

Action Taken Report on Feedback of Stakeholders

Session (2018-19)

**Program Name: Bachelor of Arts (Honors) Journalism and Mass
communication B.A. (H) JMC**




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Department of Media Studies & Design
Faculty of Business & Management
Quantum University, Roorkee

Action Taken Report of the Department

*(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments
on the Feedback of all stakeholder)*

Action Taken Report		
Department Name: Department of Media Studies & Design		
Feedback Session: 2018-19		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken for designing syllabus of 2019-20
JM 3103	R-1 The expert suggested to change the L-T- P- C of Principles of Print Journalism (JM 3103) from 2-0-4-4 to 3-0-2-4.	Numerical values were changed.
JM3102	R-1 Syllabus lacked some important content. For effective learning and better understanding it was suggested its content.	Some content has been changed in Unit-2.
JM3103	R-3 Students were lacking some readable material. For that purpose, it was recommended to include a text book.	Text Book has been included in syllabus Principles of Print Journalism (Keval J.Kumar).
JM3104	R-1 The syllabus credits have been matched from L-T-P-C 2-0-4-4 to new one 3-0-2-4.	Numerical values were changed.
JM3106	R-1 The syllabus credits have been matched from L-T-P-C 3-0-2-4 to new one 4-0-0-4.	Numerical values were changed.
JM3202	R-1 Syllabus is not containing well-structured content for effective learning of students. It was suggested to add some content.	New content has been added in semester I, in the subject General Studies and Current Affairs.
JM3301	R-2 Time duration for a specific unit was not suitable enough for the students. the unit hours break-up has been changed .	Unit hours were break-up were changed.



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Other Teaching Learning Aspects		
Overall Teaching Learning Process	AR-1 For the developing of focused observation and detailed understanding of teaching learning process, it is required to form the specialized group of experts. Which will be capable to monitor access and recommend the valuable suggestions.	Formation of group of expert's people named as sub specialty group.
Student's grievances	AR-1 For addressing the student's grievances and redress of the issues for centralized bodies is required.	Establishment of The student's grievances cell.
Peer Group Learning	AR-1 For effective Placements opportunities different methodologies need to be introduced.	Faculties were trained to teach the students the importance and ways of clearing a job interview both online and offline.
IT Enabled Literacy	AR-1 For closed monitoring and nurturing the competency of the students dedicated faculties are need to be assigned some students.	Practicing of mentor mentee exercised has been introduced
Communication Skills	AR-2 For inculcating the other skills and giving the new prospective to the students some more efforts are need to be planned in terms of the value-added courses. Which include the appropriate shipping of the personality as well a carrier enhancement.	Some VAC courses were launched for interdisciplinary subjects.
Training for Placements	AR-3 For developing the core competency of the students and acquiring the adequate knowledge skill and information, some dedicated are needed.	Introduction of the MOOC courses and motivating the students to pursue that.

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