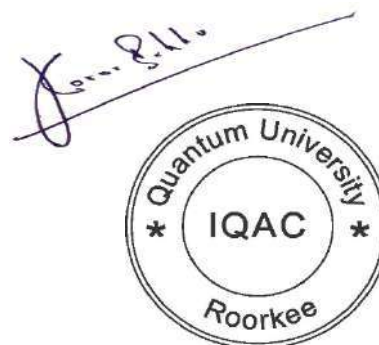
Action Taken Report		
Department Name: Department of Applied Medical Sciences (B.SC N&D)		
Feedback Session: 2018-19		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in syllabus designed for 2019-2020
ND3205	R-1 Fundamental of Foods & Nutrition II should be introduced in the course to give students detail knowledge of Micronutrients and its requirement for proper growth.	Fundamental of Foods & Nutrition II is introduced in course to aware students about RDA's of minerals, vitamins, water etc.
ND3244	R-5 More Practical exposure should be provided to the students for better understanding of good sources of essential vitamins & minerals.	Students were involved in performing practicals individually for better learning and understanding the food market through survey.
ND3204	R-2 Nutritional Biochemistry II subject should be introduced in the course to teach students the metabolic role of micronutrients in the human body.	Nutritional Biochemistry II is introduced in course to teach students the metabolic role of vitamins, minerals, water, hormones etc.
ND3243	R-1 Nutritional Biochemistry II Lab subject should be introduced in the course to give more practical exposure of biochemical reactions.	Students were involved in nutritional biochemistry II lab for better learning of biochemical reactions related to carbohydrates, proteins & Lipids.
ND3301	R-7 Hospital Visits is required for better understanding of patient diets in hospitals.	Students were provided hospital visits at Medigram Hospital, Saharanpur for better practical exposure of diets.
ND3305	R-4 Basic knowledge about Science behind each food processing need to be given.	Students were given demonstration of various types processing techniques.
ND3303	R-4 Proper identification of microbial growth and its use in food should be included.	PPT presentations were used to identify different types of microbial growth and its used in the food industry is implemented.
ND3304	R-5 Food Service Management I subject need to be included to learn the catering management skills.	Practical learning was given.
ND3401	R-5 Advance knowledge related to diet therapy for common chronic diseases need to be included.	Flip classes given with practical learning with diet calculations was thought.
ND3440	R-6 Diet planning related to chronic diseases with practical learning need to be given.	Patient counseling sessions was arranged in nearby areas and campus.
ND3443	R-5 Food Service management skills need to be given.	Cafeteria was organized to teach all management skills and visits to catering establishment was also done.


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Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-3 Diet counseling and awareness sessions was done and ppt presentations related to diet charts and food science with practical demo is needed for better understanding of concepts of nutrition & Dietetics.	Implemented
Peer Group Learning	R-2 Students need to be involved in group sessions like data collection, counseling, community awareness etc related to current practices in nutrition field.	Incorporated in Assignment, flip classes, field visits supervised by teachers
IT Enabled Literacy	R-6 Students should be introduced to the e –learning with Google classroom, online classes and e-quiz.	Implemented
Communication Skills	R-5 Students should be involved in interactive session on various topics related to nutrition and dietetics through webinar sessions for enhancing their professional communication skills.	More students were involved in group discussions in webinars.
Training for Placements	R-8 Students were encouraged to communicate and have interactive sessions in online mode and special placements classes were given for placement skills.	Students got to know how to get placements in hospitals after completion of the course.

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